THE HERSCHELIAN

AD DEI GLORIAM



2008

mary muller prize



LUCA POOLE



THE HERSCHELIAN

Editorial Staff

EDITOR:
Madeleen Welman

COPY EDITORS:
Alison Bodenstein
Annemarieke Golding
Annette Champion
Mandy Soole
Moira Bonellie
Liz Howard-Tripp

DESIGN AND LAYOUT
June Mason: Design and layout
Alison Gouws: Art direction
ww.vectorgraphics.co.za

PHOTOGRAPHERS:
Staff and parents of Herschel
Miguel from Abfab Photography
Mike Wesson Photographers

TYPIST:
Janey Buffkins

FINAL PROOFREADER:
Charmaine Koppehel

Herschel Girls' School
21 Herschel Road
Claremont
Cape Town 7708
E-mail: info@herschel.org.za
Tel: 021 670 7500

Herschel Girls' Preparatory School
14 Kenmar Crescent
Claremont
Cape Town 7708
E-mail: prep info@herschel.org.za
Tel: 021 670 7575

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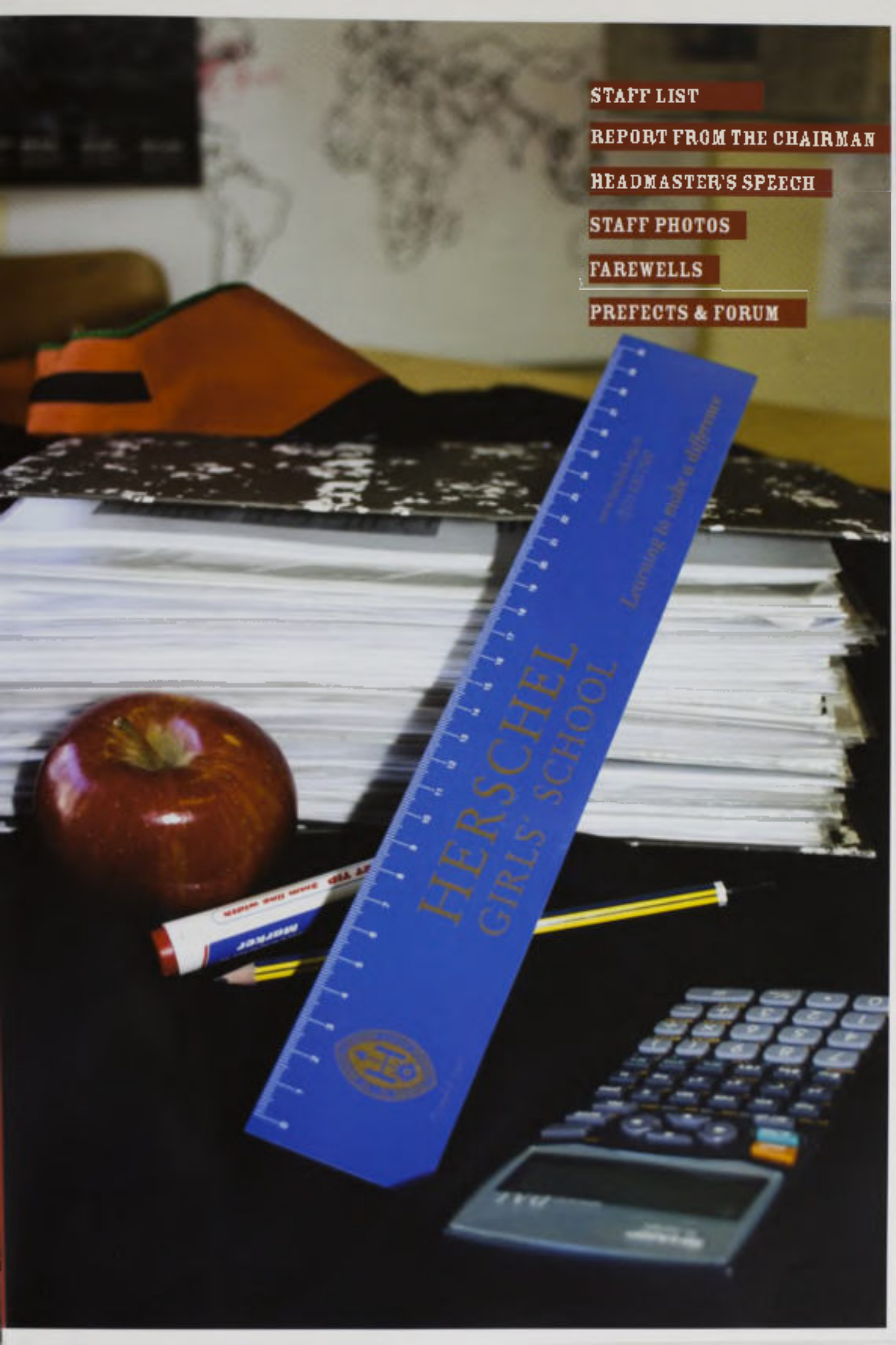
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STAFF LIST
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STAFF STAFF

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Mr Z Fataar, MCP, CNA, Network Manager

Ms N Griffiths, Fees Officer

Mr S Levey, BComHons(Rhodes), ICT Manager

Mr F Majola, Maintenance Manager

Mrs N Moolman, Reception/Secretary

Mrs M Posthumus, Assistant Bursar

Mr R Ramsbottom, BA(SA), BComHons(UCT), Business Manager

Mr E Terblanche, Estate Manager

Mrs M Welman, B(Communication) (Publ), Communications & Marketing Manager

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Mrs C Meyer, Matron

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Mrs D Keating, Caterer

Mrs D Beck, Assistant Caterer



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FRONT ROW, FROM LEFT: Mrs L Clarke, Mrs D Bensch, Mr B Probyn, Mrs L Reid, Mr R Ramsbottom, Mrs S Stelzner, Mrs A Golding
BACK ROW: Mr R Haw, Mr N Macdonald, Mr J Julyan, Mrs B Heidmann, Mr L Barlow, Mr D Wallace
ABSENT: Mrs P Crawley, Adv R Williams





Letter from the **Chairman**

Words by **LYNN REID**

History was made at Herschel this year when Mr Bruce Probyn took up his appointment as the tenth Head of School and the first man to hold the position. He was inaugurated at a moving service in St Saviour's Church by His Grace, the Archbishop of Cape Town, Thabo Makgoba.

Bruce has brought a relaxed, happy style to his Headship. He is respected by his staff, the girls and their parents. He is an excellent educationalist, experienced head and educational leader. The Council has appreciated his wisdom, sound thinking and vision and have enjoyed working with him. We wish Bruce and his wife Margie many more happy years at Herschel.

The redesigning of our Senior School campus will be completed at the end of the year. The new entrance and drive-through, landscaping of the gardens, enlarging and refurbishing of the Staff room, conversion of the Head's house to the archives, second-hand clothing and bookshops have been a resounding success. Clever planning and lateral thinking is imperative if we are to utilise our space optimally. More co-sharing of the Senior and Preparatory School facilities is planned for the future.

Aristotle said: *"We are what we repeatedly do, excellence then is not an act but a habit."* The staff at Herschel is committed to just that. I thank the teaching staff, personnel in the administration, marketing, outreach, boarding, catering, security and maintenance departments for their hard work and commitment.

We appreciate and value the many enthusiastic parents who give of their time and energies to assist and support the numerous activities. Thank you to you all.

I take this opportunity to extend my gratitude to the Chairman of the Herschel Trust, Mr Desmond Loch Davis, Members of the Trust and my colleagues on the School Council for the inordinate amount of hard work they do for the School. I also appreciate the support and encouragement they all give me.

Our Grade 12s will be writing the first National Senior Certificate Examinations at the end of this year. We believe our Matrics have been well prepared and know they will achieve the results they deserve. We wish our girls well as they complete their school careers and leave us as they set out in the big wide world to realise their dreams and ambitions.

As the year draws to a close, I wish you all a blessed Christmas and hope that 2009 will be a year that will bring good health, happiness and prosperity to you all.



HEADMASTER'S SPEECH

The first Prize-Giving speech a Head makes at a school tends to be an "Impression" speech. The last Prize-Giving speech tends to be a Reflection". I want to share some of my impressions with you.

I said to the Grade 8s at the beginning of the year that we as New Boys will have a different year as we settle into Herschel. I suggested that they write in their journals how they feel as they start high school at Herschel and I promised to do the same. My thoughts and feelings during that first week were ones of excitement, nervousness, curiosity as to how I would fit in, how the staff, girls and parents would relate to me as the first male Head. Well, I am still here as are all the Grade 8s. We must be doing something right or we have not been found out yet.

Wherever I need advice or guidance on a philosophical level, I turn to the greatest philosophers I know: the Grade 1 girls. But before sharing with you their feelings on their first day at Herschel, let me tell you why I am particularly happy to be fit and healthy and here today.

My first visit to Herschel was almost a year ago to the day. Lynn Reid and Dr van Zyl took me around the school and I was introduced to the different graces. When she got home, one of the Herschel philosophers was asked by her mom (as all parents do) "How was your day?" As all children she answered: "Fine". Mom, however, pressed her once, asked if anything special happened. "Oh yes," she said, "we met our new Principal today." Mom was very keen to get some information on this new guy so she asked for more detail to which the philosopher replied: "He is very old and will probably die quite soon and we will have to get another one." So now you know why I am very happy to be here.

The Grade 8s shared their feelings on their first year at Herschel.

"Well, when I came to school as Grade 1 I thought the toilets were too small for my bum and the good thing was that I had a good teacher."

"I think it was my best year. It was fun. The worst thing that happened is as all the fighting with my ex- best friend."

"My worst part of the year was when I heard that there was a BIG BULK because I have asthma and I hate running. KEEP-GIT: hate running and it's very hard for me to run. But I guess I could try my best."

The Grade 8s also shared their thoughts on what it is like being a Herschel girl. This is what they said:

"What makes a Herschel girl? She is truthful, honest, generous, different from everybody else, good to and wonder."

"A Herschel girl is a soft hearted, loving, kind student. She always rules and listens carefully and she plays sleeps with others. A Herschel girl does not cheat, swear or say violent words. That's what makes a Herschel girl."

"What makes a Herschel girl? People think that Herschel is all pink-pink and prissy. A lady with good manners, good responsibility. Maybe, maybe not. How can a person be all that? I'm nothing like all those things! I'm a child who just loves life! I'm definitely not pink pink. My manners (truthfully) aren't perfect. There is a lot that we can be: everyone is different. But the only thing we have to have is manners."

My strongest feeling of being a "Herschel girl" is one of gratitude. Gratitude to Lynn Reid and the Council for their unfailing support, ensuring that the physical needs of Herschel remain at the forefront; realising that Herschel is a world class school and recognising that second best is not an option.

They have done more than just care for the nuts and bolts of the school. They have cared for the soul of Herschel and it is the soul of Herschel which will define whether we are a Great school. Our soul will define what we do for others as we shed the mantle of self-centred consumerism and pursue an ideal of altruistic goals.

Teaching is a strange profession in that our customers don't get older. Each year I age, but Grade 8s remain 13. Teaching also continually reminds us that we are getting older. The first sign of ageing is when past pupils come back to school and tell you they have graduated or getting married or having a baby. Then you have a pupil in your class and she says: "Dad says you taught him." I was confronted at the next ageing signpost by a Herschel philosopher when she came up to me and said: "Grandpa says 'hi'."

Herschel teachers, however, while they may age, remain at the forefront of educational development.

One of my first and remaining impressions of Herschel is the highly competent and professional teaching staff. They are totally dedicated to giving your daughters the best education possible. I want to thank them most sincerely for all they do to keep Herschel at the front. The lengths they go to is not window dressing, but a sincere determination to give our girls the best possible start.

In conclusion, I want to thank Linda Clarke who has made my starting at Herschel an absolute pleasure.

She is efficient, dedicated, highly professional and an outstanding educator in every sense of the word. She is a very special person and

we can be extremely proud to have her at Herschel. She has always allowed me the time to get to know the girls and school. Thanks, Linds, for giving me time for this.

Sadly we say farewell to some of our teachers:

Mrs Gill Grill has decided to spend more time with her family and improve her golf handicap. Gill will be remembered for being an excellent, committed Maths teacher. Her calm, somewhat reserved, nature was a great tonic in times of frenetic activity.

Mrs Annette Hartmann, who has been teaching Drama at Herschel for 6 years, will be sorely missed. Her energy, enthusiasm, total dedication and commitment to the girls have been characteristics I have so valued. Annette can't help but get involved. Whether it is the Macbeth dance, Drama technical organisation, Fashion Show or just being there for the girls, she has made a significant contribution to Herschel.

Mrs Juliet Xavier and her husband are relocating to London. Juliet has taught Accounting at Herschel for 3 years and she has also coached first team hockey. Juliet is a superb teacher. She is calm, well-organised, determined and very focused. In fact, she coaches her hockey in the same way – calm, organised, but very focused and very successfully. I hope Juliet and her husband settle well, but not too well to return to SA soon.

Ms Sarah Chapman has taught Physical Science at Herschel for 6 years. Sarah is moving to Australia where she will be taking up a teaching post at the Whitsunday Christian College in Queensland. Sarah is a truly committed teacher. Her organised and calm, gentle nature, certainly ensures that she gets the best out of her girls. Sarah was also very involved in the spiritual growth of our girls and was in charge of FASH (Faithful In Serving Him). Her strong beliefs and steadfast values make her an



excellent role model.

Mrs Michèle Gastaud, who has been teaching French part-time, has decided to leave teaching.

Herschel is so fortunate to have had a French teacher like Michèle. Her love for the language and her ability to make the language live have so fascinated our girls. I have no doubt that Michèle will return to Herschel at some time. She is a born teacher.

Mrs Heide Orlofse and Mrs Doyle Keating will be going off to have babies. My sincerest hope that all goes well with the births and we look forward to welcoming Heide and Doyle back.

Educating your daughter is a partnership – it is our primary responsibility and your daughter's responsibility to be an active and enthusiastic student (which she is). Your role as parents is like the bridesmaid at a wedding – supportive, understanding, encouraging and always positive – which you are. My sincerest thanks.

If you are like the bridesmaids then the admin. staff are like the wedding organisers. They ensure that everything is planned, functioning and within budget and then they don't even get invited to the party. We have such a supportive and highly efficient admin. team and my sincere thanks to them.

A special word of thanks to Kirsty, without whom this year would have been a nightmare for me. She is an efficient, hardworking and highly professional PA. She is caring and considerate and is an excellent face of Herschel. She also has a delightful sense of humour which helps with surviving me. Apart from death and taxes, the other certainty is that I would not have coped without Kirsty.

My first year at Herschel has been remarkable for me. The overriding feeling I have, is one of being supported by a highly dedicated group of colleagues, parents who are committed to Herschel and who want the best for their daughters and girls who have made me proud to be in Cape Town and to Herschel so easy.

I love that business throw-away line that says: *"The moment you think you are on top you are already on your way down."*

At Herschel we continually evaluate what we do. We regularly ask:

- Are we preparing our girls academically?
- Are we giving them the skills to cope with the pressures of society?
- Are we empowering them as young women to reach their full potential and make a meaningful contribution to society?
- Are they better people for the Herschel experience?
- Are we giving our girls the right set of values?
- Are we questioning the traditions of Herschel?
- Are girls leaving Herschel with a deep sense of their spirituality?

We really do have a lovely group of girls whose conduct on all occasions is impeccably well-mannered. They have a social conscience and give of their time and energy without expecting anything in return. Herschel girls are wonderfully well-equipped not only to play a meaningful role, but they are positioned to make a difference in South Africa.

STAFF

FRONT ROW, FROM LEFT: Mrs H Botha, Mrs S Grove, Mrs M van Schalkwyk, Mrs L Clarke, Mr B Probyn, Mr A Scott, Ms D Baws, Ms N Jordan, Ms J Taylor

SECOND ROW: Mrs M Stephens, Mrs S Rule, Ms C Vosloo, Ms A Berensmeyer, Mrs H Tomazos, Mrs M Cassuto, Mrs R Scott, Mrs K van der Merwe, Mrs A Nel, Mrs M Pritchard, Mrs A Bodenstein, Mrs F Rogers, Mrs M Nyback, Ms N Karstens, Ms B Parker

THIRD ROW: Mrs H Delafse, Mrs N Gerhardi, Ms A Hartmann, Mrs A Hewitt, Mrs L Mallon, Mrs N Barendse, Ms K Burden, Mr D Gibbon, Mr S Crause, Mrs C Steenekamp, Mrs S Scarola, Mrs T Venter, Ms N Frick, Ms M Barlow, Mrs J Harris, Mrs J Xavier

BACK ROW: Ms D Main, Ms S Chapman, Mr S Hudson-Bennett, Mrs A Golding, Mrs B Lureman, Mrs T Knoetze, Mr C Karstens, Mr J Gouws, Mrs S Macfarlane, Ms H de Bruijn, Mrs J Colly, Mrs T Steyn, Mrs N Poggenpoel, Mrs S Ryan





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MAINTENANCE

FRONT ROW, FROM LEFT: Mr R Johnston, Mr F Majola (Manager), Mr J Jagers

BACK ROW: Mr H Gomez, Mr T Lietsman, Mr A Boko, Mr C Jacobs

ESTATE

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BACK ROW: Ms A Wichman, Ms L Jacobs, Ms D Pike, Ms D Marais, Ms N Esau

ABSENT: Mrs D Beck



What is a friend? A single soul dwelling in two bodies.

- Aristotle

ZIYAAD FATAAR

Words by
STUART LEVEY

For 8 years Ziyaad was Network Manager, entrusted to keep the Herschel network infrastructure running. His position required daily monitoring of this connectivity, investigation of emerging technologies and assisting with education and administration.

Zi's technical assistance to staff and pupils has been invaluable. His calm nature and supportive attitude made him an ideal person for an internal focused support role - often dealing with irritated people when things stop working!

Zi has been appointed Technical Manager at Bishops - an opportunity that allows him to broaden his technical skills and obtain experience in different systems.

The Herschel ICT Team will miss his expertise, sense of humour, work-ethic and team spirit. We wish him all the best for the future.





SARAH CHAPMAN

Words by
KATHY BURDEN

Sarah Chapman has been an invaluable member of the Physical Sciences Department and her enthusiasm and dedication have endeared herself to the students. Always well-prepared and professional, she has found the balance between caring for her students while simultaneously instilling the necessary discipline. Sarah truly believes in each student's innate potential and her management of the students affords her the opportunity to elicit from them their very best.

Her computer skills are of a very high standard. She extensively researches and her proficiency in using the interactive smart board for her lessons is creative and skilful.

Sarah has been very involved in all areas of school life from TISH to Junior Alpha, from social netball to tennis. We wish Sarah well at her new school in Australia. She will be sorely missed by all.

GILLIAN GULL

Words by
MICHELLE VAN SCHALKWYK

Gillian Gull has been with Herschel for nine years, beginning as an extra tuition teacher and gradually integrating herself in the Mathematics Department where she has been operating in a part-time capacity.

Gill has been a valuable and involved team member in many school activities, like Enrichment and the Mathematics Help Desk.

Gill's pupils have found her to be a calm, patient and empathetic teacher who is always well prepared and pays careful attention to detail. As a colleague, she is friend to all with her uncomplicated and practical approach and her ability to see a lighter side.

We will surely miss Gill, her basket, her attempts to get "organised", her stories of her other life of golf, tennis and bridge.





JULIET XAVIER

Words by
CRAIG KARSTENS

Juliet Xavier has played an active part at Herschel for the last three years. She is well-liked by both staff and pupils due to her organised approach to teaching and her hockey coaching.

Juliet is a confident and professional educationalist placing the interests of her pupils first.

As a member of the Commerce department, she has proven to be a great team-player and always willing to go the extra mile.

Juliet will be missed as a friend and amicable team member.

Her ability to produce work well before the deadlines and willingness to help everyone will be a loss to our department. I wish Juliet only good things in her exciting new adventure.

"ONE SINGULAR SENSATION"

Words by
TESSA STEYN

In Annette Hartmann's first teaching years, "In here, life is beautiful" became the catch phrase for every class who entered her dramatic space. The girls still feel the same way and she has become much more than a teacher – she is very much loved.

She has made her mark in so many ways: fashion shows; productions; choreography; lighting and sound; instituting a Theatre Technology Club and dance classes. Her energy and passion always came in high doses and she still managed to attain her PGDE FET at CPUT Cum Laude. Annette gives 100%, is worth 100%.

We wish her 100% happiness, fulfilment, blessing and creative oomph as she returns to performance where we are certain she will wow millions.

Annette, we won't forget you and we thank you.





MICHÈLE CASSUTO

Words by
SUSY MACFARLANE

It is with much sadness that we say good-bye to Michèle – a dear friend and respected colleague over the past seven years.

The French Department will, however, be losing much more than a "little" French connection as Michèle's small stature embraces an energy that is larger than life.

Her passion for France has led to many French events, celebrations and excursions.

Michèle's thoughtfulness, sensitivity, compassion and generosity have always shone and her strive for perfection and her immense joy in teaching have been her forte.

This is not a good bye but merely an "au revoir" as our working relationship and friendship will continue to grow. In the meantime it is farewell "mon amie".

DON GIBBON

Words by
SARAH CHAPMAN

Don is a well-liked and experienced Physical Science teacher and it has been a privilege to teach with him at Herschel. He has a passion for the subject and always tried to convey this interest to the girls by doing interesting and exciting experiments in class. He believed strongly that girls would learn by doing and so went out of his way to make the subject interesting and relevant.

Don has also written numerous textbooks, many of which are used by the Science department in our classes. He displayed a kind, patient and caring approach in dealing with his classes and the girls showed great respect for his knowledge of scientific concepts.

Don also put a huge amount of effort into organising and co-ordinating the Grade 8 Herschel EXPO every year.

Don, you will be greatly missed in the Physical Science department at Herschel. We wish you well in your retirement.





TWANETTE KNOETZE

Words by
MICHELLE VAN SCHALKWYK

Twanette Knoetze made her mark at Herschel not only in the Mathematics classroom, but also on the netball field.

She will be remembered by her pupils for her lively interaction with them and her interest in them beyond Mathematics.

Her approach to lessons and any task has always been systematic and organised.

Her tidy classroom and her plastic baskets, where everything is stored meticulously, are all demonstrations of her administrative expertise.

As a colleague we shall really miss her, as she has been a tonic in stressful times with her direct manner, sense of humour and tremendous sense of team. We wish her well.

OBITUARY FOR MAGDA PRITCHARD

Words by
AFRIKAANS DEPT.

In the short time Magda Pritchard was at Herschel, she touched our lives.

When we think of Magda, we think of her spirited fight against her illness and her wholehearted determination to minimise its impact on both her professional and family life. Her love and concern for her family was obvious.

Magda was a Christian whose spirituality guided her through the difficult times of the last few months. Her whole approach to life reflected this.

She was a kind-hearted person who never spoke a bad word about anybody, who had endless patience and tolerance while enduring the most difficult of circumstances. We will always remember her positive and optimistic approach which she maintained to the end.

To her pupils she was a caring, supportive and understanding teacher who always approached them with kindness and consideration.

Magda reminds us all of the noble woman in Proverbs 31... she was worth far more than rubies and should be praised for her strength and dignity.



FORUM REPRESENTATIVES

FRONT ROW, FROM LEFT: Alexandra Doyle, Geraldine McMeekin, Tegan Effting, Fiona McLean (Deputy Head Girl), Tamsin Beeby (Head Girl), Amy Housden (Deputy Head Girl),Sasha Hall, Nicolette Tornazos, Sarah Allderman

SECOND ROW: Duduzile Ndlovu, Roxy Harrington, Robyn Pandiani, Sibusiswe Maseko, Shonisani Masutha, Kate van den Aardweg, Samantha Robins, Sivenkosi Gubangxa

THIRD ROW: Lee Shacksnovis, Julia Buchanan, Chloë Noland, Julia Sharples, Camille Stabber, Ilse-Lee van Niekerk, Yusrah Ehrenriech, Nadine Timmer, Megan van der Linde

BACK ROW: Anri Horne, Antonia Cronje, Sarah Oliver, Tayla Karsten, Natasha Liesner, Sarah Acton, Olivia Grover, Sarah-Jane Sheard, Kathryn Wishart, Olivia Gordon

ABSENT: Sarah Potter

Education is the best provision for the journey to old age.

– Aristotle

PREFECTS

FRONT ROW, FROM LEFT: Mr Bruce Probyn, Fiona McLean (Deputy Headgirl), Tamsin Beeby (Headgirl), Amy Housden (Deputy Headgirl), Mrs Lindie Clarke, Ms Denise Baws

MIDDLE ROW: Paula Dollman, Ntombizodwa Komeni, Ashleigh Williams, Melissa Lutbe, Ashleigh Cummins

BACK ROW: Cara Grobler, Mollie Liesner, Kirtja Bucalina, Elizabeth van der Merwe, Sian Vermeulen, Amy Hill, Katherine Thompson




INAUGURATION
FOUNDER'S DAY
PRIZE-GIVING
GUEST OF HONOUR SPEECH
OLD HERSCHELIAN REPORT
OLD HERSCHELIAN NEWS





INAUGURATION OF HERSCHEL HEAD

The Archbishop of Cape Town, the Right Reverend Thabo Makgoba, presided over the inauguration of Bryce Hedley as the tenth Head of Herschel on the 19th of May. The inauguration took place in St Saviour's Church in Claremont, with the entire Senior School, representatives of the Preparatory and other schools, parent representatives and invited guests in attendance.

"The morning had traditional ceremony, yet with a happy informality that made everyone feel part of the event," said Chairman of Council, Lynn Reid.





FOUNDER'S DAY

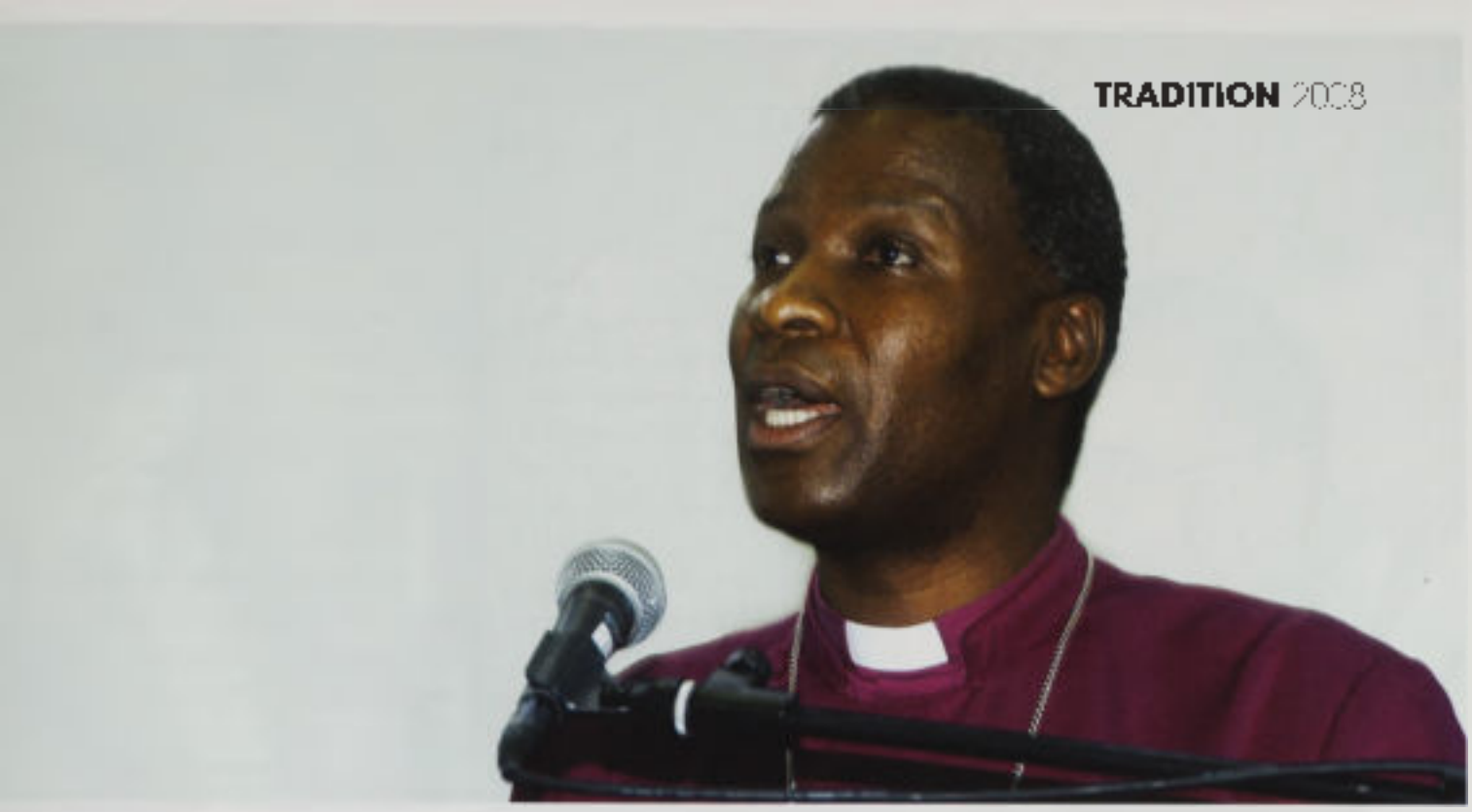
Founder's Day is the traditional highlight on the first term calendar and this year was truly special with Old Herscholians coming from all corners of the globe for their reunions.

Celebrations started with Chloë Coutts, whose birthday fell on Founder's Day this year, blowing out the 98 candles on the school's birthday cake. This was followed by the service in St Saviour's Church, led by Chaplain Bob Cummin.

A downpour greeted the girls and guests on their way back to the school, but it could not dampen the Herschel spirit, as the girls raced up from the gates to form the welcoming arch and sing the school song.







Prize-Giving

Words by **THE RIGHT REVEREND THABO MAKGOBA**

Today is prize day but I hope it is not merely a day about prizes for the few – though it is certainly that, and we want to celebrate with those who have made particular achievements.

Today should also be a celebration for everyone, of the life of this school and the opportunities that it offers.

A good education is about far more than academic learning. It is about being prepared to live life well. What do I mean by living life well? I do not mean that everyone has to be a so-called success. Not everyone can be rich or famous or powerful. And indeed, being rich, famous and powerful does not guarantee either happiness or satisfaction. Living well is about living with purpose and meaning, and making a difference – a difference for the better – in what we do. Everyone can make a difference, and all of you will make a difference, one way or another, through the way you choose to live life – within your family, in your studies, in your work, with your neighbours and in your communities. We all influence those around us – who see what we stand for, and whether our words and our actions coincide. They will see whether, in practice, you carry with you the values of Herschel – scholarship, integrity, honesty and compassion.

In the readings we had for the Eucharist this morning, there was this verse, from the Gospel of St Luke: *'From everyone to whom much has been given much will be required; and from one to whom much has been entrusted, even more will be demanded.'*

Well, I have to say that is a very clear 'this, that or the other', a guarantee to make my heart sink!

It tends to make me feel as if, throughout my life, God will be giving me report cards that always say 'Could do better!'

We who are here today enjoy great privilege, and we know that this brings expectations, responsibilities, obligations – and the more thought of these can weigh us down. But the good news is that we are not on our own! We do not need to live incensed by the fear that, even if we win some prizes along the way, we are never going to be good enough.

For the other reading we had this morning was from St Paul's letter to the Ephesians, in which he wrote these *'Of this gospel I have become a servant according to the gift of God's grace that was given me by the working of his power.' (Eph. 3:7)*

God gives us his gifts of grace, so that we can live lives that matter – lives that can make a difference. It is his power we draw on when we feel we cannot make it on our own. Think of Mary, the mother of Jesus. She was perhaps 14, 15, when the angel Gabriel came to her and said she was chosen to bear the Son of God. Imagine her turmoil at the prospect of being pregnant and unmarried, in







a very conservative society! And yet she had the courage to say yes – "Let it be to me according to your word". By saying yes to God's plans, she made a difference. She had a significant impact on the world around her. She accepted God's challenge to her – and she found in him the strength, the courage, the encouragement, to be a channel of change for the better. Even in the way she was a mother, and brought up her son, was significant. I expect most of you will be mothers – do not be afraid to enjoy motherhood, and to see it as an important responsibility which God entrusts to you.

In my own life, my mother was more significant perhaps than anyone else – my relationship with my father was difficult – he was sometimes absent, and died in my teens. In my last years of growing up, and into my adult life, there is no doubt that my mother – in her faithfulness as a mother, and her faithfulness to God – shaped and influenced me for good in ways I still notice within myself, and am grateful for. I fear that in many ways, this is still a 'man's world' – but increasingly, women can play a full role, and influence society, at every level, in every area, for the better. You can help South Africa become the nation we aspire to be – overcoming the wounds of the past, and the temptations of the present, such as corruption. The imagination and courage to do this is natural in your school's commitment to build creativity and flair, enthusiasm and the capacity for independent and critical thinking. So do not be daunted! Persevere – and dare to make the difference that comes from being true to the 'best of' yourself, true to the person that God calls you to be.

Mother Teresa of Calcutta made a real difference – even though she worked within the confines of what might seem a very limiting role for women, that of a Roman Catholic nun. But what she did among the poor of the slums of India made a difference – not only to those people, but to the way that all of us, around the world, have come to see with new eyes that those who appear to be the most wretched examples of humanity, have inherent dignity as people, and are beloved of God.

A very different example, of someone who persevered through the strength of God, and made a difference, is Mrs Leah Tutu, who celebrated her 75th birthday last week.

Yes, she was an inestimable support to Archbishop Desmond, through all the struggle years when he was only priest and bishop. But in her own right she, with her refusal to be downhearted, her refusal to give up, her refusal to believe that God would not bring a better day, was an inspiration and role model to great numbers. Her encouragement galvanised others, women and men, into hope, into steadfastness, into action.

"If God is for us, who can be against us?" says St Paul to the Christians in Rome.

So then, be with God, and know God is with you – and dare to be your very best self. Dare it in your studies, in your sports, in your arts and music, in your community projects. Dare to live life to its exuberant fullest! Remember that Jesus promised that he came so that we might have life in all its abundance!

So, today, we congratulate those who have won prizes. We congratulate all who are coming to the end of their time at Harrodian. We give our best wishes to those who are in matric and to all who are preparing to leave and move to a new chapter of life.

And we wish you what God wishes for you: that the joy of the Lord will be your strength in all you do and that God will bless you, and make you a blessing to others.

Amen.



OH Report

Words by **PRU CRAWLEY**

This year was really special for me as it was my year's 40th reunion and we had a wonderful turnout with 27 out of 32 making the effort some of the way from Australia and the UK.

As usual our main Old Herschelian gathering was at our cocktail party the night before Founder's Day. This year was very special for me as it was my year's 40th reunion. We had a wonderful turnout from my year; 27 out of 32, some came from Australia, the UK and around SA. It was really special time and I urge you all to keep in touch and attend your reunions wherever possible. This year we all enjoyed meeting our new headmaster, Bruce Probyn, full of energy and enthusiasm and a great showstopper in Herschel's history. Sadly the cocktail party was on Valentine's Day so there were many who had other plans. However, as always, there was plenty of laughter and catching up and we had a good spectrum of the years turn up. The other reunions were also well represented i.e. 1938, 1973, 1988.

At the Founder's Day Service Bob Common again invited all OH members to place a candle on the altar steps and to lay it out in the shape of the Ilex tree. This is becoming a special tradition in the service.

Just to remind you all that Lighting Beacons, ex-pupil and occasional contemporary Old Herschelian organises cocktails at a lovely venue like The Vineyard or The Cellars on the last Tuesday of Wednesday of every second month from 18h00 – 19h00. Watch your email – it usually falls in late winter/early spring!

Do come and experience the new traffic flow system and landscaping at the School. It works beautifully and is very attractive.

Finally, please keep us up to date with your emails and addresses to make it easier to keep you in touch for the next party etc. Lucky next year it does not fall on Valentine's Day so I hope to see lots of you there.

OLD HERSCHELIAN NEWS • NEWS • NEWS

JANICE MARY Ellison McMillan, who matriculated from Herschel in 1982, was awarded her PhD from the University of Cape Town earlier this year.

Janice completed a Bachelor of Social Science and an Honours degree in Sociology at UCT before she worked for a rural NGO in development and education. She then joined UCT in adult education and completed her M Phil (Education/Academic Development) in 1998. For the past 8 years she has focussed her work on the field of service-learning, working with academic departments and linking their courses and students with community organisations and projects.



JENNIFER DE BEYER (above), who is currently completing her master's degree in biochemistry at Stellenbosch University (SU), is the recipient of the SU Faculty of Science Dean's Medal for 2007.

The medal of solid silver is presented annually to the student who scores the highest average percentage throughout both the BSc and BScHons programmes of the Faculty of Science.

An exciting few years awaits Jennifer, who recently received a Commonwealth Trust bursary to further her doctoral degree studies in systems biology at Oxford University's Merton College.

SOPHIA LEHR: (2001) after spending her Gap Year sailing and working in the Caribbean, Sophia studied Nature Conservation at WCTU.

She was sent to Addo Elephant National Park for her practical year and was involved in rhino and antelope capture and relocation.

Her final year was spent at the NMMU Saasveld Campus in George, where she converted her Diploma into a Degree – B. Tech. Nature Conservation. Saasveld Campus, on the foothills of the Outeniqua Mountains, is home to free roaming warthog and baboons and during "quiet" times, the students were visited by sky and elusive bushbuck.

Sophia is now working as a Field Guide for Singita Game Reserve, based in the Sabi Sands area.

She can be contacted on: sophia.lehr@gmail.co.za.



Elizabeth Whelan, who lives in the UK, attended Founder's Day and later returned for a campus walk with her husband.

She wrote: "I felt quite emotional at times as all the happy memories came flooding back and it meant so much to me to be able to revisit the place where I felt so secure and at home."



LADY HUGH-JONES wrote: I shall be delighted for you to use the photo in the Herschel Magazine. It was taken in the Walled Garden at Lydiard Park, the ancestral home of the Viscounts Bolingbroke. My husband, Hugh, and I live in the village of Avebury, a World Heritage site of neolithic monuments. Our house is on the edge of the great circle of stones, and is a fascinating place to live.

My fondest memories of Herschel... now that is a difficult one. Perhaps the most precious one is the friends I made, both pupils and staff who have remained to this day. Sadly I will not be at the 60th reunion of my class next year, but wish them all as happy a time as we had ten years ago at the 50th.

With best wishes.




PRIZE LIST
ACHIEVERS
2007 RESULTS



ORDER OF PROCEEDINGS

1. Grieg: Extract from Academic Festival Overture – Bedene Jan Tendig
2. The National Anthem
3. Hymn: The Lord's My Shepherd
4. School Prayer
5. Choir: The Rhythm of Life – Coleman arr. Barnes
6. Welcome and Address by the Chairperson of Council
7. Review of 2008 by the Head, Head Girl and Deputy Head Girls
8. Introduction of Guest of Honour
9. Address by Guest of Honour
10. Vote of thanks by Deputy Head
11. Presentation of Prizes
12. School Song
13. Academic Procession: Marimba Band

GRADE 8 LEARNING AREA

Afrikaans First Additional Language – Rhoni Gericke

Art – Heath Falconer and Natalie Louw

Drama – Rhoni Gericke

Economic and Management Sciences – Heath Falconer and Rhoni Gericke

English Home Language – Lize-Mari Doubell and Natalie Louw

French Second Additional Language – Rhoni Gericke

German Second Additional Language – Katarzyna Hawkins

Life Orientation – Rhoni Gericke

Mathematics – Lize-Mari Doubell

Music – Rhoni Gericke

Natural Sciences – Julia Sharples

Social Sciences – Rhoni Gericke

Technology – Rhoni Gericke

Xhosa Second Additional Language – Nokuthula Kalipa

GRADE 9 LEARNING AREA

Afrikaans Home Language – Bianca Gerryts

Afrikaans First Additional Language – Chelsea Thomson and Marina Barnabe

Art – Ashleigh Arton

Arts and Culture – Emma Matthews

Drama – Melissa Greeff

Economic and Management Sciences – Emma Matthews

English – Adrienne Lees

French Second Additional Language – Lily Owel

German Second Additional Language – Sigourney Waibel

Life Orientation – Adrienne Lees and Micaëlla Parker

Mathematics – Chloe Blyth

Music – Alice Clegg

Natural Sciences – Adrienne Lees

Social Sciences – Adrienne Lees

Technology – Melissa Greeff

Xhosa Second Additional Language – Yandisa Sojola

GRADE 10 SUBJECT

Accounting – Nicole Lester

Afrikaans Home Language – Nicole Lester

Afrikaans First Additional Language – Aimee Morris

Business Studies – Megan van der Linde

Consumer Studies – Claire Lotthouse

Dramatic Arts – Aimee Morris

English Home Language – Emily van Heerden

French Second Additional Language – Catherine Rudolph

Geography – Nicola Gibb

German Second Additional Language – Shari Fuchs

History – Philippa Sharples

Life Orientation – Lee Shacksnerris

Life Sciences – Emily van Heerden

Mathematics – Emily van Heerden

Advanced Programme Mathematics – Nicole Lester

Mathematical Literacy – Claudia Jovanovski

Music – Ann Kim

Physical Sciences – Nicole Lester

Visual Arts – Nicole Lester

Xhosa First Additional Language – Siviwe Mngxali

Xhosa Second Additional Language – Sivenkosi Gubangxa

GRADE 11 SUBJECT

Accounting – Bint Nor Ebrahim

Afrikaans Home Language – Ann Horne

Afrikaans First Additional Language – Alexandra Doyle

Business Studies – Maggie Lu

Consumer Studies – Michelle Cunliffe

Dramatic Arts – Nine Louw

English Home Language – Maggie Lu

French Second Additional Language – Alienor-Marie Daron

Geography – Leigh de Beyer

History – Tanya Hodgson

Life Orientation – Ann Horne

Life Sciences – Leigh de Beyer

Mathematics – Maggie Lu

Advanced Programme Mathematics – Maggie Lu

Mathematical Literacy – Marlies d'Orthez

Music – Emma Luyendijk

Physical Sciences – Hae-Na Kim

Visual Arts – Emma Luyendijk

Xhosa Second Additional Language – Goyn Mtheketho

GRADE 12 SUBJECT

Accounting – Sarah Stevens

Afrikaans Home Language – Pascale Tredoux

Afrikaans First Additional Language – Chelsea Wallace and Sarvesha Moodley

Business Studies – Cara Grobler and Carla Goldberg

Consumer Studies – Elizabeth van der Merwe

Dramatic Arts – Amy Howdon

English (Lady Woolley Prize) – Luca Poole and Alexandra Swanepoel

French Second Additional Language – Jenna Nicholls

Geography – Amy Hill

History – Jenna Nicholls

Life Sciences – Jenna Nicholls

Life Orientation – Skin Vermeulen

Mathematics (De Gibbons Prize) – Ashleigh Williams

Advanced Programme Mathematics – Hannah de Villiers

Mathematics Paper 3 – Sarvesha Moodley and Ashleigh Williams

Mathematical Literacy – Laura Evans and Danielle Ray

Music – Beth Buchanan

Physical Sciences – Hannah de Villiers

Visual Arts – Luca Poole

Visual Arts (Practical) – Geraldine McMeekin

Xhosa Second Additional Language – Ntombizodwa Komani

AWARDS 2008

SPECIAL AWARDS & MAJOR PRIZES

Ferreira Douglas Scholarship
- **Awarded in December**

Middle School Scholarship
- **Awarded in December**

Sonia Bosk Essay Prize
- **Awarded in December**

Ethel Hill Cup for Spoken English
- **Jenna Nicholls**

Mrs McCormick's Prize for Spoken French - **Pascale Tredoux**

Retief Hugo Prize for Enthusiasm in Afrikaans
- **Elizabeth van der Merwe**

Bilingual Oral Proficiency at Home Language level - **Luca Poole**

Abe Bailey Prize for Bilingualism (awarded to Additional Language pupils)
- **Stän Vermeulen and Kelly du Preez**

Janet Steyn Prize for Interest in the Humanities - **Amy Housdon**

Dr Silke Sauer Prize for Interest in the Natural Sciences - **Beth Buchanan**

Miss Nielsen's Prize for Accuracy in Mathematics - **Hannah de Villiers**

Links to Grow Western Cape Prize for Perseverance in the Sciences
- **Sofia Monteiro**

Saunre Bonnes Aequo Manis Cup
- **Mollie Liesner**

Dr Hendrickse Trophy for Entrepreneurship - **Cara Grobler**

Eric Rosenthal Prize for General Knowledge - **Jenna Nicholls**

Middle School Prize for Art
- **Rastee Guess**

Dimmett Family Prize for Art
- **Emma Luyendijk**

Middle School Prize for Music
- **Chelsea Thomson**

Monique Jurich Trophy for Music
- **Sophie Scott**

Shane Mastenbroek Prize - **Amit Kim**

Choral Prize - **Melissa Lobbe**

Erin Trophy for Public Speaking
Jenna Nicholls

Jennifer Sue Evans Trophy for Outstanding Performance
- **Julia Henderson**

Kretzing Trophy for the Theatre Arts
- **Nicole Dace**

Isabella Trophy for Performance in a Second Language
- **Gabrielle Immelman**

Wakefield Prize for Commitment, Initiative and Fellowship in the Creative Arts - **Ashleigh Williams**

Erasmus Community Service Trophy
- **Lauren Grobbelaar**

Claremont Rotary Club Prize
- **Amy Hill**

Mary Mills Picture of the Year
- **Luca Poole**

Prize for Good Sportsmanship
- **Ashleigh Commins and Natalie Weker**

Theresa Grobman Trophy for Sportswoman of the Year
- **Paula Dollman**

Blaue Award for outstanding academic and sporting achievement by a girl in any grade - **Melissa Greeff**

Heinan Trophy for the most outstanding sporting achievement of the year
- **Melissa Greeff**

Mrs Stockwell's Prize for All-round Participation and Achievement
- **Jenna Nicholls**

Schönborn Trophy for exceptional achievement - **Paula Dollman and Dominique Dryding**

Fietas Trophy, presented by the Labia Family - **Gabrielle Immelman**

Brantley House Staff Fellowship Award
- **Amy Hill**

Kristen Locke Scholarship Award
- **Laura Evans**

Sandra Mayfield Fellowship Prize
- **Katherine Thompson**

Miss Eybers's Prize for Courtesy
- **Elizabeth van der Merwe**

Pamela Duff Award for an Enquiring Mind - **Tegan Effling**

GRADE 12 CLASS AWARDS

For overall academic achievement:

Third place - **Sarvesha Moodley**

Second place (Principe Accessit)
- **Pascale Tredoux**

The Desmond Lock Cane Award for Dux of the School - **Jenna Nicholls**

Pre-Matric Dux Award - **Natalie Weker**

The Head's Prize for Service to the School - **Tamsin Beeby**

The Head's Prize for Participative Leadership - **Amy Housdon and Fiona McLean**

The Old Herschelian Award for Service, Loyalty and Leadership (trophy)
- **Tamsin Beeby**

AWARDS & PRIZES

PRESENTATION PENS

Grade 1 to Matric
- Kate Bryant
- Kimberley Bryant
- Katija Bucalina
- Beth Buchanan
- Rahima Cariem
- Ashleigh Commins
- Laura Evans
- Kim Falconer
- Bronwyn Gage
- Sarah Gordon
- Lauren Grobbelaar
- Julia Henderson
- Amy Housdon
- Georgina Hunter
- Zoë Kallighannis
- Nkombizodwa Konveni
- Fiona McLean
- Nicole Newman
- Kylie Pettit
- Meeka Prince
- Jannischka Rohner
- Alexandra Swanepoel
- Katherine Thompson
- Olivia van As
- Ashleigh Williams
- Natalie Weker
- Natalia Zimmermann



In the Cape Town Eisteddfod the Herschel team walked away with the prestigious Carol Iljon Trophy for the best Forum discussion in the Eisteddfod. From left are: Cara Grobler, Jenna Nicholls (chair), Mollie Liesner, Alexandra Swanepoel and Amy Housdon.



The Right Reverend Thabo Makgoba and Natalie Woker

FOUR GOLDS FOR MATHS

Maggie Lu (Grade 11) won the Diane Tucker Trophy for the highest female achiever in the University of Cape Town's Mathematics Competition. Maggie was placed third overall and Drumagh Horn sixth.

Sarah Tetlow received a gold for being in the Top 10 in Grade 8 and Chloe Blyth in Grade 9 was also awarded gold.

Herschel came fourth out of the 130 participating schools.

Six Herschel girls were selected to represent Western Province in the Interprovincial Mathematics Olympiad: Chloe Blyth and Brooke Gericke made the Junior A Team (which won the Interprovincial competition); Adrienne Lees and Sarah Tetlow were included in the B team; and Frances Hampton and Inge Rist in the C Team.





MUSIC

Ann Kim took part in the prestigious Johann Vos Piano Competition for school learners in the Western Cape. This competition is organised by Hoërskool Bellville and the final round took place in the Hugo Lambrecht Auditorium on the evening of the 26th of August. We are proud to announce that Ann came second in the junior category of this event.

Ann also won the following prizes in the Cape Town Eisteddfod this year:

1. Victoria League Award for the best all-round piano entrant over 17
2. Alma Club Prize for the most outstanding performer, 18 years & under
3. Lily Savitz Cup for the best Bach 16 years & under
4. Kate Petit Trophy for the best Concerto – 16 years & under



Mollie Liesner



Amy Hill



The Right Reverend Thabo Makgoba and Melissa Greeff



HOCKEY

Paula Dollman participated at first team level in 4 sports at Herschel this year. She was a member of the First Indoor Hockey (Captain), First Outdoor Hockey (Captain), First Tennis team and she came first at the PGSGU Inter-Schools Cross Country Event.

Paula participated in the Inter Provincial Hockey Tournament which was held in Pretoria. Paula was awarded the honour to Captain the WP U/18A team. Paula was selected for the South African U/18A Team and was the Vice-Captain for this series.



SWIMMING

Dominique Dryding (Grade 10) was the top swimmer at Herschel in 2008. This year Dominique focused on Level 3, which is a more Prestigious Competition. She is a member of the UWC Club and trains 6 days a week, swimming a total of 18 hours per week.

In July this year, Dominique was chosen to represent South Africa at the FINA World Youth Championships in Monterey in Mexico. She represented SA again in the Junior Commonwealth Games which were held in Pune in India.

For the third consecutive year, Herschel beat 18 other Western Cape Schools to win the South African Council of Education spelling competition for Grade 8 pupils. 20 Herschel entrants obtained full marks.





TENNIS

Herschel's First Tennis Team smashed through local opposition to claim the prestigious Peninsula Girls' School Games Union (PGSGU) tennis trophy, which has been competed for since 1922. In front are Courtney Barry, Stan Vermeulen (Captain), Cara Giebler and Paula Dollman. In the back row are Sarah Litton, Mikayla Morkel-Brink, Alison Rothman and Maggie Lu.



WESTERN PROVINCE COLOURS

SEATED FROM LEFT: K Haynes (Hockey), K Falconer (Ice skating), E van den Heever (Waterpolo), S Vermeulen (Hockey,Tennis), F Mirfenderesk (Squash), A Cummings (Hockey), P Dollman (Hockey), A Haig (Squash)

SECOND ROW: M Greef (Chess), J-L Day (Hockey), L Jacobs (Hockey), S Niewoudt (Hockey), J Buchanan (Waterpolo), S Mason (Hockey), D Watt (Golf), M Allie (Golf, Waterpolo), M Foster (Swimming, Waterpolo), M Parker (Hockey), R Isaacs (Hockey), R Gericke (Hockey)

THIRD ROW: H Knight (Squash), J Hosner (Waterpolo), J Grant (Hockey, Waterpolo), S Fish (Hockey), C Collins (Hockey), C Dreyer (Swimming), E van Heerden (Swimming, Waterpolo), A McMillan (Waterpolo), D Parkhill (Hockey), A Arthur (Fencing), J du Plessis (Hockey), L Pritchard (Waterpolo)

BACK ROW: M Merkel-Brink (Tennis), C Noland (Hockey), T Karsten (Hockey), C Erasmus (Squash, Waterpolo), K Roth (Waterpolo), J Dendy Young (Netball, Swimming, Waterpolo), S van Niekerk (Swimming), P Sheridan (Debating), L Dendy Young (Swimming, Waterpolo), I Rist (Squash), T Purnell (Waterpolo)



FRONT: Siphesihle Magudulela, Celeste Roneud, Jennifer van Heerden

MIDDLE: Zanele Ngalonkulu, Nasaam Esack, Kelly Ahrendse, Erin de Koker, Nadeshy Scott

BACK: Loren de Koker, Lellen Mshinga, Olivia Degy, Kimberley-Jane Allen, Caitlin Harvey

SCHOLARSHIP WINNERS

STRUENGMANN
(Students for a Better Future)

BREY, Nabeela
TOORABALLY, Ashia
SAMPSON, Charne
ISAACS, Tarryn

STEMPEL

ALLEN Kimberley-Jayne
DU PLOOY Erin

STARR FOUNDATION

DE KOKER Loren
ESACK, Nasaam
MAGUDULELA, Siphesihle
NGALONKULU, Zanele

PERKINS FAMILY SCHOLARSHIP

AHRENDSE, Kelly

IEDT

SALIE, Rasa



Gabrielle Immelman



Ashleigh Commins and Natalie Woker



Dominique Dryding and Paula Dollman

Nicole Pope was named one of the Top 100 pupils in the country who wrote the Consumer Studies Olympiad. A total of 4 396 pupils participated.



ART AND WRITING

Rosslee Guess (Grade 9), won the junior art section of the Cape Town Holocaust Centre's Holocaust and Human Rights Art and Writing Competition. In addition to submitting a painting, each artist had to submit a written journal, kept over the period of creating the artwork, explaining and detailing the process of creating the piece of art.





CHESS

Melissa Greeff (Grade 8) once again made the headlines as Herschel's Chess champion. She was, for the second consecutive year, selected to play chess for South Africa. In January she came third in the "box" African Junior U/21 Championships which was held in Malawi. She was the first female to compete in this event. In July in Pretoria Melissa was the top female performer at the South African Open Championships.

Melissa qualified for the first World Mind Games which was being held in Beijing. In November Melissa went to Dresden as a member of the South African Winners Team to take part in the World Chess Olympiad. Melissa was the only school pupil in the 10-member South African Olympic Team.

RESULTS 2007

Passed with Distinction and Matriculation Endorsement

Abrahams Janine (Afr, Maths, Bio, Geog)
Alie Nurjeban (Afr, Maths, Home Ec)
Amod Panes (Afr, Maths, Bio, French)
Andrews Jaimienne (Eng, Afr, Maths, Bio, Phy Sci, French)
Baxter Catherine (Maths, Bio, Bus Ec)
Bergh Alexandra (Afr, Maths, Bio, Hist)
Bowes Jenna (Afr, Geog, Art)
Brown Caroline (Eng, Afr, Maths, Bio, Phy Sci, Art)
Campbell Shona (Eng, Afr, Maths, French, Bus Ec, Drama)
Chippendale Sarah (Eng, Afr, Maths, Bio, Phy Sci)
Cohen Abigail (Eng, Afr, Maths, Bio, Phy Sci, Acc, Bus Ec)
Cook Natalie-Jayne (Afr, Bus Ec, Drama)
Corder Sarah (Afr, Drama)
Ebrahim Zahirah (Eng, Afr, Maths Phy Sc, French, Acc)
Essack Rizia (Afr,Hist, Bus Ec)
Fehrsen Elena (Eng, Afr, Bio,Hist, French)
Flanagan Nikki (Eng, Afr, Maths, Bio, Bus Ec, Xhosa)
Fuchs Stephanie (Eng, Afr, Maths, Phy Sci, Hist, French)
Greig Tamsin (Afr, Maths, Busstc, Drama)
Hamaker Shameema (Eng Afr, Maths, Acc, Bus Ec)
Hendricks Kristin (Eng, Afr, Maths, Art, Phy Sci, French)
Herringer Kate (Eng, Afr, Maths, Phy Sci, Acc, Bus Ec, Drama)
Isaacs Tonia (Afr, Maths, Drama)
Jardim Jessamie (Afr Music, Music Performance)
Johnson Lisa (Eng, Afr, Maths, Bio, Bus Ec, Xhosa)
Johnson Victoria (Afr, Hist)
Knight Katherine (Eng, Afr, Maths, Add Maths, Bio, Phy Sci, Xhosa)
Kritzinger Michaela (Eng, Maths, Phy Sci, Hist, Art)
Kuhn Margot (Eng, Afr, Maths, Drama)
Kulper Elizabeth (Eng, Afr, Maths, Add Maths, Phy Sci, Hist, French)
Kulper Sarah (Eng, Hist, Art)
Leuw Jacqueline (Eng, Afr, Bio, Art, Drama)
Louw Robyn (Eng, Afr, Hist, Geog)
McGregor Inez (Eng, Afr, Hist, German)
Meyer Melissa (Eng, Afr, Maths, Hist, Bus Ec, Drama)
Mills Estelle (Eng, Afr, Maths, Add Maths, Phy Sci, French, Music)
Milne Lara (Eng, Maths, Bio, French, Music)
Mulligan Ciara (Eng, Maths, Bio, Hist, German, Bus Ec)
Nicol Katherine (Maths, Geog)
Nkomani Lerato (Eng, Afr, Maths, Phy Sc, Hist, Bus Ec)
Potgieter Liesl (Eng, Maths, Hist, Art)
Reid Chloë (Eng, Afr, Hist, French, Art)
Richards Jessica (Eng, Afr, Maths, Phy Sci, Hist, Art)
Robertson Jennifer-Lee (Eng)
Sadlar Lara (Eng, Afr, Maths, Hist, Geog, German, Music)
Sakdulkar Nazneen (Eng, Afr, Hist, Art)
Sherman Nicola (Eng, Afr, Bio, Hist)
Slatt Christy (Eng, Afr, Music)
Taylor Kathleen (Eng, Maths, Hist, Drama, Xhosa)
Tournazos Alexia (Eng, Hist, Art)
van der Hoek Tarryn (Eng, Afr, Maths, Add Maths, Phy Sci, French, Acc)
van Rynevelt Michelle (Eng, Afr, Maths, Add Maths, Phy Sci, French, Acc)
van Wyk Nabn (Afr, Maths, Home Ec, Drama)
Waterfield Sarah (Maths, Hist, Music, Drama)
Weeden Jamie (Eng, Art)
Williams Robyn (Eng Maths, Add Maths, Bio, Phy Sci, Geog)
Williams Tanya (Biology)
Woods Alexandra (Eng, Afr, Hist, French, Drama)
Yu Jane (Maths, Music, Music Performance)
Campbell Nicole (Afr, Painting)
Coyne Kathryn (Drama)
Dalton Kirstin
Dickson Melissa (Afr Bio)
Grobbelaar Caitlin (Afr)
Heager Ashleigh
Hlapolosa Mpho
Jordan Alexandra
Lambridis Stamatia
Louw Ingrid (Afr, Hist)
Montlake Natasha
Munnik Samuela
Nesbitt Lauren (Maths)
Ngcokoto Linda (Xhosa)
Owens Alexandra
Peake Kelly (Drama)
Rebbeck Melissa (Maths)
Richards Paige (Maths)
Scott Nicola (Maths, Drama)
Sheikh Zaynah
Stuurman Fezeka (Xhosa)
van der Lith Lauren (Home Ec)
van Dorsten Frances
Vasiljevic Vesna (Art)
Weimar Lauren (Maths, German)
Wijnberg Christine (Hist, Painting, Drama)
Wissing Sharlene (Afr)

Passed with Distinction

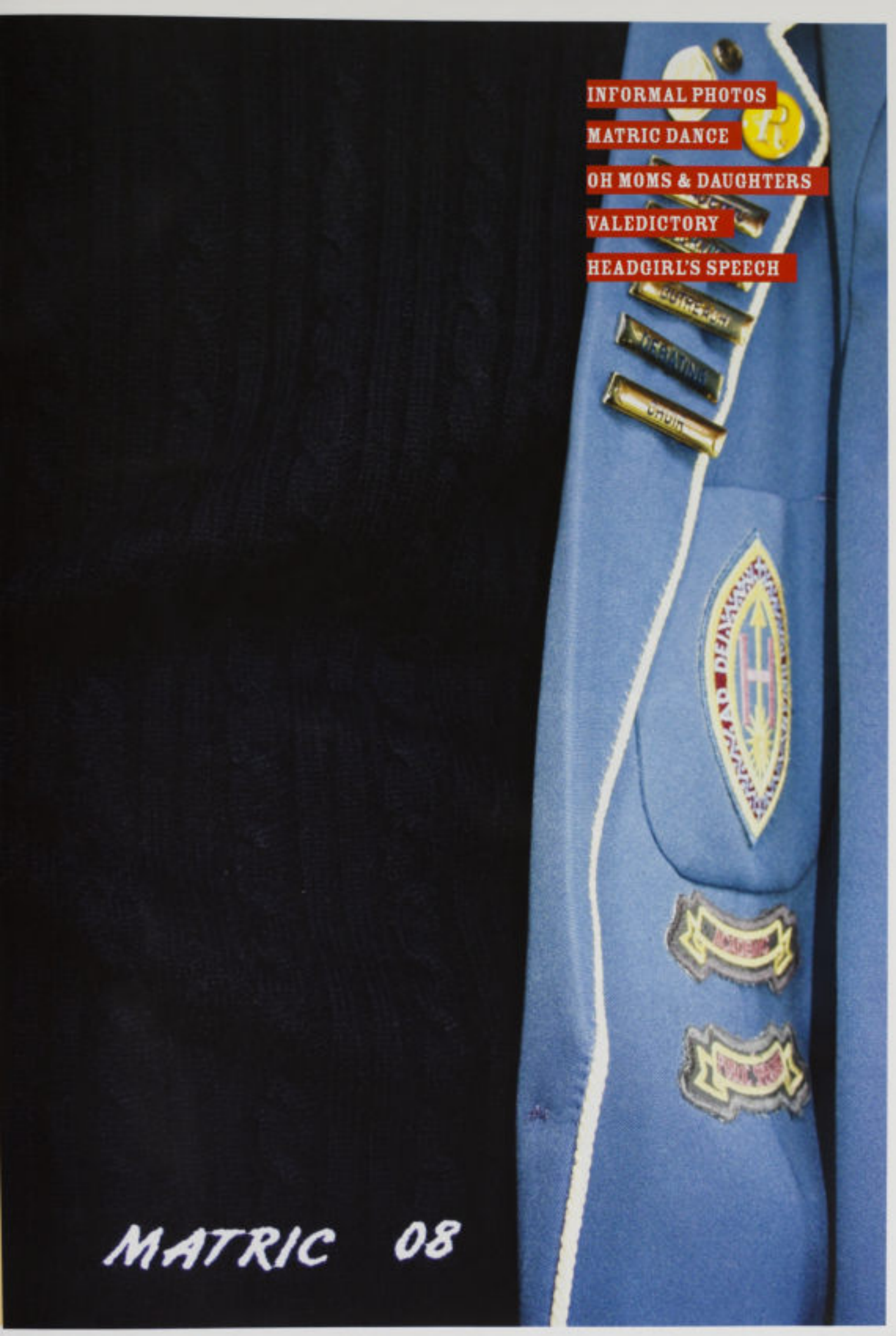
An Hwi (Maths, Afr, Phy Sci, Geog, Bus Ec)
Cowell Victoria (Hist, Bus Ec)

Passed with Merit and Matriculation Endorsement

Armstrong Sarah (Maths, Drama)
Austin Nicole (Afr, Art, Drama)
Baillie Megan
Bell Natalie
Bijl Gremwyn
Bohm Alison
Bossenger Kirsten (Maths)
Brace Nicole (Hist, Drama)
Burton-Moore Tamaryn (Afr)

Passed with Matriculation Endorsement

du Preez Martine
Osman Mazeerah
Simpson Annabel
Cheuie Nabilah
McOwen Tiffany


INFORMAL PHOTOS
MATRIC DANCE
OH MOMS & DAUGHTERS
VALEDICTORY
HEADGIRL'S SPEECH
MATRIC 08

MATRIC 2008














MATRIC 2008



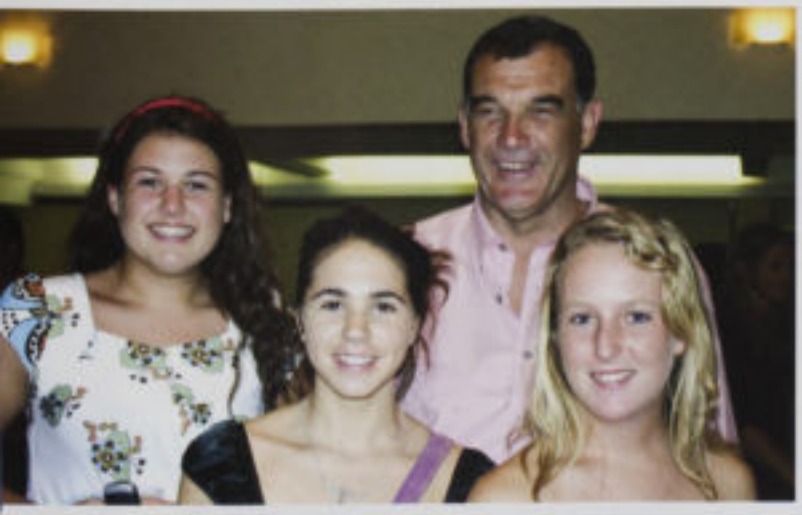













EXIT



MATRIC DANCE

The Preparatory School Hall was transformed to an Indian wonderland for the 2008 Matric Dance with a lotus pond at the entrance and even a Spice Market on the side, all against a backdrop of the magnificent Taj Mahal. The girls arrived in style to be greeted by Mr and Mrs Probyn and the jewel colours of their dresses added to the richness and style of the evening. And they danced the night away...





















GRADE 1-12

FRONT ROW, FROM LEFT: Mr Bruce Probyn, Ashleigh Williams, Katherine Thompson, Zoë Kalligiannis, Kimberley Bryant, Mombizodwa Komeni, Laura Evans, Ashleigh Commins

MIDDLE ROW: Amy Housdan, Bronwyn Gage, Januschka Rohrer, Olivia van As, Katjia Bucalina, Julia Henderson, Sarah Gordon, Kylie Pettit, Georgina Hunter, Kim Falconer.

BACK ROW: Rahma Cariem, Natalie Zimmermann, Alexandra Swanepoel, Kate Bryant, Beth Buchanan, Meeka Prince, Lauren Grobbelaar, Nicole Newman, Fiona McLean, Natalie Woker



OLD HERSCHELIAN MOTHERS AND MATRIC DAUGHTERS

FROM LEFT, FROM LEFT: Sue and Natalie Howe, Marlise and Nicole Newman, Nicky and Katherine Thompson, Sarah Jane and Katherine Wicht, Claire and Georgina Hunter and Susan Brownlie and Hannah de Villiers. Katherine Thompson, Katherine Wicht, Georgina Hunter and Hannah de Villiers are all third generation Herschelians

VALEDICTORY

Words by **BRONWYN PARKER**

The only constant in your life from this point forward is change and possibility. Today everyone has their eyes fixed on you... waiting with anticipation for your next step, the same anticipation and anxiousness perhaps as when you took your very first steps as a baby. Your parents would have been so proud, as they are today, waiting in the wings to catch you – no matter how many times you fall.

You must be feeling happy today to be finally free of double Science, Afrikaans, Maths – free from wearing your summer uniform that dates back to 1922 when the Charleston was the funky dance of the day. At the same time, you must be feeling nostalgic about your school life and the highlights of your school career. Your friends are very much a part of you – as are your teachers. I wish you will remember in various categories as you get older: the kind ones, the soft ones, the easily confused ones, the scary ones, the ultra sporty ones and then the Maths department.

Everything you have been accustomed to is about to change. Change is something that we as people want the most, but fear the most at the same time. So instead, embrace it and dream. Today you are all sharing the same dream – the dream to live, success, happiness and love.

Some of you may not have any idea what you want to do with your life. It's common and the truth is you really don't have to know quite yet. The chances are that your dreams and aspirations now will not be the same in the future, but always chase them, even if they change daily. I speak from experience, because as a child I wanted to become a veterinarian, then a teacher, then a dolphin trainer, then an architect and finally I wanted to become a crew member of the Star Ship Enterprise in Star Trek.

So when you wake up tomorrow morning you will have two simple choices, to either go back to sleep and dream or to wake up and chase those dreams. The choice is yours.

The best advice I have to offer you was given by Dr Seuss: "You have a brain in your head. You have feet in your shoes. You can steer yourself in any direction you choose. You're on your own. And you know what you know. You are the guy who'll decide where you go."

You are not alone on this journey, you will always have the love and support of your family and those you would like to refer to as family.

You might not always make the best decisions in the future, but good judgement comes from experience and experience comes from bad judgement and it's good to learn now that mistakes are okay and part of life.

You will also eventually realise that there are no grown-ups as we are all children in various stages of growing up (I've been 17 for years and I'm a Mr Probyn could be only 8!)

I'll leave you with American poet Ralph Waldo Emerson's definition of success:

"To laugh often and much;
to win the respect of intelligent people and the affection of children;
to earn the appreciation of honest critics and endure the betrayal of false friends;
to appreciate beauty;
to find the best in others;
to leave the world a little better, whether by a healthy child, a garden patch or a redeemed social condition;
to know that even one life has breathed easier because you have lived."

You will always have a special place in our memory – we will always remember your transition from tadpoles to eagles.

Go well Matrics.

Ad Deí Gloriam.







Headgirl's Speech

Words by **TAMSIN BEEBY**

Being the Headgirl of 2008 has taught me many valuable lessons and made me aware of what it means to be a Herschelian. When one considers what a Herschelian represents, many connotations come to mind but one definition remains constant and that is that we are poised, well-mannered, confident, determined, courageous, steadfast and compassionate for those less fortunate than ourselves. Herschelians are "one of a kind" and "state of the art" solely because of these traits. Even though there may be a commonality amongst Herschel girls, there is one distinct attribute that makes us distinguishable from the rest and that is that we do everything with our own unique sense of individuality and ownership.

It is an honour to have been part of a prestigious school like Herschel and to have been given the opportunities that many others have not. Our school, however, does not mould us into what we ultimately become but rather provides us with an invaluable education that equips us to meet our present schooling needs, as well as imparting skills for our studies hereafter. Herschel opens many doors for us as it does not only promote girls' education, but prepares us for those in the future.

It is because of the service we attend, its strong traditions and the importance of spirituality in our lives, as well as the determination of our girls that makes us such a unique brand. The ethos of Herschel has played an important role in developing and encouraging us, not only to be proud of who we are and what we stand for, but has taught us the importance of family life and stability. Herschel works as a unit and forms part of the community in which we live. We realise how privileged and fortunate we are to be a part of our school and what it does.

In essence, our girls are ultimately defined by how they utilise the opportunities that Herschel provides them with and by how they incorporate its values into their everyday lives. Our school's beliefs not only encourage Herscheians to help those around them but makes our girls aware of the responsibilities they have to the community.

Grandmaster said that the best way to find yourself is to lose yourself in the service of others.' Herschel believes strongly in encouraging girls to take responsibility for those less fortunate than themselves as the service aspect is integrated into almost everything our school does. We continue to serve the community through events such as the Enrichment week or through societies such as the Interact Club and Outreach. For us, the act of kindness goes beyond self gratification and is rather focused on making a difference in the lives of those less fortunate than ourselves. From this we learn selflessness, a generous giving of ourselves which negates the stereotypical image of a solid private school product.

During my five years at high school, I have not seen how involved the girls have been in the service aspect of our school as they continuously take part in the many facets – whether it be spiritually, by Tots, Outreach-related or sporting. Through serving my school, I have learnt many valuable lessons such as the importance of kindness, integrity, patience and compassion. To be a part of Herschel has been a privilege for me and to be a Herschel girl is a great honour as our school has made me what I am today. Herschel has not only provided me with an education which I will treasure all my life but has opened my eyes and the doors to all possibilities in the world. I am so grateful for all the opportunities that I have been given as well as for all that our school has done to help me grow both mentally and emotionally. I am so proud to be associated with Herschel and as I stand here today, I am reminded, not only to have been given the opportunity to serve my school, but the wider community. *Ad Dei Gloriam.*



SUPPORT UNIT

FISH

OUTREACH

INTERACT

BOARDING HOUSE REPORT

HERSCHEL **SUPPORT** UNIT

The Herschel Support Unit, comprising the Academic Support Teacher, School Counsellor, Career Guidance Counsellor and School Chaplain, provide a holistic network of support to the Herschel girls and the greater Herschel community.

Full-time Academic Support Teacher Andrea Hewitt provides support for the learning skills required by the girls at the Senior School. Support offered includes time-management, organisation, study skills, classroom skills and comprehension skills.

Sessions with the Academic Support Teacher are offered on an individual basis for the senior girls and in small group basis for the junior girls. These happen during the school day and the hope is that the girls transfer what they learn into their classroom and homework time.

Girls with learning difficulties are supported and monitored by the Academic Support Teacher for the duration of their senior school career. This support is extended to the parents of the girls as well.

The Academic Support Teacher is also responsible for applications for special dispensations and concessions such as extra-time and spelling.

A full-time Guidance Counsellor, Michelle Sherman offers counselling for various pupils during which time problem-solving, emotional support, crisis intervention and guidance are offered for a wide range of issues.

The Guidance Counsellor is integrated into a professional network of psychiatrists, clinical and educational psychologists, social workers and special needs therapists in the local community and these are able to provide support and referral care for the Herschel community.

With the myriad of options in the field of careers and further study the need for a more specialised unit to help the girls with career choices has become imperative.

The Careers Resource Centre, run by Monique Nyhans, was started at the beginning of this year, in order to give the girls more all round guidance and information regarding possible career options. With the Annex's mission of staying at the forefront of excellence in preparing girls for the future, the opening of this centre was a progressive and valuable step.

To date Mrs Nyhans has been involved in clarifying and informing the girls of the entrance requirements for specific tertiary institutions and courses, setting up a 'Universities evening' where local universities came to the school to share with the girls what they have to offer and helping girls with the application procedure. She also informed the girls of 'gap year' opportunities, with some of the girls having already been placed at overseas schools as 'gap year' students, gave support to the girls who want to write the American SAT exams for entrance into American tertiary institutions and advised Grade 10's with their subject choices for Grade 10.

The School Chaplain's role is to help the school create a sense of Christian community so that love and compassion become our natural response to each other and the world' says Chaplain Ross Cormin. He regularly meets with the pastoral team so that together they may assist and support the girls and gathers them to participate in worship while getting alongside them as they participate in the many facets of social activities. Ross is also the driving force behind the Red Nose Christian Club which does care planning.



CHRISTIAN UNION

FISH

"FAITHFUL IN SERVING HIM"

Words by **MELISSA LUBBE**

This have been the focus of FISH this year has truly been one of the highlights of my school career. To see the work that God has done has humbled me once again to His great power and majesty. His strength and power can be felt throughout the school and I am honoured to have been a part of FISH.

Every person in FISH will have different events that stand out for her throughout the year. I have had many prayers that will stay with me throughout the rest of my life – the first one being the United Schools prayer meeting at the end of last year. Even though this may not be with me this year, I started friendships and bonds that have shaped the relationships amongst the members of the Southern Suburbs. At this meeting we started the organisation of time praying for the pupils in the Christian Unions of our respective high schools.

Not also for the school that we attend but everything for God. I believe that our prayers have been answered, and will continue to be answered long after I have left school.

Summer Happening is an annual event hosted by Westerford. At this occasion we had a braai and played games followed by worship and a talk. There was a wonderful sense of community and peace. Every individual was made to feel part of the group which I feel is a mind-set that has carried throughout the year, and one that I have tried to incorporate in FISH at every occasion.

This year Herschel has run a cell group on a Tuesday night. The girls worked through the Alpha course which aims to bring the participants closer to God and I believe with all my heart that this goal has been reached.

In the third term we worked through the book of Daniel which is about a young man doing God's will in a world that did not agree. This will produce inspiring action once again. I would like to thank all those who have made it possible – the mothers who hosted girls, who helped in the run the evening sessions, and the Wednesday Prayer Group which provided us with sustenance. Your contribution has meant so much to us. Thank you.

In the first term Herschel also hosted a pizza evening to which we invited the Bishops impact group. This was a great success. We watched the movie "Facing the Giants" which deals with how God blesses us if we rely on Him. I believe that this has happened in our school this year and I know that His work will continue to multiply. Once again, as with so many events this year the turnout was astounding. Everyone had a very enjoyable time and new friendships were established.

One of the biggest events of the FISH calendar is the annual B-R2 camp. This is a joint Christian Union camp with Bishops, Herschel, Rustenburg and Rondebosch. Over the years Herschel has been known for its small number of campers though I must say the rumour that the girls have been training a resolution for losing the most delegates last year was only had a few Herschel girls. However this year a record number of 47 girls attended!! I believe this is a testimony to God's work over the year. Many of our girls experienced God for the first time, and hearing their testimonies has helped to spread God's word throughout the school. I hope that every girl on camp grew as much as I did. I would like to thank Caroline Aldera for taking over the organisation of the camp, for dedication and passion to spread Him to work loudly.

This year has been truly amazing. I could never have imagined that all this could have happened in such a short amount of time, but I have loved every minute of the experience.

Miss Chapman, Mrs Pritchard and the committee have been irreplaceable, and I just want to thank them for their love and dedication. No matter how hard we tried, none of our plans would have worked if God had not been there with us every step of the way. All the glory to Him.



FISH COMMITTEE

FRONT ROW: M Smith, M Lubbe, Ms S Chapman, A Horne

BACK ROW: C Aldera, L Bruce, J Rohrer, S Utton

OUTREACH

The Outreach committee, staff and volunteers play a vital part in the co-ordination and smooth running of our Outreach programmes in the area. Many people are unaware of the amount of time the volunteers spend in the afternoons with the various activities after school.

Learners from Thandokhulu High School in Mowbray attend our weekly Computer, Catering and Drama classes.

I would like to thank the committee, volunteers and staff for their dedication in making this year a success.



OUTREACH

FRONT ROW, FROM LEFT: H Kim, J Nicholls, Mrs G van Blerk, L Grobbelaar (Head of Outreach), T Beeby

BACK ROW: B Buchanan, S Potter, L van der Merwe, C Hurlin, A Hill, S Fish

Outreach Day

On 15 March, the senior school hosted an Outreach Day at the school, which was attended by 60 learners from Thandokhulu High, 15 learners from Sebilus High School in Retreat and some 40 Heideveld girls. The Outreach drama class displayed their talents by performing 'Soweto Tuesday' in our theatre, also playing basketball in the sports centre and team building. We ended the day with a braai on the lawn.





Outreach Assembly

On the 1st of August, during our Outreach Assembly the Thandokhulu High learners performed their play 'Soweto Town' in the theatre for the whole school. They were very anxious but were overwhelmed by the positive response from the girls.

SMILE

St Mary's Interactive Learning Experience

It is wonderful to have a numeracy and literacy programme at our school. Once again the Herschel volunteers who have been involved for the past year have enjoyed both programmes tremendously. Their commitment and dedication to both programmes is amazing. I would like to thank Mrs Bev Dubin, Mrs Jill Buchanan and Miss Di Hurlin for being the facilitators and for their support and dedication to the programme. The two schools that attended our two bi-weekly programmes were Kewtown Primary School in Athlone and Vuleka Primary School in Langa.

On the 30th of April, we handed over a new set of SMILE literacy books to Kewtown Primary School to improve their literacy from Grade 4 to Grade 7. They have become our new SMILE school.



Red Nose Chicken Club

Words by **DEVAARNE MULLER**

For the Red Nose Chicken Club, 2008 has been a very good year. We have had many fun, "self-expression" sessions with Carlo, our care clown, and have been able to visit the Maitland Cottage Home on three separate occasions.





The sessions we have spent with Carlo have allowed us to explore a side of ourselves with which many of us are not very familiar. Carlo gets us to laugh hysterically and do the most plain silly but it's all for good reason. To be a good clown, one needs to let go most of one's inhibitions. When we visit the Maitland Cottage Home, we visit as care clowns. This means that for that hour, our sole purpose is to entertain the children and make them smile and laugh, our own problems and worries need to be forgotten about.

Over the past year, Carlo has taught us magic tricks, the basics of juggling and how to make small puppets and toys that will not be life-threatening to the patients at the hospital.

The Maitland Cottage Home is the Red Nose Chicken Club's special project for the year. The Home is a hospital for physically challenged children or children recovering from spinal or other physical disability. Despite the hardship of having to struggle with a disability and being away from their family, these children still manage to smile and laugh along with our jokes.

On our first visit, the Red Nose Chicken girls were somewhat very hesitant and self-conscious but the progress we have all made is tough but the year with Carlo is very evident in the way in which we are now able to interact with the children. Many of us definitely feel more at ease with the Maitland Cottage children and some of us have even become brave enough to take on the boys' ward and spend time putting paper jobs with them.

Looking from the run we've had this year and the great people we've helped, some of us have been in our own lives through the sessions learnt at the club I can see the Red Nose Chicken Club achieving many more great things in the future and taking on even more projects.





CATERING Lessons

I would like to thank Mrs Michelle Collen for her commitment and dedication to making the catering classes so successful. Sixteen Grade 12 learners from Thandokhulu attended the classes. They received weekly cooking as well as baking and decorating. The cakes that they make

Drama Lessons

Weekly drama lessons were attended by 25 learners from Thandokhulu High School. Samantha Fish, a Grade 11 Honours girl and volunteer, took charge of the drama lessons.

COMPUTER Lessons

Computer lessons are still very popular. This year 24 Grade 12 learners from Thandokhulu Highland, three of our kitchen staff attended the classes assisted by Mr Brent Johnson and Miss Nia Kim, a Grade 11 special learner. It is wonderful and extremely rewarding to see how much the participants learn. The skills taught are invaluable and will be good for the rest of their lives.



HERSCHEL INITIATIVE

JUMP HI

Junior Jndscovered Maths Hodges

Once again the JUMP HI programme has been very successful this year. The two schools that participated were Kewtown Primary School in Athlone and St Louis Primary School in Langa. The Herschel girls (Grade 10 & 11) found that peer tutoring, basic maths and individual tutoring definitely helps the learners to understand maths. The learners have enjoyed the interaction and friendliness from the Herschel girls. The Grade 8 teachers at the schools have said that the learners have improved tremendously in their June and September exams. I would like to thank Mrs Dorothy Paines, Mrs Jill Buchanan and Mr Steve Sloan for making this programme a great success. This project is funded by the Ackerman Foundation.

I would also like to thank the Herschel girls for the sandwiches on Tuesdays for all the learners at Kewtown Primary and St Louis Primary. The learners really appreciated this because some of them don't have breakfast in the mornings.



Junior Achievement Course

This is a twelve week course that started on the 1[th] of August. It is a Basic Business and Life Skills Mini-Enterprise Training Programme with 12 Thandokhulu High School learners and 12 Herschel Girls participating in this programme every Monday from 3:00pm – 6:00pm. Herschel provides the marquee and covers the costs of the Thandokhulu High School learners and the programme is facilitated by Elena Meyer. The learners make various products which they have to sell the most successful will achieve bigger commissions which are received at the end of the programme.





INTERACT

"Remember there's no such thing as a small act of kindness. Every act creates a ripple with no logical end."

Scott Adams

Words by **AMY HILL**

Interact at Herschel has always been popular amongst the girls. It has been the source of much fun while we have worked hard at making a difference in people's lives. Without many small acts of kindness, Interact would not be able to run as efficiently as it does.

The Interact Club is open to the entire school and is coordinated by the three staff members in charge (Mrs de Villiers, Mrs de Bruijn and Mrs Cory) as well as the Interact Committee, consisting of eight girls.

The Interact Committee's aim is to develop innovative ideas that result in creative ways of helping others, and we engage the support of other schools and organisations in this regard.

Regular Interact events include sandwich-making which takes place every Tuesday at break time and the entire school is invited to participate. The sandwiches are taken to Save the Children Fund on Wednesdays and are distributed to clinics in Khayelitsha.

Another regular event is street collecting where Interactors who are over the age of 16 spend their Saturday mornings at Cavendish Square, collecting money for a specific organisation, such as FEDSA and Red Cross Children's Hospital.

A lot of our funding is generated by our regular cake sales which take place every second Thursday. We sometimes raise as much as R500 in one sale. This is all thanks to the Preschool girls who donate the cakes.

Interact has also taken part in three major collections over the past year: one for the Marsh Memorial Fete where we collected bakkies-loads of non perishables and one for the clothing guild for which we collected socks and wool cloths.

This year, we tried a new approach to one of our civvies days. Instead of every girl bringing R5 to school, we asked girls to bring a tin of food, which was donated to Sisters Incorporated.

Finally we held a big sweet drive for the One-on-One day which took place on 17 August at the Good Hope Centre in Cape Town. 25 Herschel girls gave up their Sunday to help run the Herschel stall at the One-on-One day. This is a very special day where institutions that look after people with mental and physical disabilities were invited to come and enjoy a day of fun and laughter while being rewarded for their efforts. The Herschel stand ran a 'block building' and 'bean bag throwing' game and packets of sweets were handed out to the disabled participants.

One of the highlights for the Interact Committee this year would have to be our involvement in the annual Rondebosch Valentine's Day Sale, where we were responsible for selling roses. We managed to sell all 500 roses for R5 each to make a hefty profit. Together with the Rondebosch Interact Committee, we decided to use the money to host a group of children from 3 different children's homes to a fun-filled day at Grand West where they played on the arcade, went on the rides, bowled and were treated to a delicious

INTERACT



FROM ROW, FROM LEFT: N Tomazos (Deputy-Head), Mrs J Celly, A Hill (Head), Ms H de Bruijn, T Beety

BACK ROW: K Heynes, S-J Sheard, S Vermeulen, K Wishart, P Dalman

...ch. The day made us all realise how much we take for granted in our lives and taught us that the smallest effort can have the biggest effect on another life.

One of our most anticipated events of the year is the Fun Frenzy Olympics hosted by Claremont Rotary Club at Bishops. This year turned out to be even more fun than previous years as we, the committees of Sans Souci Herschel and Rhenosa, were given the responsibility of planning and running our own gamy stalls on the day. These moved throughout relay races, face painting, wrestling, obstacle races and much more. Our interactor was paired with a child from Hearherdale, who also born at St Michaels and the fun while ...ed from the word go.

For years Herschel Interact has been very privileged to be asked by Claremont Rotary Club to help at the annual Pick 'n Pay Argus Cycle Tour where about 40 girls sign up – at 4am to help as marshalls and marshals at the gate keepers. The event requires girls to wake up at 04.00 am and deal with a hectic morning of nervous and anxious cyclists. Interact is extremely grateful to Rotary as the money raised from this day pays for many of our club activities.

A project that we have been running for two years now is the making and selling of Christmas Cards in aid of Red Cross Childrens Hospital. The idea was fostered by a few Interactors who felt the need to support this cause and with a sponsorship from Nashua, we were able to get the cards printed and sold. The pictures on the cards were coloured in by children from the hospital, which added a very special and meaningful touch. Last year we managed to raise R5000 from the sales. We have decided to spend this on buying equipment which is desperately needed by the hospital.

Accommodations for the Herschel Interact boys formed, along with Victoria Hospital, a relationship by the children's ward, where it loved our comical caricatures to brighten up the wards. The event was run by committee members and different Interactors. We are in the process of buying puzzles and educational games for the Hospital.

Another major event coming up on the Interact calendar is our annual persons, growth workweek. This was held for teenagers from Thandanani Child Sanctuary and Helderberg Children's Home. Last year it was run by our very own Rev. Cornelia and proved to be a truly meaningful and enlightening day. The Interactors got to hear about the fears, excitement and dreams of children of courage and finally put their week into practise.

As we approach the festive season, Interact takes part in two Christmas events. The one is our annual Christmas party with Heatherdale and Helderberg Childrens Homes. Each Interactor pairs up with a child and shares the fun with them while they get their faces painted, play pass-the-parcel and of course, the highlight of the day: the visit from Father Christmas who delivers a gift to each child.

Another such event is the singing of Christmas carols at Lady Newland and Homecroft homes near the school. With the aid of a piano, guitar and/or ...e (and sometimes even a triangle), the Interactors give their all to this activity.

All the Herschel Interact club activities and events are done without funding from the school, but rather with the help of fellow Interactors and the Claremont Rotary Club. We have always been incredibly encouraged by their interest as they always participate at every occasion and it has therefore been a privilege to be part of Herschel's Interact Community. Giving has not been a duty, but rather a privilege.



BOARDING HOUSE

ON GROUND, FROM LEFT: C Jeffery, A Bergh

FRONT ROW: H Kim, G McMeekin, Mrs J Knott, E van der Merwe (Head of Boarding), S Hall (Deputy Head of Boarding), Mrs C Meyer, C Grobler, A Hill

MIDDLE ROW: Q Dunywe, M Forbes, E Marais, M Mshalaba, A Hayes, B Gerryts, S Pasierbek, L de Wet, K Bezuidenhout

BACK ROW: D Corder, C Barry, S Nicholas, C van der Merwe, S Verster, L Owen, D Parkfelt, A Whitfield, C Thompson

ABSENT: S Maseko, A de Wet, M Parker

BOARDING HOUSE

Written by **Lieza van der Merwe**

The Boarding House year got off to a good start as we welcomed many new, fresh faces. The additions to the house included six new Grade 8s, three Grade 10s and one Grade 11.

During the latter part of the year, two more Grade 10s joined us, thus increasing the number to six. The new girls soon became very much part of the family and settled in quickly.

As always, the boarders involved themselves in a variety of school and extra-mural activities ranging from waterpolo, swimming, netball, hockey and tennis to choir and music lessons. A growing number of girls also headed down to the gym. The boarders have maintained their usual work ethic and have assisted in numerous spheres of school life.

Boarders have lots of fun and this year was no exception with the Grade 8s mothering their baby bricks", our special trips to Gints's for delicious ice creams in Camps Bay with Mrs Knott, movie trips to the Waterfront and, of course, the usual fun and laughter after prep in the dorms and the hall.

The Grade 12s have brought their own style of energy and fun to the house and they have worked very hard throughout the year. As Head of Boarding I would like to thank my fellow Matrics for supporting me, guiding me and reminding me of why the boarding house is a place of fun, friendship and good times!

A boarding house can only run smoothly with the help of a number of people. Thanks must be extended to Mrs Keating, Ms Beck and the team of ladies in the kitchen who look after the catering needs of the ever-hungry boarders and the Estate Staff who also help with the maintenance of the house.

The house is always spic and span, and this is only possible because of the hard work and dedication of our two ladies, Ms Mabuw and Ms Nkosi. They are very special and we appreciate everything they do to ensure the cleanliness of the environment.

Our thanks go to our Matron, Ms Meyer, for her constant and practical support to everyone. Our Early Warden, Mrs Knott deserves special thanks for ensuring everything in the house runs smoothly.

May 2008 be a happy and fulfilling year for all the girls in the Boarding House.


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English Writing

VEXED

I gaze upon the vast desert sands
widening in the dimmed sun
The darkness, my nightmare
A breath comes towards me
In the shadows a man moving
Slowly turning
The words of intensity
An image of mood
Sight of revelation
Blank

By: Claire Reid
Sarah Hugo Hammer
Khanyi Sodayisa

BLANK

The last image dimmed
With vast darkness
The nightmare moving towards me
My body slouches with intensity
A revelation born when sleep is upon me
The shadows everywhere fall
Somewhere I hear a man coming to mumble
My troubles

By: Shivam Desai
Jessica Siegel
Fardinah Hlope

A CHILD OF THE FUTURE

I'm a child of the future,
I am a free child.
I'm a child of equality,
It is a free world.

I'm a child of peace,
I am a safe child.
I'm a child of trust,
It is a safe world.

I'm a child of the new world,
I am a modern child.
I'm a child of technology,
It is a modern world.

But, my mother was a child of discrimination,
My grandmother was a daughter of war.
My father was a child of racism,
My grandfather was a son of terror.

What will my children be?
What does the world have in store for the next generation?
Will they be like me,
Those children of the future?

Already, history has repeated itself,
War still rages in many countries,
My sisters of Darfur suffer
As my great aunts did years ago.

I am a child of the future,
I hold the world in my hands.
I must mould the future,
I shall learn from the past.

Emily van Heerden

BLANK

The falconer lost his falcon
A was a nightmare
The falcon was somewhere
The indignant man passionate
About birds never enough
Stony sands left blank

By: Zuleka Sahar
Somerset Esack
Ingrid Siegel

THE WORST NIGHTMARE

The tortured head in an indignant sleep
Lacks the sight of moving shadows
Things dimmed out then words disappeared
The body slouches
Pitiless gaze sees twenty drops of blood trickle
Now the last man is in veiled darkness

By: Daniella Cachet
Courtney Barry
Lesley Manning
Nex Ghidalo

THE COMING OF AN HOUR

It's a moving nightmare.
Coming like a tide being born again
Shadows: darkness: everywhere
I...scape lost in a vast fyre

By: Wallrequan Kale
Kayla Gomes
Gugu Mlambo



EXPLODE

Words by **VICTORIA WILKINSON**

As I trudge down the dreary street, my head throbbing against my eyes, I forget all reasoning and what I am about to do. I had felt so powerful I suppose, back then. Back there. I felt like I could make a difference in the world. Now, as I trudge, I feel something twist in my gut, something that feels oddly like regret.

But I've gotten this far, haven't I? I'm nearly there, nearly at the destination that will change so many people's lives. I don't know if I have the courage anymore. When I woke up early this morning, I was full of optimism and anticipation; all the words had poisoned me with ringing through my ears.

'Your name will be stamped, Ashmiah.

Isn't that what I've always wanted? To be noticed? To be appreciated? My whole life it has always been. As matter Yassim, the boy in the background. The idea of finally being recognised was very attractive to me, hard to resist.

My friend, Fario, he's to blame for all this, isn't he? If I wasn't for him, I would probably be sitting at home right now, my fingers glued to the joy sticks as I battle through violent video games on my Playstation.

It was Fario who had convinced me with his engaging words, his calmness, his never ending vendetta against Western society. After weeks of persuasion, I gave in and accompanied him to one of his meetings.

Al Qaeda. I was in awe as soon as I stepped foot into the tiny mosque. I was engulfed with their inspiring words, and, not fully comprehending the result of my actions, I signed up.

And now, where am I? Trapped in a web of swirling emotions even as I walk slowly down the steps to the station, knuckles gripping the briefcase so tightly that my hands have gone numb.

A flash of dark red hair in my peripheral vision brings me out of my thoughts to see a young girl, possibly my age or younger, jogging past me. Commuters hurry by around me like insects. She is so beautiful that I momentarily forget everything. I just stare after her, retreating back. Then with an unpleasant jolt of nausea, I remember what I am here for, what I must do, and I reluctantly tighten my grip on the briefcase even more and walk faster.

I don't want to look back. I don't want to see the last of my girl. I'll never have walked in. I was born amongst writing that she'd fall in love with my English mother and my Iranian father. I was wrong about everything. I know that. If everything goes according to plan, they are likely to find out anyway but I just couldn't bring myself to write the truth.

Out of the corner of my right eye, I see two policemen standing next to the turnstiles, one of them talking on his walkie-talkie, the other scrutinising the station with cold, grey eyes.

For a second, I turn over my rear, stupid. How can they possibly know? A hijacth, perhaps? But I have not been done that. Probably. Perhaps they always know the wrong can for able with Al Qaeda, but then again, who is?

Sucking up all my courage, I purchase my ticket from a lady with bleached blonde hair and hideous hoop earrings hanging from her ears, her mouth moving at a lazy pace while she chews on gum. I hold my head high and walk towards the turnstiles, sure that I must be shaking with fear.

The policemen don't even look at me as I push through the barriers. I breathe a heavy sigh of relief. It's going to be okay. Everything is going to be all right.

I push past grey business men and young university students on the escalator, ignoring the pain that starts to my ears. I don't care what they say. This is me and this is what I'm going to do.

I don't help but search the platform with my eyes, searching for the girl who had so distracted me. I see her, standing close to the edge of the platform, earphones plugged in her head nodding to the music. I realise that, because of me, she is going to die. Everybody on that train is. The thought fills me with such revulsion that I taste bile in my mouth.

The train whooshes into the station with gusto and, taking a deep breath, I move the case and step onto the train.

The girl with the red hair sits next to me. She is looking from her book to me, six times, seeming to scrutinise me.

I am now an accomplice. I subconsciously lift the suitcase and stare at it. Oh my God, I whisper. What am I doing?

Without thinking, I slowly slide the case down the side of the suitcase and tentatively peer inside. All I see is a mass of wires and buttons. It is a homemade bomb, incredibly messy and simple but extremely effective. It even has two buttons, one red, to speed up the already ticking clock, and the other green, to cancel. I do not know what any of it is for.

She's seen it. The girl with the red hair has seen it and her face is a ghostly white.

'Don't,' she stutters. 'Don't do it.'

I have to.'

No. You don't. Her big green eyes plead with me. It is so much overwhelming.

I press the green button. 'Please. You don't want this, you don't want this.'

I stare at her for ages, basking in her beauty and understanding. I reach into the briefcase and finger the button. Then I lean towards the girl and brush my lips over her cheek. 'No, I'm glad,' I whisper.

And then I press the button.

Our Maths Class

Words by **BRONWYN HORN**

We arrive late, glancing in at all the other classes, with their rows of students already sitting, writing at their desks, pens perched in mid-air, ready at a signal to start copying down notes. Slowly we make our way to the last classroom in the corridor, a classroom situated at the very edge of our school from whose large back windows, one can see out over the buildings beyond into the lives of other people.

As we enter, the noise levels start to increase rapidly – the few people who have arrived on time today are making more disproportionate to their numbers. We hear shrieks of laughter and a few loud 'shhhhhs' before we are ushered by the arms and pulled in-side. The door is shut firmly as the details of our plan for the day are whispered rapidly by both my friends at once, by different people at different speeds. I smile – the ploy is nothing new – just another of Tona's plans. We are to pretend for the fourth time this week (the other three times failed to launch) that it is our teacher's (Mrs Van Schalkwyk's) birthday. People have already drawn presents, wrapped up in such a way that one can see exactly what is underneath them, all over the boards.

Footsteps approach.

Immediately and simultaneously, all over the room the various members of our class freeze in their conversation, jump down from desks, return the whiteboard pens to their holds, run to their seats, pull out their books, finish their homework, pick up their pens and attempt (hopelessly) to look like their well-behaved neighbours – the classes further down the corridor.

Two seconds later, Mrs Van Schalkwyk walks through the door, glances suspiciously at us, looks to the board, confirming her suspicions before remaining, for not the first time, that whilst usually as the maths sets get higher, the classes become more and more well-behaved. The trend this year has proved the opposite. We all collect this, then immediately burst into song:

'Happy Birthday to you. Happy Birthday to you. Happy Birthday Dear Mrs Van Schalkwyyyyk. Happy Birthday to you.' A lot of us sing at the tops of our voices and missing the high notes each time.

'Open your presents, Mrs Van Schalkwyk!' someone shouts.

'Yes!' says someone else.

'Happy Birthday Mrs Van Schalkwyk!' shouts one.

'Have you had a good day so far?' someone asks.

Mrs Van Schalkwyk looks at us bemused, concedes that at least we have spirit she supposes and then proceeds to rip out our presents, which are to be replaced with work more akin to our curriculum. At the sight of work on the board, our attention and changes. We change our focus – we study, we do not play and we know when the time is to work.

For a while, the lesson passes easily with us watching the logical progressions taking place on the board, with only remnants of our 'birthday presents' showing through where they were not properly rubbed off. I sit at the back of the classroom, making notes and attempting to finish some of my homework, so that I will not have to spend my free during it. Next to me, Tona is acting out. She paper aeroplanes to be placed on the window at the back of the classroom where the light shines through and create shadows. The air is still and everyone is carrying, occupying themselves in their own way. Ann is copying down notes diligently, so that Tona, when she comes to her senses, will be able to access some of our maths notes. Someone yawns and someone coughs. All the while, more maths is being written on the board and the people outside the window continue with their everyday lives. I lean back and look out the window and watch as a car drives by, leaving in its wake only the soft purr of the engine.

'Homework is now being marked.' People are leaning out of their chairs to copy down the solutions onto the board – the novelty of using a whiteboard pen on a whiteboard never seems to wear off. People are asking Maggie for explanations and one hand up alongside Mrs Van Schalkwyk's desk, asking how certain questions should have been answered. Doyle is leaning back in her chair and talking to me about something not related to maths and Ann is telling Tona to concentrate.

Suddenly, the bell rings, and all activity accelerates. The people at the board hastily finish writing up their solutions. Maggie quickly explains. Mrs Van Schalkwyk quickly answers. Doyle quickly finishes talking and Ann simply sighs.

Two seconds later, the once people-filled classroom is deserted and is that remains of us is our chatter slowly disappearing down the passageway and the few remnants of birthday presents left on the board, having not properly rubbed off.



UNTITLED

Words by **AMY HOUSDON**

"Um... I'll have the Chicken Caesar Salad, please. But can I have the sauce on the side? And also can you remove the onion out of the sauce and only put in a little bit of garlic. Oh and can I please have extra avo? But can the chicken be grilled and not fried?"

"Is that all?"

"And also, I've just seen that you have an Asian Calamari Salad..."

It is true that in every family there is that one person/family member who embarrassingly insists on agonising over every ingredient in every dish, every restaurant, at every family occasion. In my family it is me. Continuing the waitress' irritating, frenzied, and embarrassing the teenagers with my grandiose assertion that "every meal is an experience," tends to result in my being shunted to the bathrooms when it is time to order. But I stand by the notion that eating is an experience and therefore time is no obstacle when choosing a dish that may very well turn out to be one of the best "experiences" of my life. After all, what is good food if not perfection on a bite-sized morsel?

Although more gourmand than gourmet, my love for excellent food and undercover passion for cooking can be traced back to lazy childhood afternoons spent barefootedly perched at the top of our jungle gym with my sister, pasta spoons in hand, competitively covering and scraping tiny dregs from an all too familiar can of Heinz Caesar Salad. A trick cleverly used by my mother to stop the bickering for a silent ten minutes before the fighting resumed.

However, as I grew and developed so did my interest in cooking and food. The late 90's brought a new intensity to my relationship with food as I struggled to grasp the concept of quality over quantity. Approaching double figures I was permitted my own set of all kitchen implements – provided an adult was present – and I was on the start of what was to become my crazy experimental cooking, dashing to the supermarket to buy anything that caught my fancy!

My genius, however, was short lived as I was under developmental into gooey "lasagne/pound" riddled crippling inhibitions with regards to cooking. Our relationship was on the rocks.

But I give up I would not! Whilst my peers were all beginning to drink their first and attend boy/girl parties, I revelled in cover recipes, such as 'Fridge Cake 007' and 'Black Hawk Dough-nut' which were greatly accepted at the instant sound of footsteps. To avoid embarrassing encounters with my mum, sisters or worst of all, my dad! Caught watching Nigella Lawson or Jamie Oliver, I insisted that "the remote is broken" or "I have to go for school."

But amidst the wicked cream buns and decadent chocolate tart, came a love so great that it had to be shared with the world... or at least the family who had endured so many a 'one day tasting "experiments" successful or not!

This was it! My confection dish! A dream based, bacon, garlic ciabatta, basil and roast tomato sauce that would tell the world who I really was: a Domestic Goddess!

Hours of preparation later, when the bacon was crisp and ready for a taste sensation as the baby blended with the chunky, chargrilled bacon, complemented with a splash of soy, white wine. A smash hit for the family, this dish established me as the connoisseur of delicate food, giving me the licence to preach about the perfection of food to my heart's content. Well... at least, I thought so.

How alas, was wrong! Despite my breakthrough in the kitchen cuisine, my glory was short lived as today I remain the baby and member of the family who insists on confusing the waitress, irritating the grandparents and embarrassing the teenagers. And so, forced back into undercover cookery I've had to find alternative means of concealing my message that food is, in fact an experience and one should live to eat and NOT the other way around.

THE SOUTH AFRICAN DREAM

(A reflection on the xenophobic attacks)

The feet moved as one
As they marched between the houses.
The voices blended together
As they sang and chanted to the rooftops.
The hearts were one rhythm
As they echoed the beat of the drum.

A protest, you say,
A revolution? You might ask
A march for freedom?
A march for human rights?
A march for peace?

But the feet have stopped running.
They are chasing now.
The voices have stopped singing,
They are shouting now.
And the hearts do not beat:
For they are hearts of stone.

A war, you say,
Genocide? You might ask,
Attacks on the innocent?
Attacks on women and children?
Attacks on our neighbours?
It cannot be!

Yet, icy smiles cover the faces of the mob,
Their shining teeth reflecting the sunlight
As it reflects off their knives.
The fires begin to burn
Turning our streets to the pits of Hell.

Freedom fighters – forgotten,
The reasons for peace – illegible,
Human rights – ignored,
And our history scorned.

It cannot be!
But, it is.
The pride is fading,
The hope is falling,
The dream has gone.

By Emily van Heerden

English Writing

INSPIRERENDE BOEKPRAATJIE DEUR OUDLEERDER

Vrydag 15 Augustus het Carien Dieterichs-Hoge, bekende skrywer van Afrikaanse jeugboeke, ons graad vyfde- en sesgroepleerders toegespreek. Bekende boeke soos Die [illegible]@moontlet, Thomas@-scorpion.net en Koning Henry, wat vir gereeld sewende- en agtstegroepleerders voorgeskryf is, kom uit haar pen. Die doel van haar praatjie was om 3de- en 4de-graders te motiveer om meer Afrikaanse te lees. Modern Afrikaanse boeke was onder bespreking en geskenkboeke is ook vir die praatjie ingeruil.

Die leerders was vermaak en te hore dat Carien in 1993 Hoërskool Suiderkruis matriekafskeidsmeisie was. Nou staal het sy aan die Universiteit van Stellenbosch studeer waar sy 'n M-graad in Joernalistiek verwerf het. Carien werk nou by Protea-uitgewers.



Afrikaans Writing

'n Duifie sonder gal

Woorde deur **ANRI HORNE**

As ek terugdink aan my laerskooldae, kan ek min daarvan onthou: rerstespanrugby en die dam. Maar een ding waaraan ek nog altyd dink, is Lee-Ann. Sy het haarself 'n Duifie genoem.

Op my 17de verjaarsdag was ek besig om te eet toe sy skielik met 'n kitaartjie langs my staan. Ek is nie seker of sy verwag het dat almal moes saamsing nie; sy het haar egter glad nie aan die doodse stilte om haar gesteur nie. Die ouens het my dae lank daarvoor gesoot.

Duifie was nie gewild nie. Dis verstaanbaar; sy was eienaardig. Sy het lang rooi rokke gedra en pouses in die reën gedans. Die singery het aangehou... selfs as daar nie 'n verjaarsdag was nie. Boonop het sy daarop aangedring dat almal haar Duifie noem. Dit het mense ongemaklik laat voel.

My spesiale plek was by die dam. Dit was stil en mooi; weg van skoolseuns wat oor simpel dinge praat en skoolmeisies wat die kreukyd vir 'n zit op jou motorfiets skiet. Dit was my wegkomplek; 'n plek waar ek net kon wêes sonder om iets of iemand te wees. Eendag het Duifie langs my verskyn. Eers het ons net so gelê en na die wolke gekyk; later die son sien ondergaan. Ons het min dinge gepraat wat gewigloos is, dinge wat nie tyd of plek of antwoord het nie, dinge wat saakmaak. Toe die melkweg op sy helderste skyn, het sy my hand 'n drukkie gegee en verdwyn. My palm het lank daarna nog geprikkel.

Alles daarna was 'n droom. Ek en Duifie was die enigste mense op die aardbol. Daar het verlyngelieg en nagte het soos 'n ewigheid gevoel. Ek het gevoel asof dit net ons twee was wat deur die skoolgange loop; niemand kon ons droom steur nie; ek kon niemand anders se stem hoor nie.

Toe kom ek agter dis omdat niemand meer met my praat nie...

Hulle het haar gehaat en nou lyk hulle my ook gehaat. Ek het onbewustelik kant gekies. Ek kon dit nie verdra nie! Ek was nie 'n buitestander nie. Ek het van Duifie begin wegkly.

Aan die einde van die jaar het Duifie verdwyn. Ek het haar een keer deur die malende kinders vir my sien kyk en nie meer nie. Jan: later het ek eers agtergekom hoe simpel ek was – hoe ek haar verniet gestraf het. Sy was my eerste liefde, my Duifie. My Duifie sonder gal.

My gunsteling vakansieplek

Woorde deur **TANYA HODGSON**



Die pad steek lank voor ons uit, maar ek is meer geïnteresseerd in die tonnel wat hoete die motor afgeskilder word. Orals waar jy kyk, is die gras lank en welig groen. Mense stap stadig, want hulle balanseer hoeurs water en sakke op hulle koppe. By die klein huisies sien jy die kinders lag en gesels en speel. Elke nou en dan moet ons stilhou vir 'n koei wat stadig oor die pad drentel en na ons kyk met groot, sagte oë.

Dan is ons daar, by die ingang na Umgani, in die middel van die Transkei. Dit is nie wat ek eintlik verwag het nie. Die huisies is 'n bietjie te na aan mekaar en dit voel effens te toeristig. Maar ons gaan na ons eie klein kothuisie en ook is skoon verwonderd. Daar is groen oeure nie na die buitemuurse dit gebou is, is ruim, donker en warm. Die buitelugstort laat die grootste indruk: jy staan daar, yskoud, en staar verwagtend na die yskoue stortkop... en skielik bars 'n sonbui oor jou kop los!

Die rivier reg langs ons kothuis neem jou na 'n ander wêreld op sy modderige groen, water. Die bome groei tot dig teenaan die rivier en gee huisvesting aan baie diere. Ons moet sagtig met die rivier at, voel-voel aan die skarwe kippe teer die walle en verkyk ons aan die neste van takke. Soms is daar 'n opening in die takke waardeur die lig breek en alles rondom ons verander. Die water is koud, maar dit maak jou lekker wakker. Daar is geen mense om die stilte en verwonderwêreld te versteur nie – net die gehuil van voëls en die gekabbel en geruis van die water.

Ons stap op 'n wandelpad met breed genoeg vir een mens en die Transkeise benavels word aan ons uitgewys deur 'n gids met 'n donker vel en spierwit tande wat glinster elke keer as hy na jou kant toe glimlag. Jy hoor die gekraak van die takkies onder jou voete en die apies wat bo jou kop deur die verstrengelde takke van die bome vlieg.

Dan verander die landskap. Ons verlaat die bome en dit skielik onbeskutte veld. Die lang gras waai in die wind en die groen oor word met onderbreek deur 'n koei wat hier na daar wei. Ons baan ons weg deur die lang gras en luister na die koeie se gekoek oor die buite.

Dan kom ons op die strand aan.

Die water sou gewelddadig teen die rotse aan lek met aan party van hulle en trek dan weer langsaam terug. Die kleure van die strand staan skerp uit en die son brand hoog bo ons. Jy voel elke greintjie sand onder jou voete en sien die klein pienk diertjies wat haastig wegskarrel as hulle jou hoor.

Die lug is nêrens so skoon nie. Daar is geen ander strand waar dit sien jy, die rotse en die gebruis en soutsmaak van die see is nie. So 'n plek sal jy altyd onthou en volkens as jy later 'n sekere geluid hoor of van 'n reuk bewus word, kan jy jou oë toemaak en jou verbeel jy is weer daar: tussen al jou herinneringe.

TOE WAS DIT AL DIE TYD NET DIE KAT!

Die son het weggekruip en die maan het verskyn. Alwyn lê vreedsaam opgekrul onder sy sneeuwit groen en blou sweetpakkombers. Dis nou die tyd wanneer hy regtig kalm kan wees, want gedurende die dag wip die nuuskierige bangbroekie alewig op en af van die skik.

Terwyl die eenuweeagtige manneltje lekker slaap, gewaar sy onderbewussyn skielik 'n gevaar. Wat op daardie aarde sal dit nou kan wees? Alwyn oor verskrik rond, sy oë so groot soos pierings. Kraak

O, tuggas!

Daar's dit daar al weer!

Doodsbenoud en yskoud gesink, kan klein Alwyn vinnig uit sy nuut en op sy dein sondle kontjies hop hy versigtig by sy kamer uit tot by die sitkamer.

Alwyn se hart klop so hard en hy vrees dat die skrikwekkende dier van kraakgeluide hom sal gewaar. Hy hoor die yskas dreun, die wasgoedmasjien suiner en sy bevsinnige hartklop, hopelik nog veilig in sy yakoue lyf, doet

Hy loer om die deurkosyn... g ra' Aa dit agter die ou roomkleurige bank wegkruip, kan dit sekor nie té groot wees nie. Hy bly stadig al tot op sy knieë, boude in die lug. Versigtig koskyker hy onder die bank in en sien 'n ... kat! Kaneliek koukeer onder die bank uit en wip verskrik Alwyn se arms.

Geruisgeetel lag Alwyn, maar wat soer die ket?

Rhani Gericke



Ek het 'n droom...

Woorde deur **PASCALE TREDOUX**

Dit het net meer as een jaar gelede gebeur, maar daarna was niks meer dieselfde nie. Wanneer ek terugdink, is dit snaaks dat een gebeurtenis so 'n groot impak op my kon hê, maar dit het.

Dit was aan die einde van 2006 toe ek op dieselfde plek as Martin Luther King gestaan het waar hy sy wêreldberoemde toespraak, "Ek het 'n droom ...", gelewer het. Ek het self gedink wat my droom vir my land was, net soos hy 'n droom vir sy land gehad het. My droom was vir 'n land van vryheid, vrede en veiligheid.

Alhoewel dit nou meer as tien jaar na die einde van Apartheid is, is Suid-Afrika nog steeds 'n land van armoede, siekte (veral Vigs) en ongelykheid. Maar dit is ook 'n land met soveel potensiaal.

Ek het 'n droom dat Suid-Afrika in die toekoms vry kan wees van al hierdie probleme en dat ons uit die negatiewe van ons geskiedenis kan leer en iets positiefs daaruit kan maak. Ek wil hê dat ons potensiaal as 'n nasie moet groei sodat die hele wêreld dit kan sien en erken en miskien, eendag, ook bewonder.

Ek het 'n droom dat gewese voorstanders van Apartheid en hulle nasate in vrede met mense kan leef wat hulle voorheen onderdruk het. Ek het 'n droom dat, as ons na ons medemens kyk, ons hom as 'n gelyke sal sien en nie sal diskrimineer op die basis van sy velkleur nie. Net soos Martin Luther King wil ek ook hê dat mense nie volgens hul ras beoordeel moet word nie, maar wel op die basis van die "inhoud van hul karakter".

Ek wil hê dat mans hul vrouens en kinders met eerbied moet behandel en dat ons min van verkragtings sal hoor omdat dit byna nooit plaasvind nie. Ek het 'n droom dat ons nie kinders by moederskosters sal sien nie dit met hul groot oë nie, maar dat hulle liewer veilig op skool sal wees, besig om 'n goeie opvoeding te ontvang.

In my droomwêreld van Suid-Afrika sal niemand honger wees of nie weet hoe hulle hul volgende ete sal kry nie. Ek wil ook hê dat almal gelyke werkgeleenthede moet hê en dat die mense van ons land nie sonder geld of werk sal wees nie.

Maar benewens al hierdie dinge, het ek 'n droom dat die mense van ons land verantwoordelik sal wees, dat hulle nie op ander mense se regte inbreuk sal maak of hul eie regte sal misbruik nie.



TOESTAAN KAN INTERESSANT WEES

DEUR **RAEESA HASSIM**

Ek was in die middel van die toe. Ek was alleen omdat ek laat gekom het. Al my vriende was al binne. Terwyl ek gaan sit het ek besef dat om in 'n toelaatbaar nooit interessant kan wees.

Voor my was 'n man met lang blonde hare wat in 'n sy skoene gaan het. Hy was besig om na musiek te luister, seker om opgewonde vir die konsert te raak! Ek kon nie sien waarvandaan die musiek gekom het nie omdat dit 'n sy-toesak was, maar dit was seker sy telefoon of 'n MP3-speler.

'n Vrou het voor hom gestaan. Die vrou se hare het sy 'n man ontmoet. Hulle het vir mekaar gepraat, maar toe hulle huis toe gegaan het, het hy nie een oor haar 'n woordjie gesê nie. Hy nie. Ek sien die hele storie omdat sy so hard oor haar skouer gepraat het. Dit is nie al nie, sy het ook nou haar hande gepraat met haar arms, soos mense.

Hy het so ordentlik gelyk. Hy het 'n nou hoodjie wat sy nie gedra was, 'n wit T-hemp en tekkies gedra. Hy het so lief gelyk. Ek was so verras dat my sel kalm en stil gelyk het, want die vrou sprer voor het my nuut gemaak.

Agter my was 'n man wat 'n bietjie vir was en my net nie opgehou het nie – burgers, sxyfies, spekboeties ... Na hy klaar was het hy nog die wynie elhe gemaak en sy hê pakkies met daar by ons.

Amy en Tammy het agter hom gestaan, ek ken hulle name omdat hulle nie opgehou praat het nie. Ek het gehoor hoe opgewonde hulle is oor die konsert en hoe fantastiklik die sanger is. Hulle het kort rokkies aangehad met hoeliakskoene. Miskien soek die sanger 'n groupie!

Ek was so moeg van die hele tyd staan, voor die gedrunnoede konsert, maar dit was die moeite werd. Dit was onvergeetlik.

DIE VOORDELE EN NADELE VAN SELFONE

Deur **SARVESHA MOODLEY**

Vandag gebruik amper elkeal selfone om met ander mense te kommunikeer. Tegnologiese vaste gheide soos die selfoon het ons lewens baie vergemaklik maar daar is ook 'n paar negatiewe aspekte van hierdie tegnologie.

Iemand kan vê dat die selfoon 'n wonderlike uitvindsel is. Mense kan enige tyd met enige iemand in die wêreld praat. Ouers kan met kinders voortdurend kontak en as iemand in die moeilikheid beland kan hy nooit ver weg bel.

Die probleem is dat mense te veel staatmaak op hul selfone. Baie mense voel verlore sonder hul Blackberries, Nokias en Motorolas. Selfone het 'n negatiewe invloed op menslike persoonlikheidsontwikkeling. Mense verkies om 'n sms te stuur het as met 'n persoon te praat. Sulke mense verloor gelrunk aan selfone gedurende ons lys 101 plaasers wanneer hy kinders met gesigte raadlyne gesels nie.

Dit is ook baie moeilik om weer iemand 'n selfoonprogram te leer as hy/sy dit verloor.

Selfone kan ook 'n groot bron van irritasie gedurende dae van al weet. As jy besig is om te studeer en iemand bel jou kan jy nie konsentreer nie. MXit trek ook baie tyd van jou dag af. Dit is noodsaaklik dat mense leer hoe om sonder hul selfone te lewe.

Ten slotte, die selfoon het baie positiewe aspekte, maar mense moet dit verantwoordelik gebruik. Dit is baie maklik om aan hierdie kommunikasiemiddel verslaaf te raak.



'n Aand van pret en plesier

Deur **AMY HILL**

Dit is elke dag dat jou Afrikaans onderwyseres haar klas na haar vakansiehuis toe vat en boonop ook haar spesiale kasskoek vir hulle bak nie. Vrydag na skool was ons almal opgewonde oor ons oorslaap by Bloubergstrand vir 'n aand van "Die Keiser" lees, bak en brou en 'n hoogs interessante lesing deur Rossouw Nel. Toe die einde van die aand was almal uitgeput en verslae, maar tog opgewonde oor Saul en sy kringe die volgende dag by Kaapstokaap. Dit was 'n baie gesellige samesyn met nuwe ontdekkings deur Afrikaans Huistaal-onderwyseres en ons geliefde mevrou Nel.

ONS HET LEKKER GELAG

Deur **MARINE BARNABÉ**

Dit was 'n Donderdag in September en die vroeë middagure. Ek en Jessica het na die Hoërskool Groote Schuur gegaan om aan 'n nigheid wat staat te noem. Ons het 'n klavierduet gespeel met "Ons het lekker gelag".

Ons was albei senuweeagtig, maar Jessica meer as ek. Toe ons begin speel, het dit goed gegaan. Maar teen die middel van die musiekstuk het iets verkeerd gegaan. Jess het gegaggel, maar ons het met die stuk aangegaan. Die gehoor kon waarskynlik die regte note gespeel het nie, het ek en Jess gedag. In plaas van ons 'n weggooi-oomblik te gee, het ons meer konsentrasie in ons spel gelê en die laaste note is toe gespeel.

Toe ons weer die gehoor in gaan, het 'n paar gawe mense vir ons mondjie gelek. Daarna het ons gehoor na die res van die deelnemers.

Aan die einde van die kompetisie het die beoordelaar die uitslag vir ons gegee. Ons het 'n "Baie mooi" gekry maar toe het hy ons gekritiseer. Ons was 'n groot moeilikheid ..

Hy het gesê dat ons gedrag onaanvaarbaar was en as kunstenaars kan ons ons nie soos grapmakers gedra nie. Ons was in 'n bietjie verontwaardig, maar ons het so lekker gelag dat ons nie omgegee het nie.

Ag ons, terugkyk, was dit 'n baie swaar ervaring, maar dit was net ons eerste keer by 'n eisteddfod. Ons het so lekker gelag dat dit vandag 'n goeie herinnering is.

Afrikaans Writing

French Writing

MOI

LILY OWEI

Je m'appelle Lily Owei et je suis nigérienne. J'habite à Pinelands. Je suis interne à Herschel. J'ai quatorze ans et mon anniversaire est le 27 septembre. J'ai trois sœurs et un frère. J'aime beaucoup le sport. Je joue au football, hockey, basketball, netball, squash et je danse beaucoup. Mon sport préféré est le basketball et le football. J'adore regarder le football parce que c'est rapide, énergique et très intéressant! J'aime beaucoup Arsenal et mon joueur préféré est Francesc Fabregas. Je joue aussi du piano parce que j'adore la musique. J'aime beaucoup le hip hop. J'aime bien étudier la biologie, les sciences et les langues. Je parle aussi allemand. Je passe mes week-ends au cinéma ou avec mes amis. J'aime dîner chez moi avec ma famille. Je passe beaucoup de temps sur l'ordinateur parce que j'aime naviguer sur Internet. Voilà un peu de moi!

POUR OU CONTRE LES RÉUNIONS DE FAMILLE?

MAYA SAPIEKA

Je pense qu'il est important que les membres d'une famille soient parfois ensemble.

J'ai une grande famille mais comme j'habite en Afrique du Sud et que beaucoup de gens dans ma famille habitent en Angleterre, c'est un moment très unique pour moi quand nous sommes réunis, comme à Noël.

Je vais en Angleterre chaque année pour Noël, pour rester chez mon père. Tous mes cousins, mes oncles et mes tantes sont là et ils apportent toujours beaucoup de cadeaux et de nourriture. Malgré le froid, tout le monde est toujours heureux parce que nous sommes ensemble. Nous faisons de grands feux dans la cheminée.

Quand j'étais plus jeune, je jouais avec mon cousin Benjamin et ma petite sœur, Freya. Mon cousin et moi avons le même âge. Maintenant, je suis adulte et je peux parler à des personnes plus âgées de la famille. Je peux aussi aider à la cuisine. Si mon père est de bonne humeur, il me permet de boire un peu de champagne avec eux! Tout le monde chante, mange et rit toute la journée.

C'est important de pouvoir se réunir et partager des émotions avec sa famille. C'est vraiment un plaisir pour moi.

LA FAMILLE IDÉALE

MAGGIE LU

Il y a longtemps, on pouvait facilement trouver une photo de la famille idéale. Aujourd'hui les programmes que les jeunes regardent montrent toujours des jeunes qui boivent et qui fument, des jeunes avec des mères qui se sont déjà remariées trois fois. Quel dommage! Je pense que la famille est une chose inévitable, alors que beaucoup de gens ne pensent pas que c'est une chose nécessaire.

Moi, ma famille n'est peut-être pas la "famille idéale", mais je respecte mes parents et je les écoute. En effet, les parents sont les premières personnes qui nous enseignent quelque chose. Ils sont aussi nos meilleurs amis, car ils nous aident et ils ne veulent et n'espèrent rien de nous. Je crois aussi, et je dis cela à cause de mon expérience, que mes parents font les meilleurs choix pour moi. Nous nous disputons, bien sûr, toutes les familles se disputent, n'est-ce pas? Nous nous critiquons et je suis rarement d'accord avec les opinions de mes parents, mais je les écoute car pour moi, leurs conseils sont importants.

Je suis fille unique, donc j'ai tout ce que je veux, et je sais que cette idée n'est pas la plus idéale, mais je m'entends bien avec ma famille.



The French pupils at Herschel had the privilege to tour Le Jeanne dArc, a French naval vessel which docked in Cape Town this year. The Jeanne is used as a training boat for French officers. This was her last visit to Cape Town as she will stop sailing the oceans of the world in two to three years time. The ship houses 680 crew, instructors and officers and also carries 9 helicopters, 6 Exocet missiles and several cannons.

TRAVAILLER À L'EXTÉRIEUR OU RESTER À LA MAISON?

KATE BRYANT

Les femmes d'aujourd'hui ont le choix. Elles peuvent rester à la maison avec leurs enfants ou avoir une profession qui leur permet de gagner de l'argent.

Beaucoup de femmes veulent rester chez elles car leur famille est une partie très importante de leur vie. Chaque jour, elles préparent les repas et font le ménage. Souvent les maris de ces femmes sont riches et elles n'ont pas besoin d'avoir une activité professionnelle et de gagner de l'argent. Ces familles n'ont pas de problèmes financiers.

Par contre, pour d'autres femmes, c'est essentiel qu'elles travaillent. Elles veulent réussir leur vie. Elles pensent que les femmes et les hommes doivent faire les mêmes choses et travailler ensemble. Ces femmes veulent avoir une vie moderne. Une profession aide aussi à l'intégration sociale.

Mais il y a aussi des femmes qui n'ont pas le choix. Elles doivent respecter leur culture ou leur mari. Je pense que cette situation est désagréable mais pour elles, c'est la vie!

Selon moi, je ne crois pas que les femmes d'aujourd'hui soient des femmes qui restent à la maison.
Je veux moi aussi avoir une profession parce que je veux réussir ma vie.

Xhosa Writing

IMPUKU EFUNA
УКUBHABHA

MIKELAH DOVE AND
MICKEY PARKER

Kwathi se ke sa... ngamsebe Impuku yafuna ukuba ...hoxi. "Ndingayeme la ukuhlukuhluka ngenkululeko njengokuzi"

Impuku yayekela ingonyama. Impuku yaceda ingonyama ukuba iyekuluntshe ilaze noxhozi.

Ingonyama yabuza. "Ufuna usuku lukhozi enyaniswenzi?" Impuku yathi. "Ewe, kubezele usuku lukhozi!"

"Ku ungqle, kodwa, lunke! Ngamanye amaxesha thina, sibwanyana, sicinge ukuba siyayituza into sodwa nyapheyama

Impuku yathi. "Ndiyeke ukuza lukuyo ngemiphekace."

Ukuxoxa nayafica.

Ukuxoxa ukuba sukuza. Kuyakuveka gqwesa! Ukuxoxa kuyaqhuma kuchulu Ungenge ngechuya kuko. Lukkuntsuk nesiphu kwathi.

Ukuxoxa kuthi, "Ndifuna ukuba yinqaku kwakhona!" Ukuxoxa kwathi nayeyiyame ni kwathi, "Ndiyakuza! Ndifuna usuku yimpuku kwakhona."

Ingonyama yathi. "Ndiyavuya ukuba yiyekuzuh'le ingqwelo yokho." Ingonyama yaphinda ya shimeza ukhoz. Iveza yimpuku! Ndiyimpuku! Ndiyimpuku! "Ndiyimpuku! Yho!! Ndenenga nuku ndifuna ukuba lukuyo, kodwa ndiphazama!"



German Writing

Liebe

AHE JUNG

...heiß...
...stark...
...komisch...
...spannend...
...toll...
...fröhlich...
...wunderbar...

...alles, was das Herz begehrt...

Zukunft

SHARI FUCHS

Gelegenheiten, Hoffnungen und Träume.
Beharrlich sein, erringen, erreichen, ein Durchbruch.
Endlich: Erfolg!
Aufregung, Glücklichkeit, Freude.

Dankbarkeit.



FRONT ROW, FROM LEFT: R Pather, D Müller, Mrs S Ryan, S Moodley (Head), Mrs N Gerhardi, V van Wyngaarden, N Rochat
BACK ROW: N Varachhia, J Patel, L Bolus, T Sattar, C Lofthouse, J Wooding, J Du Plessis, L Chetty, A Liddle



THE LIBRARY

Words by **SARVESHA MOODLEY**

The Library plays an essential role in the lives of the majority of the girls. It has always been a buzzing place and this year has been no different. A number of people need to be thanked for making the library run like a well-oiled machine.

Mrs Gerhardi has become an indispensable part of the Ilanga family this year. Her IT skills have proved particularly valuable in terms of the book process system. She and Mrs Ryan have mentored the group of librarians who dedicate their breaks and afternoons to keep the library running smoothly and efficiently. Without Mrs Ryan and Mrs Gerhardi, the library would not be the constructive and stimulating environment it is. Mrs Gerhardi also sourced fascinating theatrical costumes from The Great Gatsby and Shakespearean plays to display in the library for the school's enjoyment.

We are also extremely grateful to the following mothers who come in to help on a regular basis: Mrs Linda Fisher, Mrs Glenda Müller, Mrs Theresa Sattar, Mrs Emma Jones, Mrs Ingrid Secker, Mrs Gail Palmer and Mrs Angela Upshon. Mrs Secker, Mrs Fanning and Mrs Upshon not only have daughters at Ilanga but also kindheartedly contribute to the library. We particularly appreciate Mrs Jones coming in early to open up the library and bringing us the weekend newspapers.

Today it is essential for learners to utilise the wealth of information contained in books, despite the Internet's speed and easy accessibility. The fact that the library remains a bustling place refreshingly shows that many of the girls agree.




LEARNING 2008
BY SARVESHA MOODLEY
art

art



THIS PAGE

TOP:
Kate Bryant

BOTTOM:
Luca Pitts

OPPOSITE PAGE
Maisa Dimitry



art



CLOCKWISE:
Pascale Tredoux
Maya Sapieka
Ashleigh Thomson
Katherine Thompson

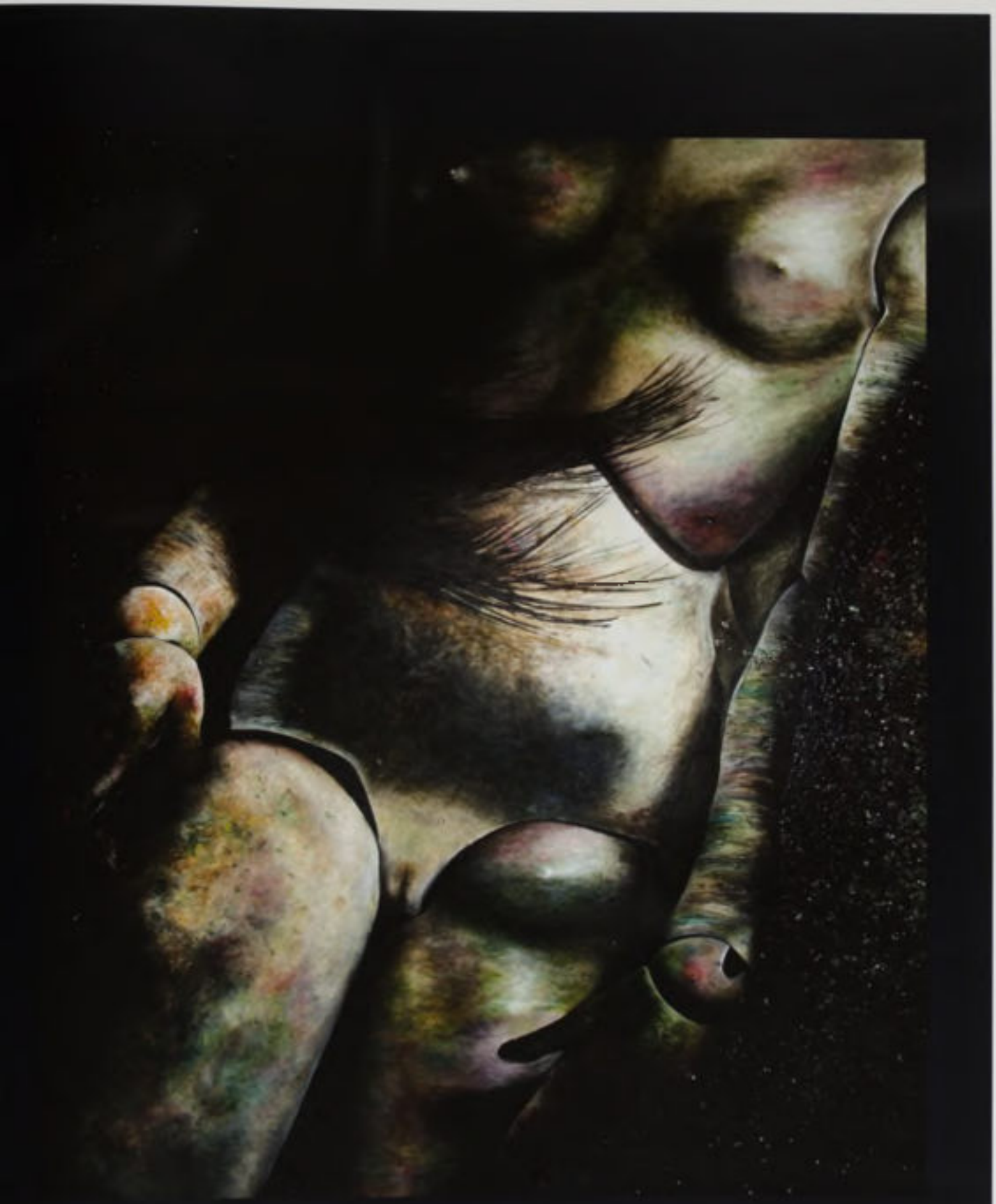


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OPPOSITE PAGE

TOP:

ZOE KALLIGIANNIS

BOTTOM:

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LEARNING 2008
GERALDINE MCMEEKIN

AWARDS AND PRIZES

We had a bumper crop of entries in the Cape Town and Afrikaans Eisteddfods and the following girls are to be congratulated on receiving awards/prizes:

- **CATERINA ALDERA:** Jill Marais Award for Improvisation, 18 years & under
- **RHONI GERICKE:** Ivan Haarburger Cup for the best overall piano entrant, 13 years & under
- **SARAH STEVENS:** Minnie Seabridge Memorial Trophy for the best J S Bach, 18 years & under
- **LARA KERSWILL:** Cape Town Eisteddfod Award for Woodwinds, 15 years & under
- **SOPHIE SCOTT:** June Keeves Award for the best pianist 13 years & over; Sona Whiteman Memorial Trophy for the best Concerto – 16 years & under
- **ANN KIM:** Victoria League Award for the best all-round piano entrant over 17; Nine Club Prize for the most outstanding performer, 18 years & under; Lily Savitz Cup for the best Bach 16 years & under; Kate Petit Trophy for the best Concerto, 16 years & under.



THE ART OF MUSIC

Words by **JOCELYN TAYLOR**

Music is often referred to as a throw away art – one plays the notes and then they disappear, never to be repeated again exactly the same. But the sounds have to go somewhere and at Herschel their energy vibrates in so many of the spaces – the Music Department itself, the Theatre, the Mary Jagger Hall, the Chapel, the Arbour, the Sports Centre...

This year has been managed in the school timetable (two lunch breaks were extended) primarily to accommodate the Choir, orchestra and ensembles which were all under threat after the extra-curricular programme was grown in such exciting ways that they could hardly be making rehearsal times increasingly difficult to manage.

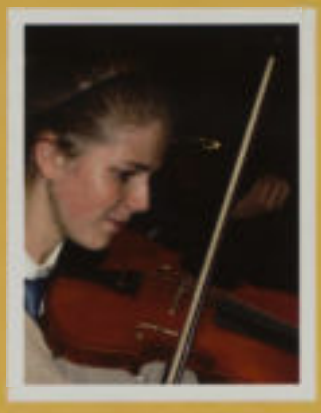
As a result of the lengthened break, not only are we able to accommodate several of the music groups, but other cultural activities also have additional meeting time.

The String Ensemble has been reactivated with an injection of exciting new players under the tutelage of Mr Kevin Cook; the Flute Ensemble is thriving under the tutelage of Mrs Isabel Hobbs and the Fusion continues to evolve under the guidance of Mr Kevin Shuts.

An exciting new venture is the establishment of several percussion groups guided by Dr Linda Mollet.

Members continue to provide great support to choir players and lighting and Mr Russ Johnson is to be thanked for his enthusiastic direction of these groups.

The Saxophone Quartet is now a quintet and Mr Ron Trenchilli is to be thanked for getting us rehearsing and Yam for most of this year.



WE BEGAN THE YEAR with the Cabaret "Diva" which was a celebration of women singers and musicians. This very successful production was held at the end of the first term and for a change, staged in the Mary Jagger Hall. Many thanks to all the girls who put in so many hours of work and particular thanks to Ms Julie Harris (now Rossouw) and Mr Emile Minnie who masterminded the whole experience.

THERE HAS BEEN music involvement in Founder's Day, Open Day, the new Head's Inauguration, the Eucharists and the Herschel Eisteddfod (where the standard of performance improves every year).

The Inter-house singing once again was such a success and the girls are congratulated on the excellent standard of music produced. The Inter-house Singing Competition is the only event in the school calendar in which every girl in the senior part of the school – would like to thank the 2008 Adjudicator, Mr Joe Wiersch (a former staff member of Herschel) for his insightful and helpful comments.

THE MATRIC RECITAL, Ensembles and Chamber Music Concerts are all to be held later in the year. The Chorale will be singing Evensong at St George's Cathedral later in the third term.

The fourth term sees the musical involvement with Speech Day and Valedictory and, of course, the Carol Service completes the year. There have been some excellent performances during the Monday assemblies (including pianos' music composed by the Matric music students, using a computer programme called Sequel) and several of the girls have continued to play the hymns. Music interludes by soloists and the Chorale continue to add meaning to the services at St Saviour's.



THE ANNUAL RADIO EVENING was a great success with the talents of all the departments showcased. Special mention must be made of the soloist debuts of Mr Procyn and Mrs Clarke in the Chopsticks Concerto – their performances were very accompanied by the orchestra.

ROYAL SCHOOLS AND TRINITY exams results have been outstanding and we congratulate the following girls, in particular on achieving distinctions:

Rhoni Gericke (Theory Grade 5) and Chelsea Thompson (Theory Grade 5).

I WOULD LIKE TO THANK ALL of the Music staff (both full- and part-time) for their dedication, involvement, enthusiasm and hard work this year. The girls could not achieve and experience all they do musically without their amazing contribution. To our Matrics (subject, extra-curricular students as well as members of ensembles), who leave us after five years of adding to the musical energy of the space that is Herschel, go well and thank you for your invaluable contribution. I hope the skills you have learnt at Herschel will continue to enrich both your lives and the lives of those with whom I am sure you will share your musical talents in the years ahead.



THANKS ALSO go to Mr Gouws for his organisation of piano masterclasses, where the pupils learn so much from outside teachers. A new initiative is the guitar 'weekend' workshop to be held at the family farm of Mr Peter Narun (one of our guitar teachers). He and Ms Liz Irish must be thanked for their superb organisation in this regard.





CHOIR

FRONT ROW, FROM LEFT: A Tyndall, L Timmer, G McMeekin, M Lubbe, Mr J Gouws, A Haig (Leader), Ms M Barlow, A Williams, A Housden, F McLean, C Grobler

SECOND ROW: S Gubangxa, L Gordon, S Wewegee, J Rockey, R Potter, J Armstrong, D-A Thurling, J Irvine, S Acton, A Quenet-Meintjes, N Durand, A Clegg, L Gedye, Y-N Ndumbini, L Pienaar, H Maslin, R Gericke

THIRD ROW: L Naidoo, L Mlanjeni, M Smith, N van der Schyff, M Mogase, Q Dunywa, N Anderson, A Kim, K Steenkamp, E Matthews, S Scott, N Mageza, A Snoek, A van Zyl, N Mamputa, D Ndlovu

BACK ROW: A Daron, N Rochat, S Utton, S Hugo-Hamman, N Kalipa, J Wright, M Barnabe, C Thompson, R Stein, T Karsten, S Oliver, I-L van Niekerk, E Wishart, T de Klerk, O Barlow, L Bruce, C Wamono

CHOIR

Words by **ANGELA HAIG**

The Choir has flourished. It pleases me to see how involved the younger grades are.

This year a more workable rehearsal timetable was set and the Choir flourished. It pleases me to see how involved the younger grades are – especially the Grade 8s. Currently, we have been learning a very modern song called 'The Rhythm of Life', which, as its name reveals, contains many different rhythms, harmonies and individual melodic lines. The atmosphere at rehearsals indicates that the girls are enjoying themselves especially when they get rewarded with cake at the end of a rehearsal!

We sang for Speech Day and as is traditional, at the annual Carol Service which has always proved to be a very special and magical evening. Having been a part of the choir for four years now, I definitely feel that it has been worthwhile. Not only is it very relaxing and enjoyable, the new break time rehearsal arrangement has made it much easier for girls to be more fully committed. I really encourage any girl who is interested to join the choir, to do so as it makes an important contribution to our school's culture.

Parents and friends don't miss out on our performances as I am sure they will impress and move you!

FLUTE ENSEMBLE

Words by **NICOLE ROCHAT**

The Flute Ensemble has really grown this year. Not only have we started playing a variety of different pieces, from the popular song, 'La Bamba' to fun, folk style songs such as 'Dancing Doll', and the more classical pieces, but the size of the ensemble has grown. We entered both the Cape Town and Afrikaans Eisteddfods and achieved good results in both. We also participated in the Heroine Distribution and provided entertainment during the annual Cultural Dinner. All of this has contributed enormously to our performance experience and taught us how to play in an ensemble.

This year has really been a valuable experience for all of us musically and we'd like to thank Mrs Pretorius for teaching us.



FLUTE ENSEMBLE

FRONT ROW, FROM LEFT: N Louw, E Wishart, Mrs C Pretorius, N Rochat, C Murphy

BACK ROW: N Mthembu, L Kerswill, N Trippard, S Oliver, N Foster

CHORALE

Words by **MELISSA LUBBE**

As head of the Chorale this year, I have had the privilege of seeing the girls grow – not only in repertoire and musical knowledge, but also in friendships that overcide grades and voice parts to allow us to become a team and treasure our time together.

This year, the Chorale has displayed its talent at many different events. At the end of 2007, we sang at the Herschel Confirmation Service while 2006 opened with the Founder's Day service.

Throughout the year, we have also sung the Anthems at the school Eucharist services, allowing us to form a unique part in the spiritual life of the Herschel girls. Our blue robes never fail to impress. It takes a lot of hard work to earn the privilege to wear them.

One sunny Saturday in March, we performed at TWO weddings on the same day!

Early in the third term the Chorale took part in the MADD evening (Music, Art, Drama and Dance). This was once again very memorable: all three music girls had the chance to take solo parts.

Another highlight this year has been the honour of singing Evensong at St George's Cathedral in Cape Town. For those of us who went on tour in England in 2006, a lot of the music was familiar as we had the privilege of singing canticles specially composed for us by Mr Stephen Cleobury, and responses set for us by Mr David Bunlin, at Evensong services in Magdalen College (Oxford University) and in Worcester Cathedral.

However, even though almost half of the present Chorale girls were on the 2006 tour learning the highly traditional repertoire was challenging.

In the fourth term we will sing, as usual, at Speech Day with the choir and at the Valedictory, and at the end of the year we will lead the music for the annual Carol Service which is a moving experience as it marks the end of a group that must move on for the next to new experiences and for the others to new grades and a new choir. Next year, new girls will take our well-worn seats and begin to learn our music, allowing the cycle to continue.



CHORALE

FRONT ROW, FROM LEFT: A Daron, F McLean, Mr J Gouws, M Lubbe (Choir Leader), Ms M Barlow, A Housdon, L Gordon
SECOND ROW: D Ndlovu, M Smith, M Megase, S Scott, A van Zyl, N Mampute
THIRD ROW: N Anderson, H Maslin, L Gedye, S Acton, J Armstrong, K Steenkamp, A Tyndall
BACK ROW: A Clegg, D Thurling, N Rochat, M Barnabe, J Irvine, T de Klerk, H-L van Niekerk, A Quenet-Meintjes



FRIDAY MARIMBA BAND

FRONT ROW, FROM LEFT: J Klazinga, S Stevens, E Luyendijk
BACK ROW: N Tamazos, Anri Horne, T Strydom, C Aldera



WEDNESDAY MARIMBA BAND

FRONT ROW, FROM LEFT: A Kim, S Gubangxa, J Buchanan, T de Klerk
BACK ROW: O de Klerk, M Malherbe, A Brouwer, A MacMillan

ORCHESTRA

Words by **BETH BUCHANAN**

The orchestra continued this year to find a suitable practice time and after trying a number of options it was decided that breaks would be extended on certain days to accommodate our needs. As a result of these few disjointed rehearsals, we haven't had a busy schedule of performances, but are certain that it will pick up again to its usual pace next year. We did perform at the MADD evening, where we had the honour of accompanying Mr Prosyn and Mrs Clegg, who played a duet on the piano entitled 'Chopsticks Variations'. We look forward to the Ensemble concert in the fourth term as well as our usual involvement in Valedictory and Speech Day.

Thanks goes to Ms Taylor for all the hard work she does with the Orchestra and to all the girls involved for their willing participation.



ORCHESTRA

FRONT ROW, FROM LEFT: A Tyndall, L Kingwill, S Scott, Ms J Taylor, A Hardcastle, B Horn, A Kim

MIDDLE: A Williams, A Quenet-Meintjes, A Clegg, C Noland, A van Zyl, A Dramat, E Luyendijk, C Aldera

BACK ROW: B Buchanan, N Tomsons, S Lambridis, M Quenet-Meintjes, S Oliver, M Barnabe, C Thompson, A Doyle





SAXOPHONE ENSEMBLE

FRONT ROW, FROM LEFT: M Quenet-Meintjes, S Acton, B Buchanan

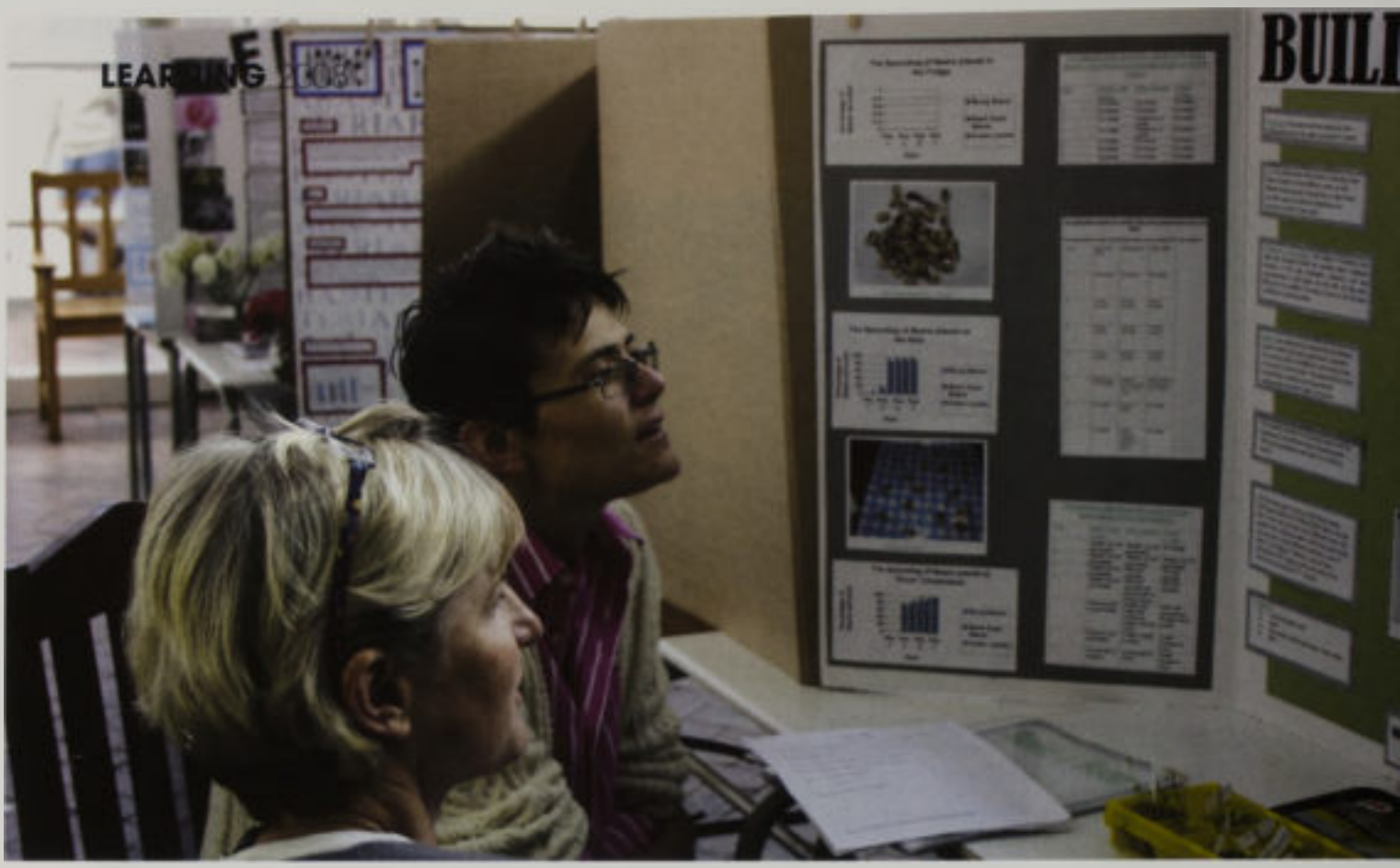
BACK ROW: C Noland, S Smith



FUSION

FRONT ROW, FROM LEFT: K Sodayise, S Gubangxa, L Bruce, S Masutha, L Gordon

BACK ROW: A Damon, D Muller, S Maseko, N Mthembu



Science Expo

Words by **MICHAEL BRÄSLER**

This year the Science department had to say goodbye to the retiring "Mr Expo", Don Gibson who was ably managed previous expos at the school. Thankfully the systems that he put in place, the team spirit of the remaining staff members and the experienced efforts of our Grade 9 participants ensured that Expo 2006 lived up to the outstanding standard set by previous Bishops expos.

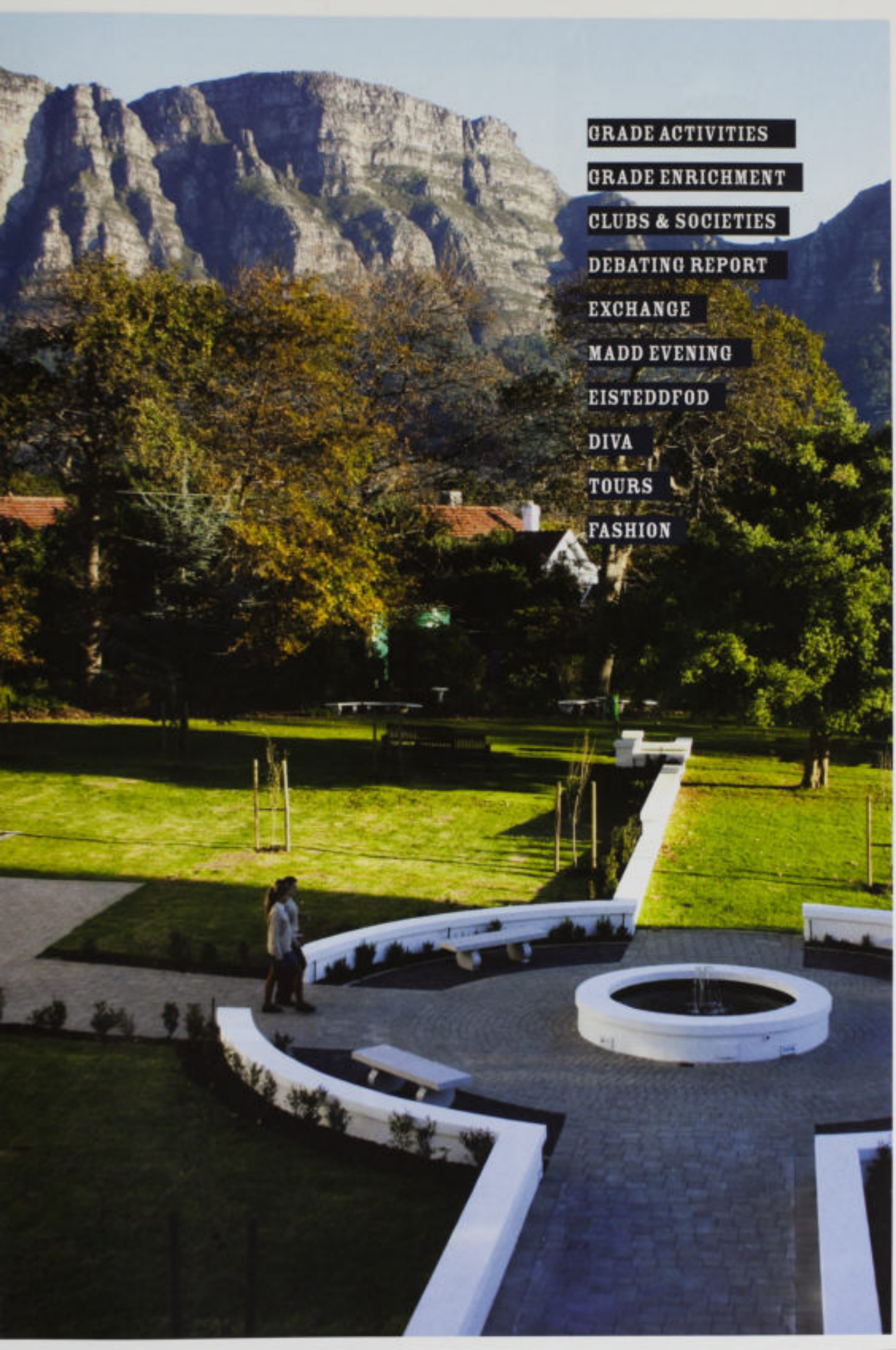
Terrie Taylor from UCT was asked to assist with final moderation of the projects that had been judged by the teachers and after nerve-racking interviews, Chloe Blythe's "Carbon Fibre Composites" and Samantha Marchant's "Gorlov vertical turbine" were adjudged the best projects. 13 others were also awarded prizes and forwarded to the regional expo.

The entrants to the regional expo had their projects set up at the MTN Science Centre on Tuesday 13 August and had to miss school on Wednesday 14 August to be interviewed and judged, some as many as five times. That afternoon, the following were awarded prizes: the Bronze Medal winners were Chelsea Thomson, Ashleigh Arton, Camille Babbet, Ilse-Lee van Niekerk, Cait Hayward and Chloe Blyth; Silver Medals were won by Sarah Acton, Jessica van Ronsburg, Amanda Dry, Adrienne Loos and Melissa Greci, and Gold Medals were won by Alexandra MacGregor for her research into saving energy by insulating aluminium and Bianca Gerryts and Hélène Comitis for a new technique in diagnosing TB. Both of these gold medal winning projects address pressing concerns in South Africa today and we wish these girls well as they represent the Western Province in the National Expo in Pretoria.



GOLD MEDAL WINNERS

FROM LEFT: A MacGregor, B Gerryts, H Comitis


GRADE ACTIVITIES
GRADE ENRICHMENT
CLUBS & SOCIETIES
DEBATING REPORT
EXCHANGE
MADD EVENING
EISTEDDFOD
DIVA
TOURS
FASHION






Grade 8
Technology Projects
Natural Products
and Remedies
LOVE LOTION








GRADE 8 ACTIVITIES



Grade 8 Enrichment

SUSTAINABILITY IS OUR RESPONSIBILITY

Our theme for enrichment week was "Sustainability and learning to make a difference" which we did by doing various activities.

We started the week off with a visit to Oasis, a place where mentally challenged people learn the skills of a working environment. Next we went to the Muizenberg artist's site, which was more interesting than we expected.

We then also made decoupage T-shirts using pictures from serviettes. This will be given to underprivileged children.

A recycling rap was our task for the next morning, which we performed and was judged by the teachers. At Cavendish we watched a movie called WALL-E. This tied in well with our theme of sustainability. We returned for an energetic session of gumboot dancing and then performed self-defence tactics in the next session.

At Spier, we were intrigued by a talk on birds of prey and interacted with them.

Then, at Cheetah Encounters, we learned that cheetahs are on the brink of extinction and the Cheetah Outreach Program are working to prevent them.

We enjoyed a picnic with the pre-schoolers at the Sustainability Institute and we also learned how to live a more sustainable life.

Another highlight was our visit to Cape Point where we were inspired to write our own poems. We were rewarded with a delicious lunch at Kalkies where we enjoyed fish and chips.

A wonderful end to the week was a visit to the Aquarium and lunch at Steers.



Grade 9 Enrichment

Words by **CHLOÉ NOLAND**



The theme for our enrichment was returning to Xhosa, listening to learn and learning to make a difference to our Mother City.

Our first day started with a workshop led by Thembi from Guguletu who is with the Institute for the Healing of Memories. The workshop included Thembi on the marimba, a traditional South African instrument, and sessions on the djembe drum and the Afrikan drum made of goat skin.

On Monday Mary Magdalene Yuin Tah a refugee from the Cameroon, spoke to us about her life. Her village was wiped out in the fighting in 1992 and she was forced to flee. On the way to South Africa she went through much trauma and sadness but sees everything as a blessing now.

On day two we were given the chance to truly get to know our city. Our first stop was the castle. An interesting fact we learned was that it is old. From the stones of Robben Island, if you thought that was fact did you know that the old City Hall was made from Limestone from England?

Another stop was the Slave Lodge, built by the Dutch and altered by the British when they took over. Then it was up to Signal Hill where we had a beautiful view of town and the new stadium. We were also lucky enough to watch the noon gun go off.

During Apartheid, a law was passed to destroy the houses in District Six because of group segregation acts. The only remaining buildings were the religious buildings such as churches or mosques.

Our last stop for the day was Rhodes Memorial, built to commemorate Cecil John Rhodes, who in a short life of 48 years made his mark on South Africa and Oxford.

On Wednesday we visited Khayelitsha. Our first stop on the journey was at Vicky's B&B. She has six fully furnished bedrooms. She said her main customers are tourists and she is most busy during the World Cup days.

Also at this stop, a man named Steven Otter came to talk to us. He is a journalist who would live in Khayelitsha for two years and then wrote a book about his experience. It was very interesting how he said that most of the negative comments from the people living in Khayelitsha stem from the family and friends.

After Vicky's we went to Philani, a care centre for mothers with young children who are underweight, HIV positive or malnourished. The mothers are educated on how to feed their children healthily and also taught how to paint and weave for an income. We had the opportunity to play and interact with the children. Their spirit was unsurpassed and they put smiles on our faces.

Cobber was our second last stop on the journey. He decided to take his future into his own hands by transforming cans into beautiful flowers. He lives in Khayelitsha and for a living creates his own flowers out of cans or anything he collects on a day. We had a chance to ask him questions and also buy his beautiful flowers.

Our final, but most inspiring stop on our journey was at Rosie's kitchen.

Rosie is a woman of strength, who, with other women from her community, cooks for children from their area. She makes no profit, relies on donations from people and was overjoyed when she saw the food we had brought her.

On day four of our week we headed off on camp to the Parmalat Environ-Centre. The camp was enormous fun. We did many different activities. Our first task was to build a structure out of sand and accompany it with a song and dance. We also had an interesting encounter with a snake man...

The physical part of the camp was quite challenging but we encouraged each other and all managed to get through, doing something we never thought was impossible. The survival course challenged our thinking skills and communication within our team. The camp was the perfect way to end a service filled week.

GRADE 9s

Take Over Town
– Geography Outing

Words by **ADRIENNE LEES**

On one of the project days this year, the Grade 9s were sent in town to explore Victorian architecture and the various origins of Green Market Square (GMS) traders. We were bussed from school accompanied by a brave Ms Parker and fellow teachers. Once there, we were sort into two groups – one destined for GMS and the other for Long Street.

At GMS we encountered a few problems. Many traders were still setting up and too busy to talk to us or they had already filled in a questionnaire and did not understand why they needed to do another one. A few of the traders were rather hostile and not very obliging. However, after we had got past these, we managed to meet some very interesting people from many different places like Jamaica and the DRC. A few of the more entrepreneurial people would only answer questionnaires once we had bought something from them.

The walk up Long Street was totally different. We were so preoccupied with taking photos and filling in worksheets, that some of us missed the beauty and history that surrounded us. The older buildings each had an exquisite feature of its own and we marvelled at the care and effort taken to make every detail perfect, from "lacework" to the roof tiles and parapets. All-in-all it was a great day, filled with excitement and interest.













GRADE 9 ACTIVITIES













GRADE 10 ACTIVITIES



Grade 10

Enrichment

The life experience, courage and wisdom enabled us to think about who we are and what matters to us.

The aim and theme of this year's Grade 10 Enrichment programme was 'A Change of Heart'. This change of heart was inspired by the outings, workshops, talks and activities of the week. We spent much time interacting with people different from ourselves. In many cases these people access less privileges or less able than us. However, their life experience, courage and wisdom enabled us to think about who we are and what matters to us.

Some of the highlights of the week included a visit to the Baxter Theatre to watch 'GUMBO', a play performed by hearing and deaf actors; a dance workshop with the Chairperson of the WP Wheelchair Dancing Association; visits to St Joseph's Home, Sarah Fox Convalescent Hospital, the J L Zwane Centre HIV & AIDS Support Group, the Light and Healing Centre; and of course – the camp.

The camp was not only a fun, bonding opportunity for the grade, but also provided an environment in which we could reflect on the busy week we had had.

We creatively represented our change of heart and started to think deeply about how we could integrate our experiences into our everyday lives. Every girl on the bus heading back to school on Friday afternoon was in some big or small way, through a profound or subtle influence, with or without realising it, experienced a change of heart.

GRADE 11 ENRICHMENT

Words by **NICKY KARSTENS**

In September during the annual Herschel Enrichment Week, the Grade 11s explored the theme of Women through a series of compelling lectures, discussions and demonstrations as well as a number of provocative films and documentaries.

Journalists Marianne Thamm, Rapule Rust, Julia Landau and Jan Raubenheimer Erasmus entertained the girls with personal anecdotes from their varied experiences in the media. The girls were encouraged to be aware of the power they possess and were challenged to engage wholeheartedly in the process of life rather than settling for a more passive role in which the ideologies of consumerism and materialism are blindly accepted.

"In the company of these women I am humbled, I am inspired, I am motivated..." began the discussion by poet Malika Ndlovu. With the aid of an indigenous musical instrument, a powerfully sensorial word and movement, Malika enthralled her audience with renditions of her earthly and highly-personal poetry.

Susan Danford, an acclaimed South African actress, exposed the girls to the nature of drama, characterisation and story-telling. The Grade 11s became very involved with tasks from handkerchief dancing to the masks and interacting with Susan in impromptu dialogues.

A victim who refused to cower in the face of irresponsibility, Aurelia Kaitesi, in the beautiful setting of the Herschel chapel, girls were awed by the story Aurelia told of the murder of her husband and child in Rwanda, to a treacherous journey through Botswana, Tanzania and Namibia to the proposal she has encountered among South Africans. The strength of her quiet conviction, humility and faith moved all our girls.

"One in three women is abused. Women usually only report the 39th incidence of mistreatment..." these were some of the disturbing facts exposed in "Two Together, worlds apart", a BBC documentary which highlighted the position of women in Morocco, Botswana and the western world, notably Britain.

Another BBC documentary was "The Dying Rooms in China". As a result of the "one family, one child" policy, many families choose to abandon their female offspring to state orphanages in which many girls spend their days tied to makeshift potties and are denied medical care or human attention.

On a lighter note, a screening of "Mona Lisa Smile", a film about 1950s pre-graduates at an all-girls college in conservative America, allowed the girls to be amazed at how women's rights have been revolutionised the last 50 years.

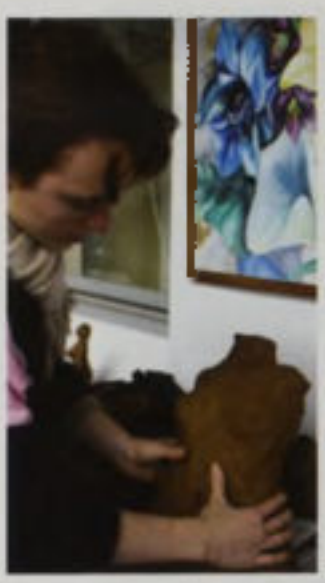
In response to Louise Lipschitz's and workshops, girls were given an amorphous lump of clay and asked to fashion a shape that in some way reflected on the insights they had gained through the process of enrichment. The results were fascinating.

Another product of the week's activities was "The Wall" – a graffiti wall on which girls were allowed to record their thoughts and perceptions as they journeyed through the week. "Aren't we blowing this thing all out of proportion?" challenged one while another stated: "I'm not on this earth to please you. I'm more than that."

"My Fair Lady" at the Artscape ended an unforgettable week. While we questioned the validity of "Eliza Doolittle" undergoing "Pygmalion" in order to "be a lady", we couldn't but be enchanted by this well loved tale.

It is to be hoped that the Herschel girls will, as a result of this Enrichment, emerge as powerful women with fortitude, steadfastness, compassion and integrity.







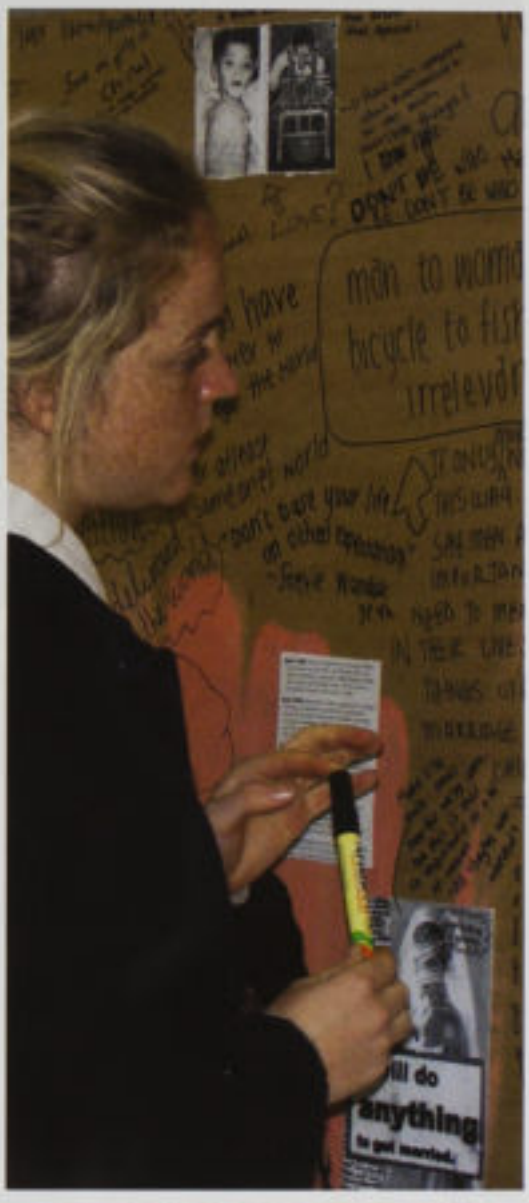
















GRADE 11 ACTIVITIES







CLUBS AND SOCIETIES

FRONT ROW, FROM LEFT: C Clark, J Henderson (Portfolio Head: Drama), B Buchanan (Portfolio Head: Music), A Williams (Prefect: Culture, Clubs & Societies), Ms N Jordan, G McMeekin (Portfolio Head: Art), A Hill, M Cassuto

MIDDLE: L Bruce, J Klazinga, S Fish, K Falconer, K Macdonald, F Dilgee, C Aldera, C Hurlin, K Goddard

BACK ROW: W Kader, S Esack, S Moodley, L Gordon, N Louw, S Potter, H Kim, D Müller, A Cronje





THEATRE CLUB

FRONT ROW, FROM LEFT: S Gubangxa, H Nicol, L de Beyer (Chairman), Ms A Hartmann, N Dare (Chairman), L George, A Arton

BACK ROW: R Potter, J Syme, A Fanton, J du Plessis, M Cunliffe, N Mason, K Lyttle, A Dramat, M van der Linde

DEBATING

Words by **JENNA NICHOLLS**

Debating at Herschel has gained great momentum this year. The society itself has grown to include many new and enthusiastic junior members. They have quickly taken to the skill and challenge of debating and offer great promise for continuing success in the years to come.





DEBATING

FRONT ROW, FROM LEFT: N Louw, Z Mowzer, J Nicholls, Mrs N Karstens, C Clarke, N Steenkamp, J Syme

BACK ROW: R Potter, C Lofthouse, P Sharples, H-L van Niekerk, A Arton

ABSENT: A Paterson, V van Wyngaarden

Our members continue to enjoy our Friday afternoon training sessions with our thought provoking chairperson. A variety of skills are practised, including the art of speaking, making a convincing argument and reacting against one's opposition. Training sessions also provide an encouraging environment for less experienced speakers to practise their skills and gain confidence.

The seasoned Rotary Debaters, once again, competed in the League. The Senior team comprising Jenna Nicholls, Chantel Clark and Amy Paterson did well to win all their debates during the first round. They competed against Rhodes High Fairbairn, SACS and Wynberg. Unfortunately, due to a technicality, they did not make it through to the next round. The Junior Team with Philippa Sharples, Claire Lofthouse and Hein-Lee van Niekerk did well to win their debates against Rhodes High and SACS.

This year has seen the successful launch of the Interschools' Debating League. Herschel, together with Rustenburg, Bonnievale Team and Springfield, got together once a team for an enjoyable evening of debate. This is a great opportunity for more girls to debate at a competitive level. Herschel has a Senior Team with Victoria van Wyngaarden, Zoe-Ist Mowzer and Nina Louw competing, as well as a Junior Team comprising Jessica Syme, Nicola Steenkamp, Jessica van Rensburg and Ashley Arton. Each team has won one of their two debates so far and they are consistently improving their skills and technique. The Interschools Junior Team was also lucky enough to compete against a touring side from St Michaels Bloemfontein.

Special thanks and mention must go to Mrs Karstens for her continued support, hours of organisation and supply of biscuits and hot chocolate, as well as to our debating coach, Jon, for his hours of training and enthusiasm. Lastly, a special mention must be made of Philippa Sharples who was placed second in the National Debating Schools' Championship held in 2005. We wish her the best in her debating career, as well as the best of luck to our girls for the up coming fixtures.

EXCHANGE



Exchange has to be the most amazing experience of my life so far and the thought of having to leave seems incomprehensible. I have settled in well and have become a part of the swing of things here down under. We have learnt lessons that couldn't be learnt in a classroom. I have already grown so much and have discovered a part of me that, before coming here, I was unaware of.

– Sarah Utton and Alex Whitfield

INDIA

Words by **ANNIKA BROUWER** and **CHIARA LOUIS**

We arrived in Delhi after a tedious 22 hour journey. Initially I found it hard to converse with the family as I was in awe of my surroundings and rather overwhelmed at the weather, the people being alone and away from everything I love and know. All that changed after a little sleep and some traditional Indian food.

The Lawrence School has an immense amount of school spirit and is very house-orientated. Our ties, shirts and even socks are colour-coded according to house. It's now Founder's holidays for about a week and during this time I'm going to Agra to visit the Taj Mahal and to Jaipur – an old city filled with ancient palaces.

Soon we will be going to Simla – an authentic village there. Then there is Diwali on the 8th of November – we all have our Indian outfits and are planning decorations, fire crackers and socials.

We will also be going to a five day wedding – a true Indian experience! It's not complete without a wedding! Then off to Rajisthan for a week. Rajisthan is like a desert – a huge change from the beautiful forested area in which we are currently located.



AUSTRALIA

PERTH

Words by **MELISSA CORBETT, ALEX DOYLE** and **CLAIRE REID**

What has really struck me is how clean the city is and how many young people work in the shops. Girls my age and even younger have jobs in their local coffee shop and work on the tills at supermarkets!

The lingo here is so different to Cape Town. We would call someone 'bru' but they use the word 'mate' and it's 'yeah' not 'ja'. So far we've been having a good laugh but will probably come back talking exactly like them!

Tonight we went to beautiful King's Park. You could see the bell tower and Swan River. Tomorrow I'm going to visit one of Ashleigh's friends – she has kangaroos living on her property!

Perth College is a beautiful school and very similar to Herschel. Our subjects include Ceramics and Sculpture, Woodwork and Sewing, Politics and Law, Economics, Cooking, Publishing and many more.

The uniform reduces a hat and an Aboriginal print dress. We have decorated our dresses with South African badges, especially with the Rugby World Cup coming up...

SYDNEY

Words by **SARAH UTTON** and **ALEX WHITFIELD**

We caught a bus to school today which was a first-time experience for both of us! The school and the girls welcomed us warmly. It is a beautiful school but the uniforms consist of LONG high-waist kilts that have to be below our knees with long green socks and good old chunky black school shoes which weigh an absolute tonne!

We managed to climb up the 80 metre Sydney Harbour Bridge and the view from the top was indescribable. We watched South Africa's victory in the Rugby World Cup which made us very proud. We then went on the most beautiful walk from a beach called Bronte to Coogee which was exactly how I had pictured it to be – crowded. We've been to various Australian restaurants and I can't wait for my offer from my exchange dad for kangaroo soup!

USA

Words by **CHANEL HURLIN**

My host family took me to one of the biggest football games of the year at the University of Virginia. It was just like the movies: huge stadium, massive crowd, cheerleaders, shouting, entertainment during half time and a big band!

School is very relaxed and the teacher/pupil interaction is very different. One doesn't even stand up for a teacher/adult when they enter the room.

The students all wear their own clothes and enjoy mucking us, which is really funny!

On my trip to Washington DC I saw the Lincoln, Washington, Roosevelt, World War 2 and Vietnam memorials. We also went to the Holocaust museum which was extremely overwhelming but definitely a worthwhile experience.

Halloween was an experience to remember! Sadly, I was unable to trick or treat because it's illegal if you are above 12 years! But I went to a Halloween party with my friends which was fun.





GREAT BRITAIN

HAILEYBURY

Words by **SARAH-JANE SHEARD**

Wake up call is at 7:15 and lessons only start at 8:30. Our day starts with chapel every morning for ten minutes. Being a boarder is different but really good fun.

I am playing for the second hockey team and our first match was on Saturday when we drew 1–1.

Half term begins in two weeks and Sophie's family and I are going to Venice for five days. I am sure that it will be one life-changing experience.

Our first weekend back was an 'in weekend' which means we cannot go home on the Saturday. The school organises fireworks and the different houses each have a stall where they either sell items or offer face painting etc. After the barbeque on the lawn we had a disco and the theme was to dress up as something with the starting letter of your house. So as I am in Cokin we all went as either cops or cowgirls.

My time here has flown by so quickly and I am loving every minute of this amazing school.

BENENDEN

Words by **MANUELA CASSUTO** and **SARAH POTTER**

The first thing that struck me about the school was how beautiful the grounds are. We have a stunning view of the English countryside that includes sheep, cows and rolling hills.

The main building looks a lot like Hogwarts but the others are all quite modern. The A-Level classes are more like university lectures with the girls having to do all the work as prep instead of during class time. We choose to do Politics, Drama, History and English Literature.

Last week the new theatre opened and we had the privilege of performing a small practical. The drama department is putting on 'Grease' at year end and we were very excited to hear that we could be in it.

On Guy Fawkes Day everyone gathered on the school terrace to watch the spectacular display. The night before, there were fireworks all over London and we had quite a pretty view of them. I even thought we were on the train returning to school.

Exchange so far has been a most overwhelming and surreal experience – truly life changing...

NETHERLANDS

Words by **MELISSA HENDRICKSE** and **ANRI HORNE**

I'm staying in the green, leafy suburb of Wassenaar with lots of forests, sheep, cows, lakes, bicycles and swans. It feels as if time has stopped here.

We cycled 40 minutes to school today. I know it's flat but my legs still really weird afterwards. The school has no uniform so I'm actually missing our uniform. Now I wake up and am faced with the challenging question of 'what to wear today?'

The weirdest thing is that the school is filled with beautiful girls and really ugly boys! There are 3 buildings and you just walk from one to the other all the time – I've been looking so lost.

We cycled to the beach the other day but it was not quite the same experience as Clifton. Here people go to the beach in scarves and thick jackets!

THINGS WE HAVE LEARNED

1. Saying "ya" They find this hilarious.
2. Resorting to saying "yes." That just makes them laugh even more.
3. Not concentrating while parking your bicycle. You may come back to find it somewhere amongst a mass of a million other identical ones.
4. Calling an eraser a rubber. It has a different meaning in Holland.
5. Saying it's not cold. ... it gets cold.
6. Eating drop. (salted liquorice) – it's awful.
7. Eating sugar waffles – it's addictive.
8. Responding to the name Afrika. Accept it once and it will never go away.
9. Attempting to speak Dutch. They think you sound like an old Dutch farmer.

MADD EVENING

The MADD evening was a wonderful start to the third term for the C.T.L.D. departments. The evening was a showcase of the best Music, Art, Dance and Drama that Herschel has to offer and also included the prize winners from the Hershel Eisteddfod. Girls had the opportunity to show their talents to a wider audience, and the full theatre was definitely not disappointed with all the talent they saw that evening!







CULTURAL DINNER

Words by **ASHLEIGH WILLIAMS**

The Cultural Dinner is an event to celebrate all the wonderful talent at Hereford, as well as to thank all the staff and girls for their hard work and dedication to their various occasions throughout the year. The Mary Jagger Hall was transformed into the perfect setting for the dinner by the Grade 7 LAMDA students who decorated the tables in the theme of "Time through the Years". These included tables decorated with themes from "Alice in Wonderland" and "Pirates of the Caribbean".

The guest speaker for the 2008 Dinner was Rory Elliot, lead singer of local band, Plush. He told the girls about his life and his musical career, what it took for him to get there and the influences on his life as well as how his passion, determination and hard work has helped him achieve his dreams. He also played four of his songs which were wonderfully received by the girls who, knowing all the words, sang along with him. The event was very special for those who attended, and thoroughly enjoyed by all.





CABARET SHOW

'DIVA'

Words by **JULIE ROBBINS**

A programme of 19 songs, made well-known by famous females over the past century, was performed by a talented cast of 50 girls.

The clever and witty script, written by Mr Minnie and narrated by Sarah Porter, linked the songs with the history of Hollywood and with events around the world over the past 80 years.

Act One contained songs from the twenties to the sixties. Amy Housden and Tammy de Klerk sang Judy Garland's hit, 'Get Happy', accompanied by the dancers Sarah Oliver, Megan van der Linde, Philippa Cammack, Kerryn Sherwood and Alexandra Dare. Oagomba Dunywa danced the Charleston in 'Yes Sir That's My Baby' with Sarah Oliver and Tammy de Klerk in their tap shoes. 'Summertime' was next. It was performed by the chorus of Nicole Andersson, Adrienne van Zyl, Melissa Lubbe, Mischa Smith, Darry-Anne Thurling, Olivia Eull, Zoé McLaughlin and Nozipho Mthembu. The long time favourite, 'Que Sera Sera', was sung by Tammy de Klerk, and the pair of sailors, Ilse-Lee van Niekerk and Darry-Anne Thurling, coaxed many a male member of the audience, with their rendition of 'I Wanna Be Loved By You' and 'We'll Meet Again'. Marilyn Monroe's, 'Diamonds Are a Girl's Best Friend' showed Nicole Andersson, Emmanuelle Tutter and Tammy de Klerk in their finery of furs and diamonds. Ilse-Lee van Niekerk and the girls charmed the audience in their pyjamas and pigtails as they performed 'Doris Day's 'Pillow Talk'. Sibusisiwe Maseko taught the audience about the rules of being 'Just an Old fashioned Girl' while Margeaux Malherbe gave her attitude to the all-time favourite, 'I Will Survive'.

Act Two, containing songs from the seventies to the twenty-first century opened with 'Big Spender'. Lauren Gordon, Jade Hubner, Ilse-Lee van Niekerk and Ashleigh Williams were dressed seductively in red boas and suspenders. 'Some Girls' from 'The Rose', and 'Angel' were passionately sung by soloists Nicole Andersson, Lauren Gordon and Amy Housden. Ashleigh Williams and the girls raised the roof with Tina Turner's hit, 'Simply the Best' and Kelly Slater and the dancers brought Madonna's 'Vogue' to the dance-floor. Cher's 'Sheep Sheep Song' was performed by Jade Hubner and the girls, and 'One million' guitarists accompanied Sophie Scott and Tayla Grunsven in Katie Melua's 'Nine Million Bicycles'. The show ended with the final number, 'I'm Alive', sung by Jade Hubner and the whole cast.

While sitting in the audience each night of the performances I looked back at the work and the collaborative team effort that went into producing such a show. The ideas and dreams could not have come to fruition so easily and successfully without the help of the staff who gave up their time so willingly. From the very beginning, Mr Minnie and I felt the huge support from the music department. Many meetings and mugs of coffee had resulted in laughter, as decisions were made and plans came together.

After the auditions were completed in January, the rehearsals commenced. We had less than six weeks to suit 19 songs and dances together. Afternoons after school were spent 'note-bashing', while the weekends were crammed with choreography and 'backing tracks'.

The girls had great fun during the long hours of practice for the production and showed support and encouragement towards each other and to the staff involved.









HERSCHEL EISTEDDFOD PRIZE WINNERS

The Golding Prize for Junior Art
- ASHLEIGH ARTON and GABRIELLA LEIGHTON

The Reid Prize for Senior Art
- EMMA LUIYENDIJK

The van Zyl Prize for Junior Music
- ALICE CLEGG

The Duff Prize for Senior Music
- SARAH OLIVER

The Herschel Prize for Junior Literature
- VICTORIA WILKINSON

The Wallace Prize for Senior Literature
- JULIA HENDERSON (Poetry) and ALEXANDRA SWANEPOEL (Prose)

The Longworth Prize for Public Speaking
- JULIA HENDERSON and PHILIPPA SHARPLES

The Haw Prize for Junior Dance
- ALEXANDRA MCGREGOR

The Crawley Prize for Senior Dance
- CHANEL HURLIN

The LKG Prize for Junior Drama
- KATHRYN BEZUIDENHOUT

The Herschel Prize for Senior Drama
- GABRIELLE IMMELMAN

The Bruce Riley Trophy for Best All Round Performance (a minimum of three categories)
- GABRIELLE IMMELMAN





CULTURAL TOUR

Words by **SUE GROVE** and **BRONWEN PARKER**

The educational value of this trip cannot be overstated and the girls gained new knowledge about Art, History, Geography, Music, Languages and so much more.



We travelled extensively across three fascinating European countries and experienced a range of interesting cultural experiences on the 2008 tour. And although it was a truly wonderful and enjoyable experience the many hours of planning, arranging meetings, organising travel documents, providing guidance supervising and guiding sapped our energy as chaperones at times! While we acknowledge that chaperoning is not for the faint-hearted the girls who accompanied us this year made our responsibilities a pleasure most of the time. What a privilege it was for us to accompany 21 enthusiastic and cooperative Grade 10 and 11 girls on this trip.

A cultural tour of this nature is undoubtedly a very valuable experience. Not only did it broaden everyone's horizons, but the girls were also exposed to many challenges (like meeting deadlines and converting currencies), leadership opportunities and high expectations. Travelling together in a group is another challenge that tested the patience of some at times. New friendships and bonds have developed, however, with this group, that will reflect further value to a trip such as this, namely that of social development.

In closing we would also like to acknowledge the contribution of Jenny Peddle for her superb organisation, expertise and guidance. We would like to thank the girls and their parents for their support and for the fun we had. We will all have many fond memories of this experience.

HISTORY TOUR

Words by **SUE GROVÉ**

"History is what makes us human: it is collective memory and the country that has lost its sense of history has ceased to be itself."

Dr David Starkey

As History educators we felt that a tour to Gauteng would be a real benefit for Senior History students to gain knowledge about the history of South Africa – from the earliest times of the hominids to current times. In order to understand the present, one has to understand the past. The tour would enlarge learners' patterns of thinking by broadening their horizons and exposing them to alternative views and ideas.

Our tour guide, Roan Binckes, from the company "Spear of the Nation" was thoroughly prepared.

The visit to Alexandra Township was informative. Many people who live in this township are friendly and welcoming despite their hardships. We visited a hostel saw tribal dancing and Nelson Mandela's first dwelling when he arrived in Johannesburg as a young man, and interacted with women who sold basic products to make a living. The walking tour showed us to walk through an area called Beirut where violence erupted in the 1980s.

Our visit to Soweto was quite intelligent. It is a sprawling suburb that has an extensive infrastructure. We visited the Kliptown Monument where the Freedom Charter was accepted in 1955; travelled the route of the 1976 youths who began the uprising against Bantu Education in Orlando and saw the Hector Pieterson Memorial.

We also visited Jan Lekodi Cultural Village on the way to Maropeng and browsed through the vast local African craft markets before embarking on a tour of Zulu, Xhosa, Basotho and Pedi homesteads, where we participated in communal dancing and drumming.

Upon arrival at Maropeng, we entered a huge ancient burial mound known as the Tumulus. Some exhibitions dealt with Darwin's theory of evolution, fossils and discoveries made at Sterkfontein Caves. Some questions stimulated us to think about the human impact on human beings on earth. We also visited the Sterkfontein Caves which is a World Heritage Site.

Freedom Day was coordinated with a visit to Liliesleaf Farm in Rivonia and the Apartheid Museum. The wealth of sources and information available to us provided us with enriching material to deepen our understanding of apartheid and its effects.



On Monday we travelled to the environs of Pretoria where we visited the Voortrekker Monument where we gained valuable information in order to understand Afrikaner Nationalism.

Our visit to Melrose House exposed us to a significant part of our recent history. This was a disturbing experience.

Our visit to Braamfontein Ridge in Johannesburg enabled us to visit The Fort, the Natives' Jail and The Women's Jail. The experiences explained in the exhibits gave us insight into the harrowing existence of prisoners during the apartheid period.

Our spirits lifted when we entered the Constitutional Court complex. This Court is the product of the 1996 Constitution and is the highest judicial authority in the country.

The visit to Gold Reef City was a delight to highlight for many. We were informed of its early beginnings as a diary after the discovery of gold.

Our exploration of the impact of miners' discoveries continued on Tuesday when we visited an operational diamond mine at Cullinan.

Our visit to Freedom Park was very emotional and a suitable place to reflect upon our feelings, experiences and thoughts of the week. We lit candles and shared our experiences in a very moving and meaningful way. We were all challenged to think carefully about our contribution to SA society and to apply the lessons we had learnt on tour.

Some comments from the girls about their experiences:

Alexandra Townsend: "Lesson for humanity: seeing those smiles on all the faces and how they stay smiling after all that has happened to them ..."

Wolphaardt: "It was the moment for me when the horrors of apartheid became personal and real and it moved me greatly. ..."

Melissa Hendrickse: "Absolutely fabulous, inspirational. Something every citizen of South Africa should experience. Thank you. I also want to thank you for helping me address feelings particularly of anger, to let go of those feelings as well as to be proud of who I am and of my parents and heritage."





FASHION SHOW

"SWING, BLING, AND ALL THAT JAZZ"



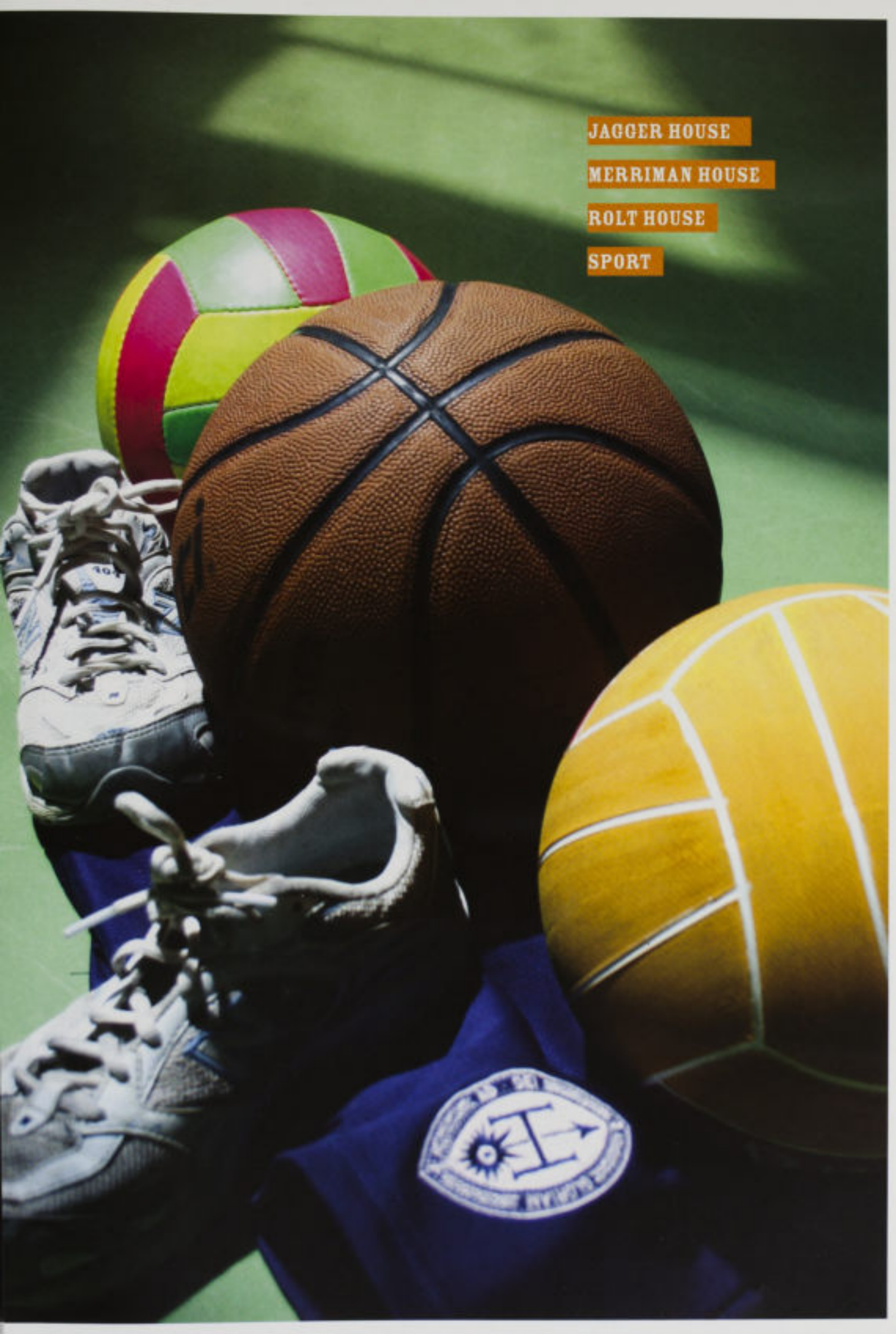




The Grade 11 girls walked the ramp in the latest fashions, danced and worked on various portfolios behind the scenes for the annual fundraising event for the Matric dance – their fashion show "Swing, Bling, and all that Jazz". The mothers on the committee (chaired by Brenda Doyle) and co-ordinator Annette Hartmann worked endlessly and creatively to produce the fashion shows.

The Hendrikse Sports Centre was transformed with a stage, backdrops, lights and a ramp. For the first time a fashion design competition was incorporated as part of the production. The Grade 11 girls were invited to design, create and make a garment related to the theme of the fashion show. Amongst the judges were Gavin Weyer and the winner of the competition was Emma Luyendijk.




JAGGER HOUSE
MERRIMAN HOUSE
ROLT HOUSE
SPORT

Viva La Jagger!

Words by **ZODWA KOMENI**

Jagger is characterized by warmth, camaraderie and fun – as was evident at every Inter-house event this year.











2008 started off with a bang with the ever-exciting House Brass. Jagger's braai consisted of games such as the "chocolate game" and a fashion show. I think the Matrics of 2008 will agree that the grooming of our distinguished guests was definitely a highlight. The next day was the Inter-house gala and the day was lots of fun. Congratulations to Merriman who won the event. Even though we were not winners on the day, the event was a huge success.

During the last two weeks of the second term, the heat was really on as the rivalry between the houses was intensified by the biggest events of the year coming up. The Inter-house singing and the Eisteddfod lived up to the hype of the months of preparations preceding the events. At the Eisteddfod the Juggernians showed off their considerable talents. I extend a big thank you to everyone who participated because without each participant we would not have done as well as we did.

The next night was the Inter-house Singing Competition and our nerves settled after Jagger had performed the set song "Mamma Mia" and our chosen song "Good Vibrations". The house was amazing and all performed the songs with such enthusiasm that my nerves were replaced with pride. Jagger was victorious at the end of the night and all the hard work was worth it. It must be said that without the help of Ashleigh Williams and Angie Heig, we would not have been nearly as good as we were on the night. All in all, the night is one that I will never forget.

The last day of term was buzzing with excitement from the win of the previous night, but we had to focus on the Forum Discussions that were to take place that morning. The junior discussion was won by Jagger and the senior by Rudd, whom we congratulate.

This year has been full of highs and lows but most importantly it has been unforgettable. I would like to thank Mrs Ryan for being an amazing mentor and also Nicolette for being my right hand girl and sometimes my left as well. Good luck to next year's captain and I hope you will have as great a year as I did with Jagger in 2008.

Bigger, Better, Louder & Prouder



Words by **PAULA DOLLMAN**

"The more, the merrier", was true for Merriman in 2008 as the 167 girls displayed great spirit and energy as once again, Merriman maintained its reputation as being the most fun and most 'vibey' house.

The opening event of the year was the much anticipated House Braai. The girls went all out by getting dressed up in splendid red attire and even painting their faces red which showed their serious commitment to their house. The Grade 8s became true Merrimanites after their fun induction ceremony. The House Braai provides the house with an opportunity to bond, to build spirit and to practise new cheers. The success of this event often predicts the outcome of the gala, and for Merriman, this certainly was true.

The sun was shining and the energetic buzz around school was a clear indication that the day of the Inter-house Gala had arrived. Right from the moment the whole house had gathered at the pool, the cheering began and Merriman was certainly the loudest, most energetic and most enthusiastic. Merriman won the event and the Spirit Cup, a feat that has never before been achieved!

The Inter-house Eisteddfod is a great opportunity for girls to display their cultural talents in the fields of Music, Art, Dance, Drama and Literature (both English and Afrikaans). In order to build more house spirit, the Merriman Matrics performed a rather different dance routine to the Ghostbusters theme tune. This brought the house down and had many rolling with laughter. Merriman came second overall, winning the literature section which was a superb achievement.

After the June exams, inter-house singing practices began. The set song this year was "Mamma Mia" by ABBA, our chosen song was "Heaven is a Place on Earth" by Belinda Carlisle and the Ensemble piece was "I wish I was a Punk Rocker" by Sandi Thom.

The Merriman music whiz, Caterina Aldera, taught the house the songs. The hard work, energy and enthusiastic personality fused all the girls together to win Merriman the best chosen song. The Inter-house Play went third in the 3rd term. The Matrics chose to participate in this event which gave the Grade 11s a great opportunity to take the lead and shine both in the house. This event required a great deal of hard work and dedication and I must commend the Grade 11s for putting on a superb performance. The play was humorous and captivating. Although Merriman did not come away victorious, every girl had a great time – which is the most important thing.

The year could not have been so successful without the support I received from my House Mistress, Ms De Bruijn, my deputy, Caro Malherbe, the Merriman Matrics and the entire Merriman House. It has been an honour to lead this house and I have had the time of my life!







Rolt

Words by **KATJIA BUCALINA**

The year started off with a bang with all the Rolt girls getting into the full swing of house spirit as 2008 began.

The first event of the year was the annual House Race where all the Rolt ians gathered for a night of fun, food and games. The new Grade 8s were introduced to the spirit of the house and pledged an oath to Rolt, promising to uphold the spirit and pride in the house. This oath was not only fulfilled by our vibrant Grade 8s but each and every girl contributed to the amazing spirit of Rolt throughout the year.

The Inter-house Gala reflected this exuberance when the girls filled the air with shouts, roars and singing. We introduced vuvuzelas and drums to our cheering which elevated the atmosphere to a considerable frenzy.

The swimmers gave their all and did the house proud by coming second overall in the races.

After their gruelling June/July exam schedules, the girls showed remarkable resilience and dedication by attending the practices for the Inter-house Singing Competition. Their attendance and commitment reflected their true passion for the house. Despite the long hours of practising diction, rhythm and pitch, a lot of fun was had and special credit must be given to Beth Buchanan and Sarah Stevens for choreographing the concert items by teaching the girls to sing "It's Raining Men" (our chosen song) and "Mamma Mia" (the set song) as fabulously and passionately as they did. On the night the adrenaline levels were high and the girls performed beyond all expectation.

Rolt Ensemble took the audience's breath away with their performance of "Only Hope" by Mandy Moore. Although we did not win the event the spirit of the girls shone as brightly as the colour we represent. The bond that was formed and the spirited atmosphere between the girls was more so than in any previous year and the thanks and gratitude expressed by all the girls meant far more to me than any victory would have.

We are also especially proud of our Rolt Senior Debating team who won their section of the Eisteddfod. Many girls participated in the Eisteddfod and made the day entertaining and fun.

I feel truly honoured to have led the Rolt girls of 2008. I could not have done so without the help of many – especially Mrs Oelofse and my fantastic Vice Captain, Julia Hongeraan. The 2008 Rolt ians are warm, enthusiastic, charming, fun, committed and proud. Leading them surpassed all my expectations. No words can describe the pride that I have in our Rolt girls and for all they have achieved this year. Thinking back fondly on all our events this year, I thank the girls for making 2008 such a memorable experience. Continue to shine like the stars that you are and forge ahead into 2009 with attitude, enthusiasm and

SPORTS AWARDS 2008

SQUASH

Jill Phillips Trophy for the most improved and dedicated player
– **BETH BUCHANAN**

NETBALL

The Blue Diva Trophy is awarded to an U/14 netball player who has shown remarkable talent and commitment throughout the season – **Nicola Andreas**

The most improved netball player
– **Jessica Dalsen**

Certificate for the biggest contribution to Penschel Netball – **Gabi Hamelman**

Certificate for the Most Talented Netball Player in 2008
– **Jemma Dendy Young**

Justice Peters Trophy
– **Natalie Woker**

RIDING

The Royal Rubin Cup presented by Phillippa Braithwaite in 2001 is awarded for equestrian Excellence and individual achievement – **Kylie Petit**

CROSS COUNTRY

Certificates awarded for dedication to Cross Country – **Nicole Erasmus** and **Candice Murray**

Certificate awarded for the Most Promising Cross Country Athlete in 2008 – **Ariadne Smoek**

SWIMMING

The Fabia Naser Trophy is awarded to a swimmer in any grade who has shown team spirit, dedication and enthusiasm throughout the season – **Jemma Dendy Young**

The Gilbert Trophy for the swimmer of the year – **Dominique Dryding**

WATERPOLO

Lawrence Trophy for the most improved waterpolo player – **Amy McMillan**

Kate Watts Trophy for the most dedicated waterpolo player – **Sarah Jane Sheard**

Morelli Trophy for the girl who has made the biggest contribution to waterpolo
– **Liezel van der Merwe**

HOCKEY

The most promising hockey player
– **Micaella Parker**

Certificate for the Most Improved Hockey Player – **Samantha Fish**

Certificate awarded for dedication and commitment to Penschel Hockey
– **Ashleigh Commins**

The Bonelle Trophy for the player who has achieved throughout her hockey career at Penschel and has been an asset to her team both on and off the field. She has shown an encouraging and positive attitude
– **Paula Dollman**

The Thomas Trophy for outstanding play and exceptional team spirit and enthusiasm
– **Kirstie Haynes**

INDOOR HOCKEY

Certificate awarded for the Most Improved Indoor Player – **Tarryn Horner**

Certificate for the Most Talented Indoor Player
– **Paula Dollman**

BASKETBALL

Nicola Vernon Trophy for team contribution and good sportsmanship – **Nicolette Tomazos**

TENNIS

Certificate for the most outstanding achievement in tennis this year
– **Sian Veronauken** for her selection for the South African High Schools Team to Slovakia.

Balance Trophy for the girl who has contributed most to tennis at Penschel
– **Sian Veronauken**

MAJOR AWARDS

The Leadership Trophy is awarded to a girl in any grade who, in a position of leadership, has shown an ability to inspire, motivate and organise team such
– **Paula Dollman** for her leadership of the 1st netball and Indoor hockey teams.

The Pickup Trophy for All Round Participation in Sport. From Grade 8 through to Grade 12 the nominees have been given points for all the sporting activities that they have participated in. Provincial representation is set to be included in the final total – **Natalie Woker**

Hannath Trophy for the most outstanding achievement of the year – **Melissa Greeff**

The Chambers Trophy for Sportsmanship
– **Ashleigh Commins** and **Natalie Woker**

Bridgman Trophy for Sportsgirl of the Year
– **Paula Dollman**



Indoor Hockey

Words by **PAULA DOLLMAN**

There is no place better to be on a cheerful school day than down in the Herschel Sports Centre playing indoor hockey with your friends. Indoor practices were an absolute tonic. They were never boring as something eventful was sure to happen, whether it was Mr Scott falling onto the boxes, a ball falling from the roof or the hard core crew never wearing shin pads.

No practice went by without loads of laughs. The 1st Indoor Hockey Team had a marvellous season.

They were unbeaten and won both the league and the highly competitive DSSGU Inter-School tournament, making this team, officially, the best team in WP. The league final was extremely tough and our opposition, Springfield, tackled us not just physically but mentally as well. We found ourselves 0-0 down with only 10 minutes to play. This was where the Herschel buzz word of 2008 came in at St. 1 NOW! And wow, we did! We pulled up our socks and came back to draw the match 3-3. Herschel then proceeded to win on a fierce round of sudden death penalty strokes. The want and desire to win was incredible and it made me proud. Indoor teams were entered into the five leagues. In the first league were the 1st and 2nd teams. The league was very competitive and our 2nd team did exceptionally well against other 1st teams, winning many of their matches. The worrisome 3rd team excelled in the 2nd league. They beat Springfield's 2nd team in the playoff final, to win the 2nd league. The Herschel 4th team conquered the 3rd league by beating the Tafelsig 3rd team by a convincing score of 6-2. In the 4th league, the 5th team came 3rd which was a superb result. This is a clear indicator of the great depth of Herschel's hockey and just how to enjoy the girls are.

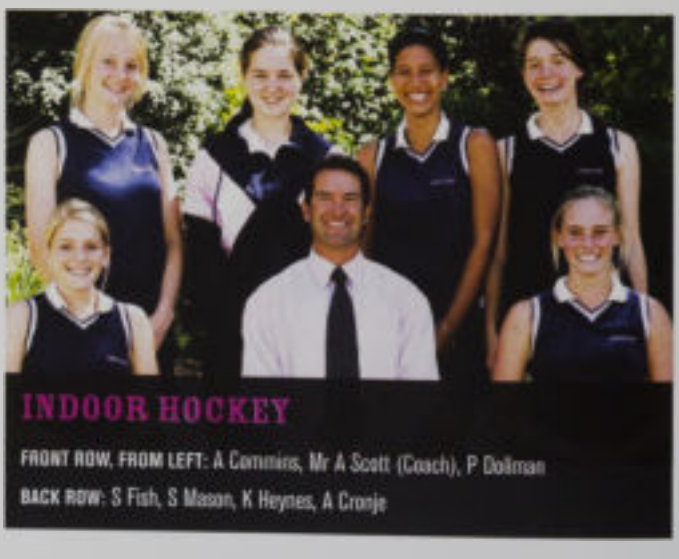
We were blessed with the superb opportunity of coaching the Grade 8 Indoor Squad. The majority of girls had never played indoor hockey before and it was truly rewarding experience.

A huge thank you must go to Mr Scott for being such a fantastic coach. His passion for the game and love of winning was infectious and was a driving factor in our successful season. Thank you Mrs Botha for organising the league, the DSSGU Inter-schools tournament and for always giving the Indoor girls her support and many hours of hard work.

A big thank you also go to Mandy Skinner (Coach of the 4th, 5th and 6th teams) and to Mrs Xavier for her support.

And last but not least, to Ashleigh Cummins, my Vice-Captain for her support and encouragement throughout the season.

This season, the girls played with such passion and pride and had so much fun. They demonstrated a high level of talent and sportsmanship and I was truly honoured to be the Captain of 2008. Well done girls!



INDOOR HOCKEY

FRONT ROW, FROM LEFT: A Cummins, Mr A Scott (Coach), P Dollman

BACK ROW: S Fish, S Mason, K Heynes, A Cronje

Hockey Report

Words by **PAULA DOLLMAN**



1ST TEAM

FRONT, FROM LEFT: A Thompson, S Vermeulen, P Dollmann (Captain), Mrs J Xavier (Coach), A Commins, (Vice-Captain), N Woker, K Heynes

BACK: T Horner, S Fish, C Collins, L Manning, D Parkfelt, S Mason, M Parker

The hockey season kicked off very early this year as the 1st team squad of 16 girls went to the Maties Hockey Camp for some much-needed pre-season training. The girls' skills improved tenfold and many of them were lucky enough to be coached by a few of the SA women's players.

18 girls from Herschel were selected to represent Western Province and Zama teams. Micky Parker and Sarah Mason were selected for the Western Province U18 A-side and Paula Dollman was selected for the Western Province U18 A-side. Paula was the captain of the U18 A-side and was selected to represent South Africa at the SA U21 Interprovincial Tournament and the test series against Australia. She was further selected as captain of the South African U16 A-side.

The Herschel 1st team had an amazing season and played every game with tenacity and flair. The passion, love of the game and team spirit was evident in each game. The Rhenish Derby day is always a highly competitive day on the Herschel sporting calendar. This year the teams were equally matched and games were played in great spirit. Herschel came on victorious winning the U14, U16 and 1st team matches.

The Open FEGSCU hockey school's Tournament was closely contested this year. Although we played almost perfect hockey and did not lose a match, we finished 2nd. The U16 AGSWU Interschools tournament was won by Herschel. The U14 team had a great season and very successful.

A huge thank you must go to Mrs Xavier for being a truly inspiring coach who, without fail, believed in us and always gave us her support and encouragement. She helped each girl improve and grow as a player. A thank you must also go to Mrs Botha for her support, her hard work and organisation. Also to Ms White (U16 Coach), Mr Scott (U14 Coach) and all the other coaches, thank you on behalf of the girls, for your hard work and dedication.

The 2008 season was a very successful one and I applaud the girls and coaches for their hard work and enthusiasm. I wish the coaches and girls good luck for next year.



UNDER 16 A

SEATED: A Rothman **KNEELING:** S Gubangxa

FRONT ROW, FROM LEFT: M Foster, C Noland, A Liddle (Captain), Ms S White, J du Plessis, J Grant, L Jacobs

BACK ROW: E van Heerden, N Eddy, H Knight, C Erasmus, S Acton, A Katzeff



UNDER 14 A

SEATED: T Karsten

FRONT ROW, FROM LEFT: R Isaacs, E Lince, L Kindelze, Ms A Scott (Coach), R Sandile, J Dry L de Wet

BACK ROW: L Pienaar, C Jeffery, S Mawaga, J Duenes-Meintjes, I Rist



Netball

Words by **Natalie Woker**

"Dream it, plan for it, work for it; never give up and you will always be successful in your dreams."
– Dr Rajesh M. Buddhadev



Throughout the netball season, the girls have shown much determination and commitment. The dedication from all the players and the never-ending enthusiasm from the coaches have helped boost the confidence of each team at Herschel.

The large turnout of Grade 8s this season was very impressive. They were coached by two talented netball players, Jessica Hargreaves and Siphelele Sikhakhane, as well as a member of the first team, Gabi Immelman.

The U16s were lucky enough to be coached by Jenna Woker and Courtney Carey. Thanks must go to them for all the time and effort that was put into the practices. Although the girls may have not enjoyed "running all those lines", it certainly proved to have been worth it.

The 1st team was guided and coached by a very experienced coach, Sibu Dlova. Thanks must go to her for all the time she has put into 1st and 2nd team netball. Her warm personality, as well as love for the sport, is greatly admired by each and everyone of us. She believed in the 1st team and even though they had a challenging season with tough competition against Fishhoek, Rhenish and Rustenburg, they still managed to come away from Inter-schools in 2nd place.

Congratulations to the U16A and U14A teams as they walked away with the trophy at the PGSGU Inter-schools tournament, which was held at Sans Souci. Each team consisted of accurate shooters, solid defence and creative attackers. This is what makes Herschel teams dynamic.

Keep up the hard work, love the sport and make Herschel proud. I wish next year's captains the best of luck and hope the success of this sport continues for many years to come.

1ST TEAM

FROM LEFT: M Walker (Captain), E van der Merwe, J Dendy Young, K Sondo, M Tomazos, C Combes, D van der Vyver, G Immelman, T Beeby

ABSENT: Ms S Olivier



U16A TEAM

FROM LEFT: L Jacobs, C Thomazos, L Dendy Young (Captain), Ms J Walker, K Ritchie Roux, C Noland, A Dry

SEATED: C Rudolph



U14A TEAM

FROM LEFT: C Beeby, D Gordon, J Shandler, Ms J Hargreaves, L du Plessis, A de Wet, J-L Day

SEATED: M Andreas





Ed Reubenheimer and Alistair Ashforth, winners of the Herschel Golf Day which was held at the Royal Cape, receive their prizes from Herschel Head, Bruce Probyn

Herschel Golf Day

Words by **ANDREW SCOTT**

In October, the Royal Cape Golf Club hosted the annual Herschel School Golf Day. There were magnificent prizes kindly donated and the event was again fully subscribed. Special thanks to Anne Goddard, Joy Kruger, Nikki Thompson and Sharron Mostert for all their efforts.

The new prefects were superb on the day helping at the reception table and convincing players to buy numerous raffle sheets.

Our main sponsor was Berry & Dore Cranes and sincere thanks to Rob Berry for his support and tremendous generosity. In a significant sponsorship endeavour, to reach a substantial pool for R76 000! It was an absolute pleasure to work with his professional team!

We really appreciate the support and energy that all the participants bring. Your enthusiasm and enjoyment make it all worthwhile and it is a great way to give back to those who support us so generously.

Happy Golfing



1ST TEAM

FRONT ROW, FROM LEFT: F Maclean, B Buchanan, Ms S Scarola

BACK ROW: C Erasmus, H Knight

SQUASH

Words by **FIONA MCLEAN**

This year Herschel entered four teams, three of which played in the girls' league, while the first team played in the boys' league. For some of the boys it was a somewhat uncomfortable experience as they were shocked to find that girls could beat them at squash and that greater strength alone could not win you the match. Several girls also played in the women's league held on Monday nights where they gained valuable match experience.

Congratulations must go to the following girls who represented Western Province in the Inter-Provincial Tournament held during the July holidays. Inge Riste represented the U14A team, Chanel Erasmus and Hannah Knight played for the U16As, Fiona McLean represented the U19A team and Angela Haig played for the U19Bs. We are especially proud of Chanel who will be representing South Africa in Great Britain at the end of the year. This is a phenomenal achievement.

Although we had some key players missing during the interschools tournament, Herschel still managed to do extremely well to draw with Wynberg on the day. However, the trophy finally went to Wynberg as a previous fixture had to be taken into account where Wynberg had won. We are very proud of all of the girls who managed to play such great squash even though they often played out of position.

This season has been a very happy one with great camaraderie and enjoyment amongst the girls. Sincere thanks must go to Ms Scarola and Nikita Koch for their encouragement, technical advice and dedication. A big thanks must also go to our number one supporter, Mr Probyn, who attended almost all of our games. It has been a great pleasure to captain squash this year and I wish the teams continued success in the coming year.



SWIMMING

Words by **NATALIE WOKER**

The swimming team of 2009 was highly successful. We had a promising season overall and I thank many of the Grade 8s who joined the team and put in such a stout effort.

There were many friendly galas in which we participated. We tried to get each girl involved, and sometimes we even had enough swimmers to field a Herschel B team. All the girls were committed and although the galas were friendly, Herschel's competitiveness came to the fore as every girl gave her best in each race. The practises on a Monday afternoon with Mrs Knott were hard work but a lot of fun.

At the A-League Inter-Schools Gala at Newlands, Herschel came second to an outstanding swimming team from Rhenish but emerged victorious at the annual PGSGU Gala where we managed to win the U14, U16 and U19 trophies, as well as the overall cup.

Congratulations must go to all the swimmers who made Herschel proud. Thanks must go to Mrs Knott, our coach, all the cheerleaders, the scholars and the parents for their massive support.



SWIMMING

ON GROUND: R Pandiani, J Dendy Young

FRONT ROW: T Marshall, L Dendy Young, N Woker (Swimming Captain), Mrs J Knott, E van der Merwe (Vice-Captain), A van Zyl, A McMillan

BACK ROW: L Pothecary, M Foster, K Tennent, D Dryding, K Goddard, E van Heerden, C Erasmus, C Murray

ABSENT: S van Niekerk

Congratulations to our swimmers who represented Western Cape Schools this year. These include Lara Dendy Young, Megan Foster, Emily van Heerden, Stefanie van Niekerk and Gemma Dendy Young. Congratulations also go to Dominique Dryding for her excellent achievements in swimming this past season. Dominique earned a silver medal at Senior Nationals in Durban and has just competed at the World Junior Swimming Championships in Mexico. Good luck to next year's swimmers and keep up all the hard work.

TENNIS

Words by **SIÂN VERMEULEN**

This tennis season produced excellent results due to hard work, good sportsmanship and dedication. The camaraderie within each team has been commendable.

Our top seven players, accompanied by Mr Scott, participated in the Independent Schools Tennis Festival which was hosted by Roedean School in Johannesburg. The boys' love being to compete against other top tennis schools from around South Africa.

Herschel won both the Open and Grade 8 PESGU Inter-Schools Tennis Tournaments which were held at Sans Souci. Four pairs competed in the Open section and three in the Grade 8 section.

Congratulations to Mikaela Marks-Brown (WP U14A) and Siân Vermeulen (WP U18A) who were selected to compete in the SATA Inter-Provincial Tournament.

Our gratitude goes to Mr Dean Botha for his coaching, Mrs Botha who works tirelessly to arrange all the fixtures and to Mr Dalton who has been a dedicated supporter of all the tennis teams this season.

May Herschel's tennis continue to excel and our best wishes for the forthcoming season.



1ST TEAM

FRONT ROW: P Dollman, S Vermeulen (Captain), D Botha (Coach), C Grobler (Vice-Captain), C Barry

BACK ROW: M L., A Rathman, N Marais-Brink, J Symonds, S Ulton



GR 8

FRONT ROW: S Currie (Captain), Mr D Botha (Coach), R Gericke (Vice-Captain)

BACK ROW: J-L Day, L du Plessis, O Gordon, S Wewege



1ST TEAM

GROUND: J Dendy Young

FRONT ROW: L Dendy Young, D van der Vyver, L van der Merwe (Captain), P Martin (Coach), N Woker (Vice Captain), J Delson, J Buchanan

BACK ROW: J Grant, A MacMillan, N Gubb, S-J Sheard, E van Heerden, T Horner

WATER POLO REPORT

Words by **LIEZA VAN DER MERWE**

This year's water polo season started off with a bang when the Herschel First Team faced their strongest opponents, Reddam, in the opening match of the season and came out victorious!

This victory raised the bar for the rest of the season. The First Team also participated in the Old Petrians tournament in Johannesburg where some exceptional water polo was played. Not only did we improve individually, but more importantly we excelled together. The Under 16As had a tough time at the Alexander Road Invitational in Port Elizabeth, where they played in the B/C division. They showed great sportsmanship and dedication throughout the season. They were enthusiastic, passionate and entertaining.

The season was finished off on a high note when the First and U/16A teams made it through to the finals of the Water Cup.

The First Team must receive mention for their excellent performance in the nail-biting final against Reddam. Each girl played their heart out and although we didn't leave with the trophy in hand, the level of water polo played was outstanding. I was fortunate enough to captain a great team who displayed a great deal of dedication and good sportsmanship throughout the season. They were enthusiastic, passionate and entertaining.

Congratulations to Tennessee Barber who was chosen to represent Boland U/16 in the High School Water Polo Tournament.

A big thank you to the coaches: Paul Martin, David Bloom and Natasha Day, and also to Mrs Botha for her great support throughout the season. Good luck to the girls for next year and well done to the coaches, captains and players for a fantastic season.



UNDER 16A

FRONT ROW: K van den Aardweg, T Barber, L Shacksnovis (Captain), S-J Pearce, J du Plessis, K Dolley

BACK ROW: M Foster, L Pothecary, J Hubner, K Welch, C Erasmus, S Marchant, S Allderman



UNDER 14A

FRONT ROW: R Harrington, A van Zyl, T Marshall (Captain), L Pienaar, A Quenet-Meintjes

BACK ROW: J-L Day, C Murray, J Sharples, O Grover, I Macdonald



CROSS COUNTRY

Words by **RENÉE SCOTT**

Cross country has been very popular this year with between 30 and 45 girls attending the Tuesday afternoon sessions. The Wednesday races, however have not been as popular. However, the girls who have run the races have come so regularly.

We were very proud to have four girls selected to represent the Wynberg zone at the Western Province cross country championships at Pentech on Saturday 16 August. They were Nicole Erasmus, Candice Murray, Roxy Harrington (all U14) and Chanel Erasmus (U15).

On 22 August 8 Herschel girls ran in the Interschools event that was hosted by Springfield. All age-groups ran a 4km route. The girls who represented Herschel were: U14 Nicol Gericke, Nicole Erasmus, Candice Murray, Tracey Norman, Lungile Peasey; U15 Anscha Snoek, Chloe Nowing, Chanel Erasmus, Roxy Harrington; U16 Dominique Dryding, Bronwyn Horn, Alex Dare; U17 Lara Jacobs, Daniella Corder, Antonia Cronje; U19 Paula Dollman, Lara Patterson and Ann-Marie.

We are very proud of Nicol Gericke, Dominique Dryding and Paula Dollman for winning their age-groups. Herschel won overall for the seventh time in succession!

We hope to continue to grow numbers at the Tuesday sessions catering for all running abilities. It is a fun session with lots of fitness and banting thrown in.



CROSS COUNTRY

FRONT ROW, FROM LEFT: C Murray, A Horne, N Erasmus, Mrs R Scott, C Erasmus, R Harrington, B Horn

SECOND ROW: R Gericke, N Mamputa, B Leaf-Wright, M Forbes, J Hübner, E Matthews, T Marshall, K Arendse

THIRD ROW: B Gerryts, M Parker, S Vidal, K Janse van Vuuren, T Norman, H Comitis, K van den Aardweg

BACK ROW, FRONT ROW: J du Plessis, M Malherbe, L Paterson, A Dare, L Kerswill, A Cronje, O de Klerk, J Green

BASKETBALL

Words by **NICOLETTE TOMAZOS**

When one reviews the success of a team, one generally looks at the victories the team has achieved. Despite the fact that the 1st Team were only defeated by one school, they as well as the U15s and U14s, have gained an even more valuable skill, which is a sense of teamwork and an appreciation for each person and the skills she brings to the squad.

It is evident at the end of the season that each girl, with the help of coach Angela, has developed into a skilled and impressive basketball player.

The skills and spirit that were acquired could be seen in the 1st Team games as well as in the U16 players, who successfully made it to playoffs for the second time. The U14 practice sessions also illustrated the excellent grounding the girls received, which not only gave them enjoyment for the sport, but gave them the ability to play full court matches and even score an impressive basket.

The basketball season can only be seen as successful, as it was filled with enthusiasm and talent which seems to improve as each year goes by. I hope the 2008/09 girls have an even greater season filled with fun and ultimately good basketball.



1ST TEAM

FRONT ROW, FROM LEFT: Y Ehrenreich, N Tomazos (Captain), Ms A Muller (Coach), C Malherbe (Vice-Captain), A Horn

BACK ROW: S Masutha, J Steyn, K Bucalina, A Hill, T Beeby



UNDER 16A

FRONT ROW: S Mwaka, R Cress

MIDDLE ROW: L Jacobs, S Crane, S Chongwe, Ms A Muller (Coach), A Fowler (Vice-Captain), H Perrys, A Fry

BACK ROW: S Mngomi, A Vermeulen, S Nicholls, C van der Merwe, C Rudolph, J Boerner, A Morris, C Thompson



Equestrian

Words by **KYLIE PETIT**

2008 has been a very successful year for the equestrian girls. Jessica managed to come first and second in the interschools eventing, with the turn-out event and have one of our very own – Cassidy Clarke on Tatooine Legacy – won the individual event.

There have been many individual achievements throughout the year as well. Jessica Foster came 2nd in the intermediate eventing at Stellenbosch as well as winning many equitation and dressage shows. She has also been placed in her JB classes.

Victoria Bloomworth has won JB classes and many pre-novice events. Leigh de Meyer has won and been placed in many more JB classes.

Cassidy Clarke won many of the show jumping classes as well as the SARDA eventing, while Mia Smit qualified for the individual dressage championship at the Children's South African Equestrian Championships. She was placed 8th on her pony, Waters de Ready Token.

Shan Fuchs won the elementary championship qualifier in Stellenbosch; Kylie Petit won the one star eventing in George, as well as the Stellenbosch eventing and a couple of SA classes on her horse Aliwal Road. Jessica and Kylie both represented Western Province at the Junior South African Equestrian Championships last year.

Hersche now recognises Horse Riding as a school sport which is a first in the history of the school. I wish the girls of next year the best of luck.






PREPARATORY 2008

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REPORT FROM PREP HEAD
STAFF LIST
STAFF PHOTOS
FAREWELLS
Founded 1922
HERSCHEL
GIRLS SCHOOL
CHEL PREPARATO





Report from Preparatory Head

Words by **BELINDA HEIDMANN**

"You will never change your life until you change something you do daily. The secret of success is found in your daily routine." - J. Maxwell

As I reflect on the year, I think of it as a wheel. The wheel appears to be based on such a simple principle, yet it is probably the most important mechanical invention of all time. I believe that the wheel principle is reflected so clearly at The Preparatory. From the tiniest part to the largest, each and every one is vital in order for the system to work optimally.

The logo of the centre is what holds the wheel together and in place. Its strength is reflected in the tight circle of the rim. I believe that our rim comprises the Herschel Council, parents and staff. I would like to thank Mrs Reid and the Herschel Council for their encouragement and support throughout the year.

The parents' support and interest in School life and their commitment to Grandparents' events are treasured. I would particularly like to thank those who have served on all our committees.

The Prep staff is committed to ensuring that each girl is able to successfully accomplish what they set out to achieve. I thank them for their commitment to innovative education, their dedication, the excellent quality of teaching and the hours that they put into enthralling and exciting lessons. I also extend my thanks to the administrative, technical and service staff who ensure that the school runs smoothly.

Some of the exciting new spokes added to the Prep wheel this year have been the outsourcing of drama in Grade 6 and the Dads and Daughters Camp Out.

The Science Expo was a wonderful success, too with the girls focusing on the investigative process of research. The final projects were of an exceptionally high standard.

In Arts and Culture this year we have seen the choir blossom while putting in hours of work. At the Cape Town Eisteddfod they received the Arnold Tourie award for the Most Outstanding Girls' Choir 12 years and under.

The refurbished art room has created a wonderful environment in which the girls are inspired to create beautiful art.

The scope and variety of our community outreach projects inculcate a social conscience in the girls and give them the opportunity to make a meaningful difference to the lives of others.

We have continued with the Bounce Back! response programme throughout 2008 and I believe that the girls are continuing to grow in a positive, strong manner as a result of the programme.

Herschel Preparatory was awarded the green flag for the fourth time at the start of this year. Our next challenge is to get the international flag, which reflects a committed, sustainable effort to ensure an awareness of the environmental issues.

The aim of the Smart Campaign was to enable the Prep to have a Smart Board in every classroom that required it by the end of 2008. The Smart Campaign Team must be congratulated on their successes.

At the start of the year I spoke to the girls about success and we focused on several ways in which each girl could achieve her potential and be successful. I have enjoyed watching the girls applying the steps to success with commitment and perseverance.

The year has been filled with many exciting opportunities for them: camps, outings, sports events, competitions, exhibitions, technology evenings for dads and daughters and moms and daughters, visiting speakers, productions, quizzes, music, movies days, sleepovers, hikes, food funds and Readathon. The girls embraced them all.

I thank each person who has been involved in the life of Herschel Preparatory in 2008. It is due to your commitment, inspiration and encouragement that this year has been so successful.

STAFF STAFF

HEAD OF PREPARATORY

Mrs **B Heidmann**, HDE (CTCE)

DEPUTY HEAD OF PREPARATORY

Mrs **A Champion**, HPTC (Academic)(CTC)

SENIOR PREPARATORY STAFF

Mrs **L Martin**, TTHD (UCE) Head of Senior Preparatory

Mrs **A Baikoff**, BPrimEd (UCT), B Ed (UNISA)

Ms **P Beeton**, BA (Natal), B Ed (UCT), DSP, P. Dip Sec (UNISA)

Mrs **M Bonfellin**, HTSC (Natal)(Prep Ed)

Mrs **L Boyd**, BMus (Ed) UCT, HTLM (UNISA)

Mrs **S Centurier-Harris**, B Ed (CTCE) ACE (UNISA)

Ms **L Cowie**, HDE (CTCE), Dip. Ed Management (RAU)

Mrs **Y Davis**

Mrs **L Hampton**, PTD, PTD (Art)

Mrs **L Howard-Tripp** BA STD (UCT)

Mrs **A Lewis**, BPrimEd (UCT)

Mrs **L Lillie**, HDE (ECE)

Mrs **M Smit**, B Home Economics (Ed) H Ed (Stell)

Mrs **M Soole**, BSc (UCT), Hons (Wits)

Mrs **R Strauss**, HDE (Natal)

Mrs **A van Niekerk**, BA Ed (RAU)

Mrs **L Verster**, DE (Senior Primary)(CTCE), FDE Remedial Education (UNISA)

Ms **P Vundla**, DipEd (Cape Town College), HDE (CTCE)

Ms **J Ward**, BMus (Ed), LRSM (Clarinet), HDE (UCT)

Ms **E Webster**, HDE, PTDIII (GTC)

JUNIOR PREPARATORY STAFF

Mrs [redacted], HDE (Pearl) Head of Junior Preparatory

Mrs **D** [redacted], HDE (Art), PTDIII (Jun)

Mrs **K Luyt**, PTD (Senior Primary)(CTCE), JP (PCTP)

Mrs [redacted], DE (UPT), Dip Sp Ed (Remedial)(UNISA)

Mrs **L Maclear**, DE (University of Stellenbosch)

Ms **T Mazibuko**, National Dip Ed, DE III, HDE(Pre-Primary)

Mrs **Y** [redacted], B Ed (UNISA)

HEAD OF PRE-PREPARATORY

Mrs **C Summer**, PTD (Pre-Prim)(Barkly House)

PRE-PREPARATORY STAFF

Mrs [redacted], HDE (Pre-Prim)(Barkly House), DipSpEd (Remedial)(UNISA)

Mrs **S Bossi**, Assistant Teacher Grade R

Ms **T Dicey**, BA Hons (UCT), HDE Pre-Primary (CTCE)

Ms **K Kola**, Prime Care Certificate

Mrs **N Martin**, HDE (Pre Primary)

Ms **M Martin**, Prime Care Certificate

Mrs **E Odendal**, BA (UWC), HDE Junior Primary

Mrs **A** [redacted], HDE (Edgewood Training College, Natal)

Mrs **L Thomas**, HDE (Pre-primary) (Barkly House College)

SUPPORT STAFF

Mrs **A Cawood**, BA (SAC) Librarian

Ms **R Nunneley**, DE(CTCE) FDE Art (Cape Tech)

Mrs **D Raine**, PTD(UCT) ACE (UNISA)

Mrs **S Schuurmans**, BA (Hons) EC. NSC L.I (California State University)

ADMINISTRATIVE STAFF

Mr **F Fataar**, ICT Network Technician

Mrs **J Goldschmidt**, Media Studies Assistant

Mrs **C Levitt**, Pre-Preparatory Secretary

Mrs **J K Pritchard**, PA to Head of Preparatory

Ms **C Sawyer**, Admission Secretary

Mrs **M Sleigh**, Receptionist/Secretary

PREP STAFF

FRONT ROW: FROM LEFT Mrs L Boyd
Mrs N Sorle, Mrs I Martin, Mrs A Crampton
Mrs D Heinemann, Mrs C Summers, Mrs H Bailey,
Mrs N Bonello, Mrs M Sleigh

SECOND ROW: Mrs T Dwyer, Ms P Beehan,
Ms T Dicey, Mrs D Rowe, Mrs Y Davies
Ms T Mavrinac, Mrs S Meyer, Mrs A Martin,
Mrs F Uhlmann, Ms K Kirk, Mrs C Vandeyar

THIRD ROW: Mrs J Packard, Mrs M Martin
Mrs C Burrowes, Mrs L Madden, Mr F Fakiri
Mrs R Strauss, Ms P Rumsey, Mrs L Cowie
Ms C Sawyer, Mrs J Goldsmidt

FOURTH ROW: Mrs S Schoombee,
Mrs L Venter, Ms J Ward, Mrs A van Rickers,
Mrs A Cawood, Mrs J Nel, Mrs A Balloff

BACK ROW: Mrs A Swan, Mrs K Lloyd,
Mrs L Howard Tripp, Mrs L Lillie, Ms M Smit,
Mrs D Crowley, Mrs C Levitt, Mrs L Thomas

ABSENT Mrs A Lewis, Mrs S Carburier-Harris
and Ms P Vunda



















LINDA MACLEAR

Words by
HEATHER BAILEY

Mrs Linda Maclear joined the Herschel Preparatory staff in January 2007. She moved in over the school holidays and we all returned to see a most beautifully decorated Grade One classroom which was to be her domain for her time spent at Herschel.

Mrs Maclear is a wonderful teacher. She motivates the girls to produce work of a high standard. There is always a busy and productive "hum" emanating from her classroom. She takes enormous pride in all that she does and never settles for second best in anything that she attempts.

Mrs Maclear assisted with the coaching of the Squash Team, a duty she performed, as all else, with great dedication and commitment.

We will miss your bubbly laugh and radiant smile, Linda, as well as your vast, distinctive and marvellous wardrobe! We wish you happy times ahead and hope that you will always hold special memories of Herschel and those who shared the past two years with you. Go well and take care.





MANDY SOOLE

Words by
JOYCE GOLDSCHMIDT
and **ANNETTE CHAMPION**

At the end of this year, Mrs Miranda Soole - known fondly as Mandy - takes her leave of Herschel.

In 1994 Mrs Soole joined the staff of the Preparatory School as a part-time computer teacher and became a full-time teacher within a year or two. Before long she was made the ICT Co-ordinator at the Prep School.

Mandy developed a relaxed and happy relationship with the girls she taught; they loved her gentle manner and quickly went from strength to strength under her patient tutelage. She embraced the demands of a new curriculum and the ever-changing developments in ICT, leaving a sound foundation for the future.

Mandy's diverse talents and interests ensured that she was able to enrich the lives of the girls in many ways: her degree in Biochemistry made her lessons challenging and exciting; her participation in the Eco Kids' Club allowed her to share her love of nature, while her talents on a surf board enabled her to share her free-spirit. Her creative talents stood her in good stead when she took on the shared responsibility for the editing of the School Magazine. This was a daunting task, and one at which she excelled. Her ability to think 'out of the box' often brought a fresh perspective to discussions while her empathy and uncompromising values combined to make her a valuable and well-loved member of the staff and of the Management Team.

BRENT JOHNSON

Words by
MANDY SOOLE

After four and a half years of service as part of the ICT team, we said goodbye in May to Brent Johnson. Brent joined the staff in 2004 as an ICT Technician at Herschel Preparatory School, working closely with the ICT Manager at the Senior School where his keen analytical approach was immediately evident.

His obvious love of children meant he quickly integrated himself into several aspects of life at the Prep School, participating in events such as the Grade 7 Tea and staff plays. As a musician, he enjoyed assisting with Marimba lessons.

Brent gave computer lessons to matriculants from previously disadvantaged schools as part of Herschel's outreach programme. He definitely brought out the nurturing instinct in the Prep staff as he was for some time the only male in the Prep staffroom!

He left us in pursuit his career in Computer Programming and we wish him well as he completes his studies for his B Com degree through UNISA.




RESOURCE CENTRE
TECHNOLOGY
MATHS & GENERAL KNOWLEDGE
MUSIC



LIBRARY

Words by **JOYCE GOLDSCHMIDT**

The library is a warm and welcoming area in the Resource Centre at the Preparatory School. From early morning until home time girls happily browse the shelves in the library. In addition to offering a huge variety of fiction, we also offer a diverse selection of non-fiction. ICT assistance, assistance with on-line searches, instruction in research skills for and many challenges. One such challenge is our annual Readathon which is designed to introduce the girls to new authors and to challenge their reading skills. This year, the theme for the Readathon was 'All creatures great and small'. Reading lists were prepared for each grade and these included many wonderful animal stories, for example 'Why the Whales came' by Michael Morpurgo, 'The Snow Goose' by Paul Gallico and 'The White Giraffe' by Lauren St John.





Information Communication Technology

Words by **MANDY SOOLE**

Interactive whiteboards and data projectors in the classrooms have created a quantum shift in teaching methods. Now with even more Smart boards in the classrooms and other teaching venues, and every venue being connected to the computer network, new exciting teaching methods using Information Technology are part of every day teaching. This brings, for example, the power of the internet and all its resources to the teachers' fingertips!

The Prep computer room has also had an upgrade - all the screens have been replaced with flat LCD screens. Each year it is incredible to see how skilful the children become, at an earlier and earlier age.

















TECHNOLOGY

Words by **MARGOT SMIT**

For the second year, we had our Grade 5 Moms and Daughters Craft evening. Each daughter taught her Mom some card making techniques and the results! It was up to all those present to enjoy the fun of doing something creative while sipping hot chocolate! What a lovely evening it was, with every person making their own cute and beautiful card. At the end of the evening, a special box was placed at the door for those who wished to donate some of their cards which would then be sold by a charity.

The Dads and Daughters Technology evening was once again a highlight for the Grade 6s. This year the brief was to design and make a 1m high person on the supplied platform. It had to include a light, a home made switch and be able to withstand the strong blast of air coming from the wind tunnel. The designs had to be handed to the judges after half an hour and formed a large component of the total result. The girls had a fabulous evening with their dads and were proud of their final, creative results.

For the first time ever, Hoërskool Preparatory School hosted the annual mini conference on behalf of the Technology Association for the Western Cape. On Saturday 26 July, approximately 120 teachers participated in this event. They were able to attend two workshops and a general session. All the teachers who attended had a worthwhile morning and left feeling inspired and enriched.

A number of the projects that were tackled by the girls in 2008 were donated to Outreach. The Grade 3s made beautiful mobiles which are now hanging in the Nursery at Red Cross Children's Hospital. The Grade 5s made paper-mâché furniture for a play school. The little animals that were made for READATHON by the Grade 4s were also donated to a deserving cause.

The extension of the Technology facilities has been postponed but this remains a priority for future development.

Technology, in our lovely light and sunny classroom, however, continues to be a great favourite with the girls. My thanks go to Mrs Davies, the Technology assistant, for her willing and able hands. My thanks are also due to the parents and members of the School body who so generously collect and donate many of the materials used during the lessons. May the project continue to go from strength to strength.

LIVING MATHS

Words by **STEVE SHERMAN**





The third term Living Maths classes got off to an exhilarating start. The theme of the term was "espionage" and the girls had an opportunity to explore the very exciting world of spies, secret agents, code breaking and of course, missions impossible. While looking at different encryption problems where messages are hidden within various texts, the girls were allowed to experience the excitement of identifying the hidden messages and create one for themselves. We examined the techniques which are used to gather intelligence and the girls have been involved in the "survivor challenge", an interschool competition, where their spying skills and tasks are currently being put to the test.

During this term we also had a special lesson in the Ancient Megalodon, the great ancestor of the great white shark. We got to analyse and estimate its size from a fossilised tooth. The girls have also been covering problem-solving material in preparation for the Living Maths Olympiad 2009. While this term was fascinating and the girls engaged in them all with enthusiasm, the fourth term brought even more excitement. Our theme was "World records" and we looked at some of the most exciting records ever achieved.



GENERAL KNOWLEDGE

FRONT ROW, FROM LEFT: A Mayer, L Paterson, C das Neves, J Lowe

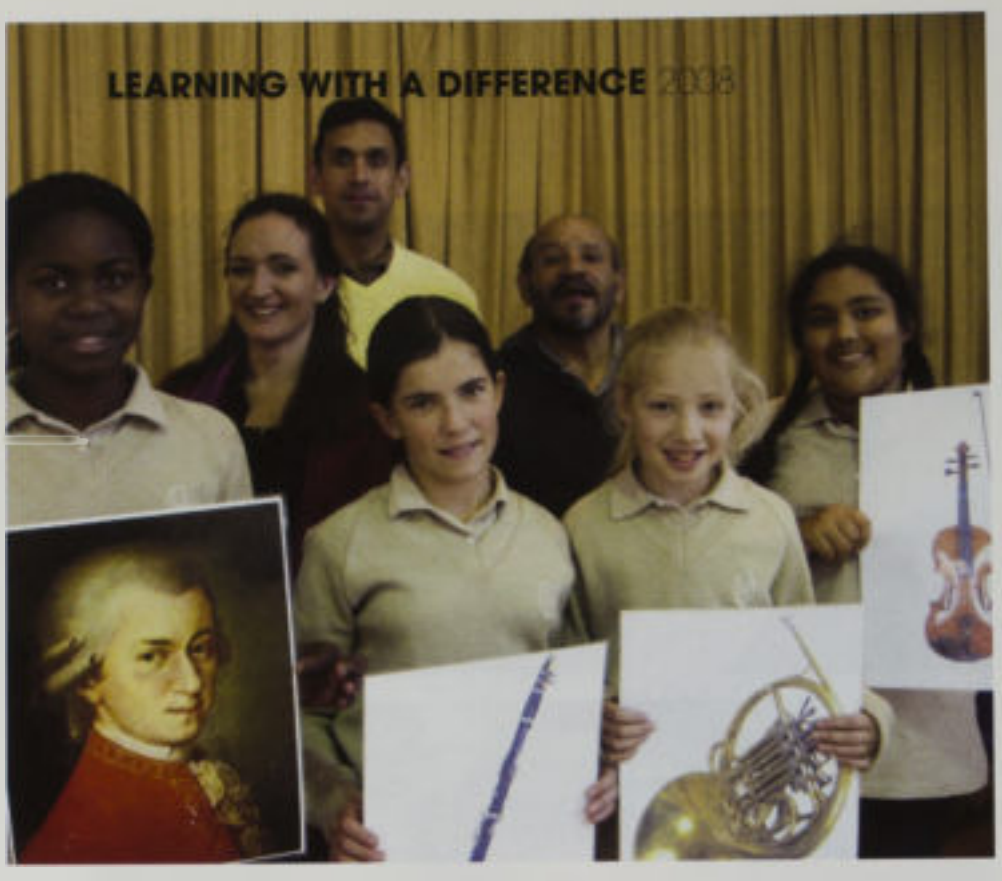
SECOND ROW: Mrs H Bailey, O Wimberley, C Patel

BACK ROW: J Alleson, P Marubelela, S Rule, D Hugo

General Knowledge

Words by **HEATHER BAILEY**

The General Knowledge Team has met on a weekly basis and much fun and lively banter has been had by all. Answers and comments from members of the Team have been quite amazing and hilarious at times. The Team participated in the first round of the Inter-Schools Quiz which was held at St George's Grammar School during the second term. Unfortunately we were not one of the host schools for this event in the third term. Although we did not win, everyone enjoyed themselves enormously.





MUSIC

Beautiful music has been made in the Music Centre this year. 2008 has, indeed, been a busy year with pupils performing in various concerts and eisteddfods, examinations and our popular Music Workshops.

Words by **LIEZL BOYD**

We have experienced significant growth in our ensembles. Our Orchestra consists of over 35 members playing violins, flutes, clarinets, recorders, saxophones and various percussion instruments. We also have 8 cello players, one double bass and have recently been joined by a French horn player. We performed at our Founders' Day and the Easter Service. During the second term we performed at the Rustenburg Arts and Culture Festival.

The School Choir has doubled in numbers since last year. The first term was spent training the choir in basic skills and preparing for the Easter Service. We participated in the Cape Town Eisteddfod where the choir was awarded High Honours. I would like to thank Tessa de Goede, our accompanist, for her wonderful contribution.

Our String Ensemble consists of about 12 violin and 4 cello players as well as the new addition of a double bass player. Members range from beginners (Grade 1) to more advanced (Grade 5). We are currently rehearsing to perform at the Kearsney Afrikaanse Eisteddfod.

The String Quartet has performed at the Rustenburg Arts Festival and at assembly and is currently preparing to perform at our annual Music Evening and Outreach Concert. The Quartet has given the girls valuable training and experience in playing in a chamber group where each member is more exposed, having her own part to play, yet in unison with the group.

The Marimba Band has experienced such tremendous growth this year that we have needed to introduce a third marimba band. One of the highlights of the year has been our performance at the Cape Town International Convention Centre's Baba Indaba. The Senior and Junior Bands also participated in the Cape Town Eisteddfod as well as other School events and concerts.

The Music Department will be devoting the fourth term to preparing for our Christmas Carol Service.

There have been a few changes to our staff: sadly Pierre Steyn, our keyboard teacher will be leaving us at the end of the third term. I would like to thank him for his most valuable contribution to Hilarious's keyboard department.

We would like to congratulate Anne Mehl on the birth of her baby daughter and thank Leanne Magnin for her help in the Music Department while Mrs Mehl was away on leave. Anne Meyer will be going on accouchement leave and, once again, we thank Megan Ellis-Smith for stepping in.

I would like to thank the Hilarious music staff for their creativity, dedication and passion displayed this year.

We are very proud of our pupils' achievements and are extremely grateful to all the parents for their continual support.



ORCHESTRA

FRONT ROW, FROM LEFT: A Dias, S Rule, J Bidoli (leader), Ms J Ward (conductor), E-K Dickerson, Mrs S Pringle (assistant), O Wimberley, J Bobbert, C van Niekerk

SECOND ROW: M Rothman, A Ko, C Goliath, O Meadows, S Hayward, A Welch (leader), J Brand, O Clegg, N du Plessis, A Tapanlis

THIRD ROW: S Manga, O Warren, K Gees, C das Neves, J Gleeson, A Steytler, D Comitis

BACK ROW: J Gleeson, R White, J Worsley, S Foflonker, L Barnard, A Meyer

ABSENT: S Chung, B Couthy



RECORDER ENSEMBLE

FROM LEFT: Ms J Ward, A Miszewski, J Gleeson, J Gleeson, S Hayward

ABSENT: S Chung





STRING ENSEMBLE

FRONT ROW, FROM LEFT: K Pettit, A Tapanlis, Mr K Cook, C van Niekerk, N du Plessis

SECOND ROW: E Hodgson, C Van Der Burgh, J Bidoli, H Adams, J Marr

BACK ROW: H Dennis, Y Dollie, V Mel, S Foflonker, D Comitis, P Rissik





CHOIR

FRONT ROW, FROM LEFT: A Evans, J Marr, N du Plessis, L Musselwhite, L Graham, S Malandrinos, G Todd, J Macleod-Smith, G Topat, I Marine, N Hanes

SECOND ROW: L Delz, P Leaf-Wright, C Walters, K Lowe, E Atkinson, S van der Ploeg, H Delz, J Brand, M von Maltzan, O Meadows (leader)

THIRD ROW: M Russell, C das Neves, E Heidmann, L Kareithi, L Nixon, N Haller, A Meyer, R Ndhluni, G van Heerden, A Stelzner (leader)

BACK ROW: A Taparlis G Elliott, J Allen, J Alleson, P Marubelela, L Chisholm, G Buchanan, A Parks
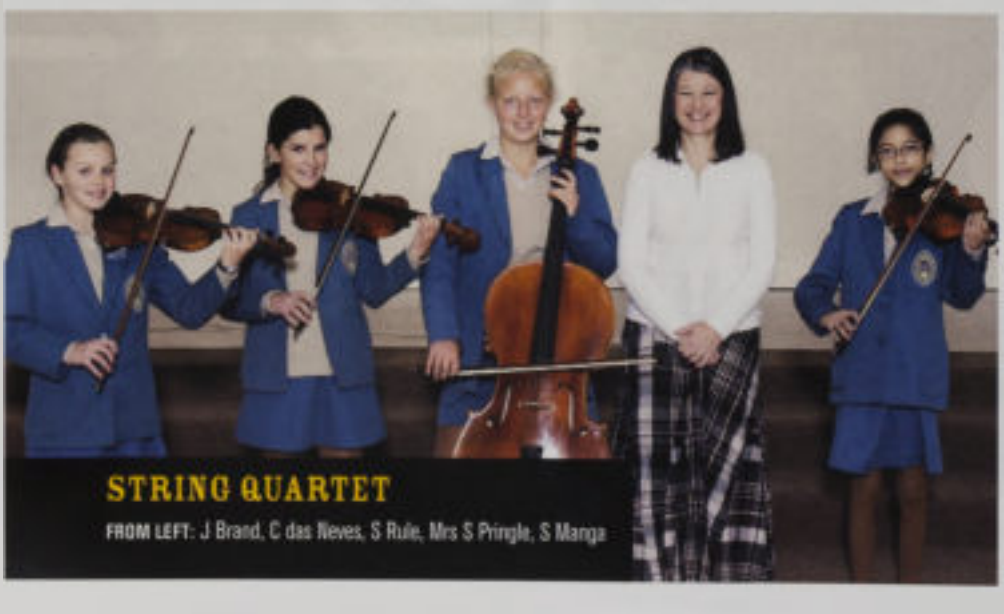


MARIMBA BAND

FRONT ROW, FROM LEFT: Mr R Johnson, E Brooks, S Hayward, E Heidmann, J Bobbert (leader), J Brand, S Malherbe, J Cheminais

SECOND ROW: C das Neves, E Whitehead, G Elliott, O Wimberley, L Hodgson, O Meadows, M Russell

BACK ROW: R Kindersley, C Craven, J Bidoli, D Munro, O Clegg, S Foflonker





STRING QUARTET

FROM LEFT: J Brand, C das Neves, S Rule, Mrs S Pringle, S Manga




THE
HERSCHEL HYMNAL
ART
ACTIVITIES







1 Katinka Wilson
2 Sophie Hudson
3 Kate Lovell
4. Nicola van Tellingen
5. Georgia Bunner
6. Cassidy Ferrara
7. Pippa Liddiard
8. Kelsey Els







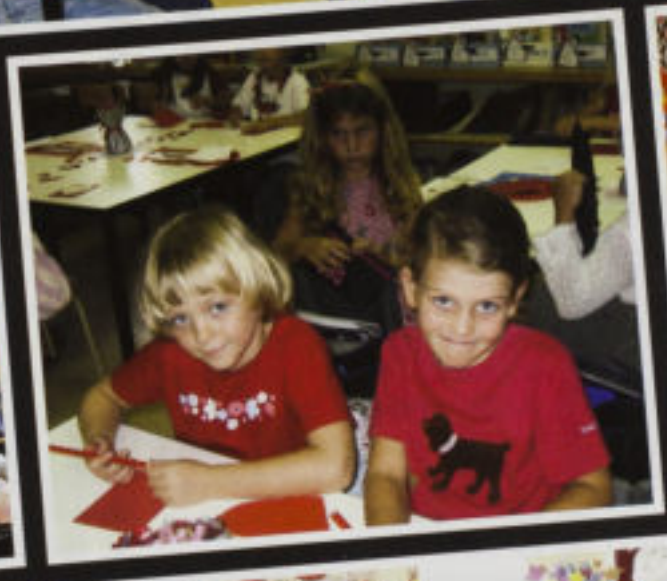




GRADE ONE











GRADE ONE



Dear Annie Apple

I think you are so so good at tricks I would love to watch you but my Mom won't let me.

Love Natasha Yablutzel

I wish I could swing with you and our spider friend.

Love Anna Angelimladis

Dear Dippy Duck

[illegible] come to [illegible]land one day

Love Kiowera Clinch

I think you are a nice duck. You are a good duck. I like swimming too.

Love Georgia Krige

Dear Hairy Hat Man

I wish I could wear your hat. Can I look in your shop?

Love Ayla Falconer

Please teach me how to make hats like you. I want a hat when I stay home.

Love Emily Willlows

Dear Bouncy Ben

Happy birthday and I hope you have a wonderful day.

Love Gina-Rose Bolligelo

Did you have a nice birthday? What presents did you get? One day will you teach my brother to play basketball?

Love Victoria Robertson

Dear Eddy Elephant

I hope that you can show me how to juggle eggs and we can play with each other and we can spray each other with water.

Love Sian Lawrenson

I wish I could ride on you. I bet you feel like a roller coaster. Boom boom goes the day I met you.

Love Zarreen Desai

Dear Impy Ink

You have good inks. Come and make me laugh again and again because you change your inks.

Love Isabella MacKay

I wonder what it would be like to live in your magic machine with all sorts of colours like red, orange, yellow, green, blue, indigo, violet.

Love Kitty Fisher

Dear Clever Cat

You are so clever. I wish I was lucky as you. I'm getting better at skies.

Love Kelsey Els

I wish I could come to the beach and fly your lovely kite. Clever Cat is it true that you can count and finish it before you have finished your cake?

Love Georgia Bolliger

Dear Fireman Fred

Thank you for putting out the fires. One day I will be like you.

Love Jessica Elkins

You are [illegible] fun fighter. You can have [illegible] fun rescues. If my house gets a fire will you put it out today?

Love Ella Chemmais

Dear Jumping Jim

I wish I could jump and juggle like you and I would like to see your letter and

Love Tamla Geyer

I am going to New Zealand and Jumping Jim please come to my party to see your tricks.

Love Robyn Edrams

Dear Golden Girl

Love your golden hair especially when you put your hair in a plait. You look very pretty. I wish I had pretty hair like you.

Love Caitlin Picker

I love your grapes.

Love Phoebe Elliot

Dear Kicking King

I love you when you kick the ball up in the air. I wish I could do that. I love you kicking king.

Love Cinderella Mavundla

I would like to kick some balls like you do – kicking up and down – Kicking King.

Love Aaliyah Hendricks

GRADE ONE

Dear Lucy Lamp Light

can't wait to meet you! I hear that Letterland is a wonderful place.

Love Sophie Hudson

love your lovely light. When I put my lamp on I think of you. You are like a light in my dreams.

Love Nicola van Tellingen



Dear Quarrelsome Queen

Can you please toss your fish? Quarrelsome Queen can you please apology so to sir or two or male?

Love Catherine Kohler

I would love to be you. You remind me of my mom.

Love Lucy Maslin



Dear Vase of Violets

I wish I could be like you. I see the sun.

Love Mikaela Stanley

I like your purple violets because they are beautiful. Thank you for the violets in my house.

Love Takara Aspinall



Dear Munching Mike

What does mets taste like? How much money do you have? I have a great idea a new house.

Love Kate Lovett

I would like to be with you.

Love Tessa Hutchinson



Dear Robber Red

Stop now! I want you to give your stuff back. It is very rude to rob people. Don't take our stuff.

Love Theresa Veff

I wondered why you went into space in your rocket, because you love it your moon rocks.

Love Bridget Massey



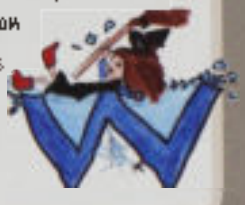
Dear Water Witch

I hope you will stop doing wicked spells. You should give out sweet instead of hard like bamboo.

Love Katinka Wilkinson

Dear Water Walrus I wish that I could ride on you.

Love Alice Townsend



Dear Noisy Nick

I would like to play with you and your friends.

Love Katherine Johnstone

Please can you teach me to nail and please can you teach me to do the Nellie Nibbler.

Love Lucca du Preez



Dear Sammy Snake

I love your tricks on trampoline. I think you should make me jump. How I become like you.

Love Josie Hickey

I would like to swim with you and come to fun fair with you. Love Ireland.

Love Juliet Seethiraj



Dear Max and Maxine

love your shoes and May I love your cap. You two are so kind to each. Please I love it so much.

Love Pippa Liddiard

What are you doing right now? I hope that you are having fun playing the toys.

Love Zoe Zeapel



Dear Oscar Orange

I love your oranges because they are nice to eat.

Love Isabella Pargiter

I wish that I could come to Letterland to eat your delicious oranges Oscar Orange.

Love Qiana Kochu



Dear Talking Tess

How are you doing? Is your tiger well? Has your pet tortoise gone and that you are sad?

Love Nina Owen-Jones

Do you love animals? I have four of them. You are so clever to do that. I would love to meet you.

Love Cassidy Ferreira



Dear Yoyo Man

Please can you teach me how to use a yoyo? Please can you learn me how to do the yoyo tricks?

Love Georgia Angeliniadis

I like the yoyos you sell.

Love Alexandra Benjamin



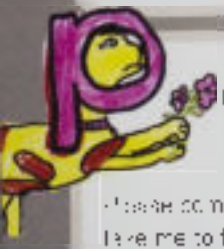
Dear Peter Puppy

I want to go to you for run and play with you...

Love Olufemi Leopold-George

Please come to play and come to live me to the North Pole. I want to see your penguin pals.

Love Hannah Glanville



Dear Uppy Umbrella

I'm so sorry that you got stuck but I'm happy that someone like you.

Let's go in the rain.

Love Sarah Longworth

I wish that I was like you! It would be fun.

Love Emily Romano



Dear Zig Zag Zebra

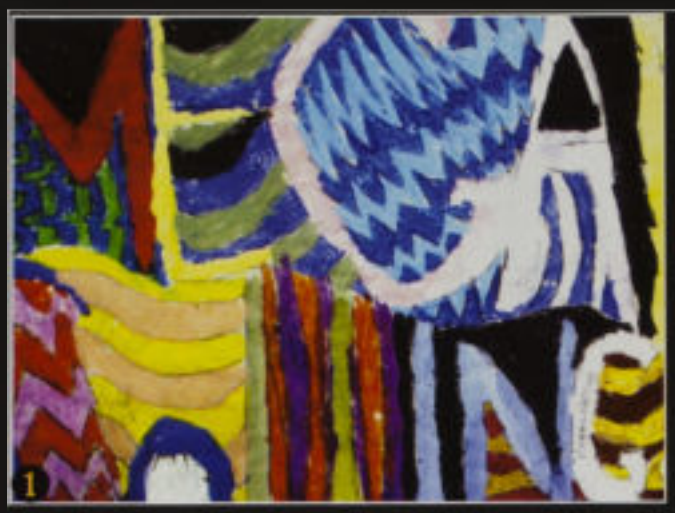
I think that your black and white stripes are good. You are lazy and you tell jokes.

Love Jessica Lander

You're very kind. You're a people. I love you a lot.

Love Zarreen Desai

















GRADE TWO

1. Megan Collings
2. Zara Boots
3. Sabriyyah Ebrahim
4. Andrea Laubscher
5. Oliver Versfeld
6. Jenna Willcocks
7. Lisa Blyth
8. Chloe Baker
9. Fehlima Hayes

















I am a blessing because...



am speshe and sweet.
Kthobisang Mandindi



I am yo...esk and there is no other one like me.
Lisa Blyth



I cheer people up when they are sad.
Elena Munro



was chubby when I was little.
Katherine Hofmeyr



People like me for he I am.
Sarah Ingram



When people laugh at me it's because I do f...ny over.
Georgia Edwards



I am a ttle angle.
Nina Rinefuss



am the best at dance ng in my family.
Jade Lanfear



I do funny dances and they make my Mom and Dad laar.
Chelsea Glynn-Picks



was cute and ...ppy when I was little.
Sarah Erasmus



After school I always hug and kiss my mum
Sara Kuiters



I finish my work and make Mrs Nel happy.
Neo Kodisang



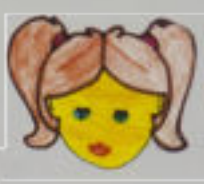
I get drest in the morning.
Anoushka Piotrowski



When my Mom is feeling down I cheer her up.
Chloe Baker



I help my brother do his homework.
Nina Elliott



My Mom and Dad buy my am.
Georgia Evans



I have a speshil persame tel.
Salma Ahmed



have got a good sens of humo.
Alise Boeddinghaus



I stayed back for Mrs Nel.
Hannah Dennis



I am different to everyone
Olivia Versfeld



I am unique and I have a sweet voice
Sabriyyah Ebrahim



I am a good athlete and my dad's dad was a athlete.
Abigail Green



think I look pretti.
Alisha Chetty



I am good and I have friends.
Lara Dominicus



I am kind, loving and gentle ...gel
Zara Booth



am a flloren: from others and I am good at moden.
Nina Hickman

GRADE TWO



I pack away my toys when I finish playing.
Abigal Lorenz



I make my Mom warm when I sleep with her
Jamie Krige



am not allow to eat wood after 4!
Annabel Griffiths



am the only girl in my family
Helena Cowelts



I am the oldest girl in the family
Jelena Willcocks



I pik roses for my Mom
Isabella Russell



Mommy and Daddy have somebody to cuddle
Kyra Meyer



I make my Mom ofe
Christina Zimmermann



Sometimes I w run around naked sai ng lo lo ngs!
Andrea Lawrence



My Mom and Dad laugh at my jokes
Fabriano Harris



I am the only one how to ride my riding.
Katherine Chaplin



I am very sensitive
Tabitha Hatherill



I make my Mom see in the night
Sian O'Shea



My Mom and me are on the same with my Dad
Megan Collins



help to clin up Ziyad's pee
Nabila Moolla



I'm a good sis sometimes.
Tegan Lillie



My mom says that I have floppy ears
Emma Ford



I am my Mom and Dad's only child
Jessika Austin



I don't call my brother an idiot
Emily Gruter



look out for them sometimes
Julia Bleekers



make my Mom spend all her money on me and then my Dad gets cross and my Mom gets all the blame.
Caroline Koch



I made herself
Elizabeth Kobbe



I am well saved.
Marta Khan



I make my Mom laugh.
Alexa Goff



I am adopted
Helena Schuhbauer



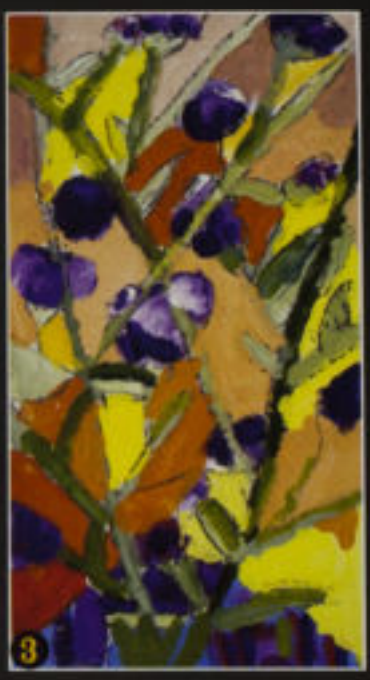
I have parents that love me very much
Annasarah Roshan



1



2



3

1. Chiara Spokes
2. Sarah Odendal
3. Anna Sandilands
4. Nicola Alberts
5. Isabella Matthews
6. Lisa Hurber
7. Anna Midgley
8. Katherine Mason



4



5



6



7



8















GRADE THREE

GRADE THREE

WHALES

Big Blue Whales are bullies in the bay!
Ellen de Leeuw

The Humpback Whale mom heard him shout over the harpoon hit him.
Courtney Klein

I saw a billion, big breaching Blue Whales.
Caroline Mills

Jonah and the whale by
Gemma Lea

The last Southern Right Whale went saying to get some as mon salsa but she saw that they were only seeing scamps. So she went to the salon and saw a shark with sharp teeth swimming around.
Nicola Pritchard

A Blue Whale was breaching but a boat came by with a man watching BBC who shot him with a harpoon.
Anna Sandilands-van Aardt

A beautiful baleen whale was breaching. It had a lot of blubber and it was big.
Hannah Adams.

There was a Humpback Whale who had a habit of eating ham and hamburgers which he hunted for when he was hungry.
Amber Scott

From the galleon I saw a Gray Whale that was so graceful and glamorous.
Alexandra Wilson

My friend Blue Whale, swam in the blue sea with his friend, Bottlenose Dolphin, who brought him a shiny blue shell.
Nicola Louw

There was a baby Bottlenose Dolphin who was beautiful and liked to breach.
Chloe Liddiard

Blue Whales use their backbones to breach. They are the biggest animals in the world. Some people come on a barge to kill them for blubber.
Kirstin Ell

A busy breaching Beluga bounced down its food and then his tummy bulged.
Kate Johnstone

My best buddy is a Blue Whale. When he breaches he looks beautiful. I read to him from my blue bible.
Courtney Ferreira

There was a Blue Whale who had a big body and a big belly. There was a breeze and then it started to blow.
Sophie Edwards

There is a beautiful blue baleen whale on the beach behind the black rock.
Rosanna Booth

There was a hungry, hurt Humpback Whale. He needed rest. He was happy when a man with a hat came to help him.
Cayla van Coller

There was a happy Humpback who got hard hit in the nose by Henry, the hungry harpooner.
Kate Mason

My sweet Southern Right Whale saw a sorcerer that said, 'You will hear my secret!'
Jemima Wilensky

A hungry Humpback hated seeing harpoonists on the horizon.
Nicola Alberts

A Humpback Whale got hurt by a hurricane and it sang a hymn in a hush.
Sarah Henderson.

I saw a big baby Blue Whale blowing through its breathing hole.
Nina Bonadei

I rode on a roman whale and went past a rock in the sea. I thought it very rude when he started to roll and threw me off and gave a roar.
Savannah Viuff



The fabulous Fin Whale ate fish but his fluke and his flippers scared some fish.
Shakira Hendricks

The beautiful Blue Whale sank down into the blue darkness of the sea, bumping into barnacled rocks, bellowing from the water.
Isabella Kindersley

I heard a hundred heavy Humpback whales. It sounded like they were playing harps in heaven.
Yemma Pollie

What is wisdom?

A wise person, like a teacher has wisdom. She can solve problems.
Hanira Baba

Wisdom means somebody that is very clever. I think people who think before they write are wise.
Kira Badrooalex

Wisdom means being smart. I think God is wise because He made everything.
Laurie Boulle

Having wisdom means being clever and smart. My parents have wisdom because they sent me to this school.
Isabella Cornwall

Very clever, nice people have wisdom. God has it. He made the world, animals and us. He helped Solomon to work out who a baby belonged to.
Catherine Piemont

Wisdom means you are wise and know a lot, like my mom. She can solve problems.
Annasarah Ebrahim

My grandpa has wisdom. He is very wise and can make stuff out of wood.
Meg Fisher

Having wisdom means being a wise person. My granny is wise because she has lived a long time.
Asia Hickey

My brother, Robert, has wisdom and helps me a lot. Whenever I do something wrong, he gives me advice and makes it right.
Tahlia Hickman

Teachers and King Solomon have wisdom. Solomon knew that if he suggested cutting a baby in half, someone would own up.
Amelia Foster

Wisdom means to be wise, clever and thoughtful. My mom has taught and looked after me for all the years I have been alive. She has wisdom.

Lisa Huber
Wisdom means to be wise and clever. I am my parents. My mom usually knows but if she does not know, then I ask my dad and he knows.
Megan Jones

Someone who has wisdom, never lies or is ever mean to you. Wise people are able to figure things out nicely.
Zahra Khan

Wisdom means to be able to do things in a way that is good for everyone. Wise owls have big eyes and see all around.
Pabalo Mukgoba

Having wisdom means being very clever and knowing what to do. God is wise. He made everything in the world.
Isabella Matthews

When you have wisdom, you are clever, fair and thoughtful. My grandmother has wisdom because she is old and knows a lot.
Anna Midgley

Teachers have wisdom because they are clever and choose to help children to learn.
Gemma Mitchell

Wisdom means to be very wise. My dad is wise because he is very, very, very good at Maths.
Sandra Nagel

God has wisdom because He is very wise. He looks after us and has been around for a long time.
Sarah Oosthuizen

Scientists have wisdom. They are clever and find things out in a wise way.
Amy-Leigh Pithey

Anyone can have wisdom. My grandpa has it because he is old and he is always right.
Achuma Sidyiyo

The three wise men had the gift of wisdom. They followed that star and it took them to the right place.
Chiara Spokes

My mom has wisdom. She is wise and clever and always tells me to do the right things.
India Tyers

God has wisdom because He created every living thing and gave King Solomon an understanding heart.
Carla van den Bergh

People like the wise men and Joseph who was a carpenter, has wisdom. King Solomon had it too. He solved problems and fights.
Emily Wilkinson.



GRADE FOUR

1. Luciana Graham
2. Emily Hodgson
3. Aulara Vichi_ni
4. Georgina Beresch
5. Sophie Malandrinos
6. Stephanie Maherera













THE PERSON I ADMIRE MOST

My sister Jennifer is the person I admire most, even though we have our differences, I think she's the best because she works really hard at school and she's a people's person. All the teachers like her she is friends with almost everyone she laughs a lot and has such determination. She'll never let anything stop her from achieving her goals and I know that one day she will be incredibly successful. Even though she spends so much time working, she still has time for everybody else. She's very sporty and reads whenever she has the time. I feel safe and happy in her company and I would really like to be just like her when I grow up.

Catherine Armstrong

PINK

Is candyfloss strawberry ice-cream
and new born piglets.

Emily Hodgson
and Sophie Malandrinos

OWLS

Once, in a tree
were a parliament of owls.
At night they hoot they do not howl.
They hunt about to catch some mice
Or filthy rats all covered in lice.
Owls prefer to sleep during the day
And then at night they hunt their prey
At night an owl may spunk you out,
But they are beautiful without a doubt.

Georgina van Heerden

YELLOW

Is baby chicks wandering through
grassies
in the bright sunlight.

Georgia Brebner

SPRING

Spring has sprung
The world's begun
Babies are being born.
Flowers are blooming
I'm assuming
Spring is the best season of them all.
Birds are flying,
Trees are sighing
Because spring is the season we've all
been waiting for.

Caryn Rabagoh

Spring is like a little arm
It's soft like bees and butterflies wings.
The sun is sparkling bright and clear,
The clouds are gone, let's shout and cheer,
At last spring has come.

Stephanie Ross

Everybody give a cheer
For spring is finally here.
Birds in their nests try to do their best
For spring is finally here.
Flowers blossoming in the breeze
Skies of blue, green on the trees.
Spring is finally here.

Sarah Hewitt

YELLOW

Is the colour of joy and freedom,
Sunset, daffodils even golden retrievers.
Butterflies and bees settle on flowers
Awakened by the dawn of spring.

Andrew Smith

RED

Is the sky at sunset,
A fire, anger or hate?
It is all reminds me of danger
Especially when I'm late.

Hannah Getz



GRADE FOUR









A DAY IN THE LIFE OF MUM

The first thing is that she wakes up at 5:55. "Argh! Get this darn open!" She makes tea and everything is fine and well until... Matthew won't wake up. And if he doesn't get up in time, then she'll be late for the meeting with Oscar. (Smoo business). Eventually he wakes up. Mum's about to take Matt to school, when – ring – the doorbell! Oh no, that's grumpy old Oscar. "I got it! Hi Oscar. Come in."

"Oscar!" asks the person at the other end. "It's Friday. Sue. Oscar's meeting is only tomorrow. It's Margs. Left it in remember?" "Oh, ja. Okay, sorry!" Get in the car. Bye!" she says, none of it. Little does she know that the Euro has gone up to R14,85, so it will be really expensive to order a thousand pairs of red Mary Janes with silver linings. When she finds out, she goes berserk. Then she goes to bed at 12:30 because she has to book a flight to Rome. She sleeps until 9:30 a.m. and misses her run with the next door neighbour.

Jean Marr

My new invention

I made an invention today
It was a sight to behold
As I was working around
I heard a funny sound.
It was the pump, and
It sure made me jump.
There was a splutter and a splash
And out came bangers and mash.
It's a food machine!
Let's hope it does not make caffeine!

Jessica Gleeson



My life as a celebrity

Hi! My name is Hajr Kader, of the London Kaders. My life is quite fantastic. I own a shop called "Fuji". Let me take you through part of my schedule.

Monday is Beauty Day. I first go to the spa called "Pinkster". Well, that's an absolute dream! They start at your toes and go right up to your nose. Then I am off to the hair salon called "Flaunt It". That's where I get my totally signature look from. It's a side fringe with a sprinkle of glitter. Oh, don't I just love that place.

A beautiful celebrity needs her rest, so me and Freckle, my dog, go to bed at 6:30 p.m. If you'll excuse me, Freckle and I need to take our bath.

Hajr Kader



SPRING

The new animals are coming out to play,
Little cheny blossoms flower throughout the day.
The sun has come out of hiding.
The clouds have left our sighting
New flowers cover up the ground
Small lambs are bounding around.
No more dull or leafless trees,
Wonderful colours swaying in the breeze.
Maybe a spring clean will do you some good,
Or go nuts or, take a walk in the wood.
We might not have this ninety years in the future,
So get outside, leave the computer

Rebecca Vluff

THE SMALLEST DOG IN THE WORLD

Once there was a girl called Amy. Amy was very lonely because she had no friends and she lived with only her dad. One day it was Amy's birthday so her dad took her to a pet shop called "Pet Adventures". They were selling puppies. The puppies were dachshunds and they were six weeks old. One was smaller than all the other ones and he was always bullied by his brothers and sisters.

Amy loved him and she said that she wanted him. She bought him a small collar and took him home. She thought of a name for him and called him Milo.

After a few days it was Pets Day at school and Amy took Milo in her bag. When everyone saw him, they came running up towards her, telling her how cute and adorable he was. When she talked about him, everyone thought that she should come first. Her puppy had made a huge difference because everyone loved him. She made some new friends, all because of little Milo.

Christiana Bells

GRADE FOUR







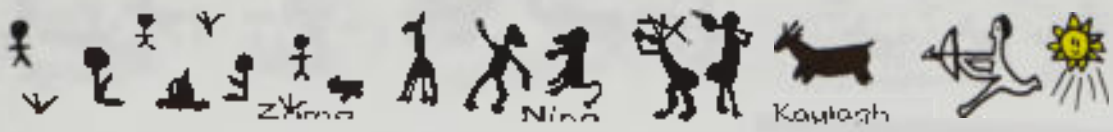




1. Amber Pitcher
2. Alex Webber
3. Caitlin Walters
4. Georgie Elliot
5. Meredith Rothman

GRADE FIVE

GRADE FIVE



The Mouse

Quietly creeping through the house
Sees a tiny little mouse
"Mousey, mousey, do you dare
To go under the big black cat's scare?"
"Oh, yes I do dare, you great big thing
Up the stairs I'll go and ring
Until the big black cat awakes
And from the ground will bellow
The mouse"
And back into my hole I go
And none of my silver whiskers will show!"
Quietly creeping through the house
Gone just tiny little mouse

Jessica Lillie

The Frog

He crocefully bounces from leaf to leaf
Like a champion gymnast or an athlete
When small he started life was a tadpole
However a horse is young it is called a foal

But now the frog has grown big and strong
It's time for him to leave his mom

As he heads away from home
He starts to feel rather alone

Elizabeth Morley

The Tiger

A tiger so beautiful prowls the night
Its amber eyes gleaming so bright.
It searches for prey despite trying not to stir a riot
His stripes covering him away from sight.
He's a treasure to the ground so light
A deer ... grazing all alone
He will lick each tender bone
As soon as he goes for the kill
He will drag it up the hill

Emma Blackburn

Koala Bears

Koala bears are very round
They weigh about thirty pounds
With their marvelous nose
They love to pose

They have fluffy white tummies
And cuddly mummies.

They sleep for nine hours a day
Which doesn't leave much time to play

As they eat is eucalyptus
Which makes them smile
And not get fleas

Meredith Rothman

Kittens

Cute adorable
Playing, sleeping purring
Very happy at dinnertime
Mischievous

Gabriella Wasson

Dolphins

Playful, noisy
Jumping, talking, eating
Splashing happily
Lovely

Olivia Warren

Slippery the Seal

In the ocean near a
Smashing wave
Slippery the Seal is very brave
On a surf board
He sees a swell
He's riding the wave!
Oops, he is

Philippa Klasik

Horses

Carrot-chomper
Apple-chewer
Straw-lover
Hedge-jumper
Fly [illegible]
Water-sucker

Sarah Brink

Limericks

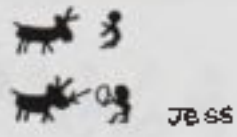
There was a girl named Meg
Who was disturbingly bendy
She tumbled so much
So she needed a crutch
Until her leg became mended

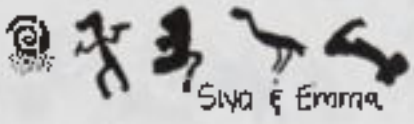
Georgina Elliott

Her name is Olivia the giggler
She has been known to be a wriggler
One night I was tucked in bed
She hopped her round head
And woke up in the room as a jiggler

Shannon White









My verjaarsdag

My verjaarsdag was op Dinsdag. Die partytjie was op Saterdag. Ek het baie geskenke by my partytjie ontvang. Ek was so bly. Ek het my partytjie geniet. My vriende het by my huis gekom. Ons het my vriende se Cool Kidz-liedjies gedoen. Ek het my geskenke ontvang. Ek en my vriende het my verjaarsdagkoek geëet.

Kimberley-Anne Orrey



Chocolate

Chocolate
Creamy, delicious
Unwrapping, eating, sharing
An exciting gift
Heaven

Alex Beaven

Animals

Animals are everywhere
You just have to look
In your garden, in your house
Even sometimes in a book
Now I'm going to tell you a story
Of animals we can find
Some are very gory
Others are just kind.
Horses gallop along the ground
But all you hear is an echoing sound
Antelope jumping gracefully
Prancing all leaves so daintily
Dogs are barking at your feet
All those animals are so sweet
On the ground are little ants
Or maybe a spider crawling up your pants
Birds flying above your head
Animals are beautiful it is said
Birds' songs linger
In my memory
Such beautiful singers
For you and me.

Courtney Pinheiro

The Great Hippogriff

Flying through the blackened sky
Feet as sharp as scalded knives
Wings as long as a man
Two motors ta
Soaring over a nearby h
His front soft and long; fea hered
His back slim, furry and
Headless
Ta swishing in the night time air
Eyes as sharp as a tiny hare
He will take you on a glorious lift
For no is the great hippogriff

Emma Rooney



GRADE FIVE

The Cloud Leopard

Silent giant in the sky
There's the cloud leopard
flying by
His spotted paws are pure
white mist
Spotted sky and ground look
Pounding by on the
clear blue sky.
But as his tears fall
The sky will turn to grey
Lightening strikes
The blue drifts away
But then his eyes will open wide
So bright, so shiny, so alive
The fire burning from inside
Will brighten up the dark,
grey sky.
A silent giant sky
There's the cloud leopard
flying by
His poised white head
And sharp white teeth
Pricked ear's that hang
beneath
Beneath my covers
will not be away
From my moonlit eyes.

Alice Smith

My Dream

The dream I want most is to have my faithful and loyal crocodile Labrador back and to be there forever. The first time I was left disappointed, horrible and full of regrets all at once, was when the needle penetrated Cindy's body as her eyes slowly closed into an everlasting sleep.

Joanna Clamp

Polar Bears

Huge, strong teeth
White as snow
Fat like seal creatures
Swim, head above water
Waterproof
Hibernates, babies born
Black nose
Tufty and furry
Massive paws
Dangerous
Mom carries babies in mouth
Blends in with ice
Cute, cuddly
Very dangerous when
protecting babies
Rip fish
Eat chunks
Red blood stands out
snow white fur
Vicious creatures
Not the biggest bears

Emma Hickmann

Bunny

Tiny, furry
Running, bouncing, leaping
Soft, cuddly, loving, friendly
Thumper

Kyra Scott

Love

Kindness, patience
Sharing, caring, helping
Lovely precious, happy sparkles
Warming

Yolanda Macdonald

My Dream Pet

My dream pet is a Friesian, a beautiful, black horse. Its skin would feel like velvet and shine in the sun. Its mane and tail would be long and wavy. Its eyes will be chestnut brown or emerald green. Its hooves will be as black as ebony. It would be my friend for ever and I would ride it bareback on the sun, sandy beach. We'd run around in the mountains and fields. I would plait its hair and look after it. I even have a name for him-Misty Midnight Shadow.

Lauren Dale

My Dream Pet

His long, shaggy golden mane shimmers in the bright sun and his eyes twinkle with magic. His lion's giant muscular body shines as he glows with pride. My dream pet is beyond beautiful and his greatness can be heard and seen throughout the African plains. The magnificent creature is like a wild plant for her roams where he likes. Animals roar him and bow down when he is near. I would be my dream to have this beautiful creature.

Caitlin Walters

GRADE SIX


1


2


3

1. Victoria Atkins
2. Alex Macey
3. Megan Russell
4. Hannah Alderman
5. Eva Bungard
6. Catherine Collinson
7. Tamsin Sparkes
8. Lea Cristian


4


5


6


7



8



The Amazing Race

The Grade 6 Decimal Fraction Amazing Race was a very challenging competition. We were in teams of four and had to work together to decipher the clues and codes to get the correct answer. Once we had everything right we could move onto the next clue. We found clues by digging in the long jump pit, running around the Douglas Murray field and climbing around the lookout. It was such fun and challenging for our teams.

Anna Meyer and Eva Bonadei

Swimming

Dive
Arms, kick
Costume, cap, goggles
Tumble turn, backstroke,
crawl, butterfly
COLD!

Eva Bonadei

Chocolate

Irresistible
Delicious, Scrumptious
Dark, White, Milky
Everybody loves it
Tasty

Charlotte Bossenworth

Olympic Games Assembly

On Tuesday 5th August, the Grade 6 class led assembly with a talk on the Olympic Games, which began in 776BC. We explained that the Olympic rings represent the 5 continents and that the torch is a symbol of peace. This year, the Olympic Games will be held in Beijing, China.

On the 8th day of the 8th month of 2008 at 8 minutes, 8 seconds past 8 (Beijing time) the Olympic torch will enter the stadium and the flame will be lit. An athlete from the host nation, on behalf of all athletes, will swear an Athletes' Oath to abide by the rules that govern true sportsmanship.

The mascots of the Beijing Olympic Games are the 5 Fuwa. Each represents a colour of the Olympic rings and is a symbol of Chinese culture. When you read the names of the 5 Fuwa together- "Bei Jung Huan Ying Ni"- they mean, "Welcome to Beijing." These mascots seek to unite the world in peace and friendship in the spirit of the Olympic motto "Citius, Altius, Fortius"- Faster, Higher, Stronger.

Emma Brooks



Zanele Situ

I chose to write about Zanele Situ because she never gives up and is always willing to try. Imagine finding out that you are paralysed; I would never be able to overcome that. She didn't stumble; she decided to persevere and do the best that she possibly could. Zanele is an inspiration to all South Africans with her Olympic gold medals for javelin at the Paralympics. She was taught us that you always have the chance to try. She had a dream and did not stop trying until that dream was successful. My dream is to become just like Zanele Situ; she was so inspired and determined to fulfil her dream.

Kate Pettit

LIMERICKS

There once was a girl called Dawn
Who couldn't get up in the morn
She was so late for school
That she was pushed in the pool
And had to sit off on the lawn.

Georgina Buchanan

There was a girl who wanted to dance
So her mother gave her a very good chance.
She jumped and she twirled,
She leaped and she twirled,
And finished her dance with a prance!

Alexandra Macey

GRADE SIX

NATALIE DU TOIT

Natalie lost her leg at the age of seven [illegible]. Imagine how all the children at school must have stared at her (I would have felt very embarrassed), but she didn't let that affect her feelings. She carried on swimming because she loved it so much. She even forgave the boy that drove into her. What inspires me most is that, after her accident in February, she made a brilliant comeback in May by starting to swim before she could even walk. She says she hopes that her new biography will inspire others to achieve their dreams. It surely has inspired me because one day I would like to try out for the Olympic Games and be just like her and have the honour of representing my country.

Alexandra Pallos



SHROVE TUESDAY

On Shrove Tuesday the Grade 6's had a pancake competition. We chose a partner and then chose a category from: funniest, cutest, scariest, tastiest or healthiest. We had so much fun putting all our decorations on our pancakes. The judges, Mrs Raine and Mevrou van Niekerk, decided that they were all so good that they could not choose a winner. We then all ate our delicious pancakes.

Jessie Brand





WORTELGAT CAMP

The Grade 6 classes enjoyed going to Wortelgat Camp. We stopped at Eskom to learn about electricity before reaching our campsite. We had several tasks to do, such as obstacle courses, night hikes and kayaking. Each task taught us something different. Some of the many lessons that we learnt on camp were learning how to plan, co-operate and finish the task within the given time-limit. One of our personal favourites were the rope ladders. There were a series of ropes all connected to each other in different ways. There was one person, "The voice" who was allowed to talk. They would have to talk us through how to get across. Getting across a rope was really difficult, so it was quite hard when we needed help and couldn't ask for it.

We also had some trouble on the night hike when one of the groups got lost but they were soon found and no-one was hurt or missing. It turned out to be quite a laugh actually! Overall the food was nice, the activities were fun and everyone had an absolute ball!

Aneeqah Meyer and Samantha Hayward



GRADE SIX

MIRIAM MAKEBA

I chose to write about Miriam Makeba because she is an inspiring and famous singer. But she is not just a famous singer. She has also done so much for others. She started a charity that helps women and children, she raises funds for AIDS and she fights against racial policies. Even though she has been through a lot, including surviving cancer and when her daughter died, many car accidents and even a plane crash, she always showed resilience. To me, and I'm sure you will agree, she will always be an amazing woman.

Bianca Hausle



OUTING TO THE PLANETARIUM & MUSEUM

On Monday the 11th of August, the Grade 6 classes went on an outing to the Iziko Planetarium where we had an amazing talk on the universe and our Galaxy. We lay back in our chairs and watched the stars glowing above us and it felt like we were actually in space. We saw lots of different things like giant red stars, white dwarf stars and different star constellations such as the Southern Cross and Orion's Belt. We also learned about how hot the sun can get and many other interesting facts.

After the talk we had a break outside in the Gardens.

To end off our outing we had a short walk around the Museum and saw sea-life, mammals and birds. We had a lovely time on our outing and learnt a lot.

Amy Anderson

Herschel Gardens

My lungs flood with fresh air
And the scent of morning dew
Twigs crackle beneath my feet
Above, the sky is blue

The wind ruffles my hair
And blows twigs at my face
It makes me cold and shivery
To see leaves without a trace

Ducks fly up above me
In a great, majestic V
Quacking as they go along
Then disappear behind a tree.

I see an ant below me
Doing what it does,
A bee flies right beside me,
Making a calming buzz.

I go back to the house,
And open the door,
I then turn around and say:
"I could stay here a little more."

Then go back out and play!

Jessica Worsley

Around me

In front of me
is grass.
Behind me
an ivy-covered wall.

To the left
more open space
and the same
to the right.

I see trees
with green leaves,
and some with bare branches.
Flowers
with pretty and
fragrant scents.

I see animals
going around
oblivious of me.
Doing their deeds
and gathering their needs.

Samantha Hayward

What I see, touch and feel on winter's day!

I see a shadowing mountain
covered with a white blanket
that will bring rain tomorrow.

I feel the grass crunch up
Underneath my feet.
I feel a cool air brush against
my face.

I see Egyptian geese search
for food.
How graceful they look
king of all birds.

I feel warmth on my skin from
the sun, and in the sky I see
clouds coloured birds fluttering
and hear the wind whistling

I hear hadedas and traffic in
the distance.
The sound of construction
and cars.

The beauty of God's creation is
overwhelming.

Tamara Haller


1


2


3


4



5


6


7


8

1. Kim Allen
2. Nanana Lamani
3. Joy Arendse Garvalla
4. Bridget Evans
5. Nina Gabler
6. Lisa Hodgson
7. Olivia Wimberley
8. Julia Bidoli

GRADE SEVEN

GRADE 7
REPORT

Words by **A CHAMPION, L MARTIN** and **L HOWARD-TRIPP**



The Grade 7 year is the culmination of up to 8 years of Pre-Preparatory and Preparatory School education at Herschel and is therefore a year highlighted by the leadership positions and responsibilities held by many of the Grade 7 girls. These roles have assisted class teachers, the 7A girls have represented the School at functions, Open Day, the Expo Breakfast and other events and the Community Outreach Committee has organized the extensive Grade 7 Community Outreach Programme which runs throughout the year.

The Grade 7s had a host of leaders, two different styles of leadership and the role of the individual in assisting the team to overcome challenges were discussed at a leadership workshop in February and the girls agreed that the saying, "Alone we can do so little but together we can do so much" applied to them all.

Fair

The annual Grade 7 Fair involved the girls using their entrepreneurial skills. Divided in groups they needed to make and run a business plan with each group having a food item, craft item and some form of entertainment. After many hours of hard work and planning by the Grade 7s, the Prep pupils had fun at the fair playing on a dunking machine, treasure hunting, face painting, purchasing the many unique crafts that the Grade 7s had made, and snacking on delicious food items. It proved to be a resounding success with the girls raising a staggering R17 000 towards their outreach fund from which they managed to contribute to a number of worthy causes throughout the year.







Community Outreach

Community Outreach is central to the ethos of Herschel Girls' School and the Grade 7 programme, run by the Community Outreach committee, is actively supported by all the Grade 7s. They hosted their annual pool party for the boys from Margaret's House in the 1st term. The boys enjoyed playing soccer, swimming and ate hot dogs, chips, icecreams and Easter eggs for lunch.

During these times of rising food prices and rising levels of poverty the committee decided to focus their outreach activities on the provision of food. Basic foodstuffs were bought and packed into 70 food parcels for distribution by The Warehouse, an organisation run by the Anglican Church. They also donated R1 000 to the WARMTH kitchens which provide a daily hot meal to impoverished people. Another donation of R1 000 was made to Circle of the Dove which assists refugee children. Two tables were purchased for the children at the crèche at Masiphambanisane and a donation of R1 000 was sent to Woodside Special Care Centre towards the cost of a new buggy for Matthew, a young resident at the Centre. A donation was also sent to Meals on Wheels to sponsor 10 Christmas dinners for the aged.

THE GRADE 7 GIRLS continue to sponsor a child at Little Lambs Day Care Centre in Hout Bay and an AIDS orphan (in association with the Care for Kids programme).

THE GRADE 7s HOSTED the 11th annual party for 20 children from Glendale School for the mentally handicapped. Our girls had arranged games on the field and special activities such as 'Pass the Parcel' which were greatly enjoyed by all, particularly the winners of the fluffy toys! A delicious array of party treats was spread out on tables under the plane trees and every Glendale child went home with a party packet after a happy afternoon at Herschel. We were proud of the sensitive and enthusiastic way in which the girls interacted with the little guests and, as always, we all felt we had benefitted from this traditional community outreach afternoon.





Soirée

For the second year, the Grade 7s have planned, practised and performed a variety show for their parents and immediate families. This event, The Soirée is the highlight of their Drama syllabus and took the format of a varied selection of short plays, comedy and song items, largely selected by the girls themselves.

These various items were linked together under the general theme of "FOOD FOR THOUGHT". The items ranged from humorous skits to do with food nibbles, to more thought-provoking issues such as hunger and taking our food for granted.

This particular group of Grade 7's displayed enthusiasm, effort and growing self confidence, over and above their amazing, unique talents.

A collection for the Peninsula School Feeding Scheme rounded off the evening in the spirit of caring for others.



GRADE 7

FRONT ROW, FROM LEFT: H Keet, Mrs I Martin, J Arcuisa-Gonsalves, Mrs B Hoffmann, D Price, Mrs A Crampton, P Meintjes, Mrs L Howard-Tripp, J van Heerden

SECOND ROW: T Mathys, E Johnstone, H Davis, A Anjus, R Kindersley, L Strassen, H Goddard, C Patel, J Litkie, L Sims

THIRD ROW: B Evans, D Kimberley, M Scott, A Makin, U Parker

FOURTH ROW: C Craven, S Robinson, J Blom, K Mszewski, N Jacobs, M Stevenson, O Clegg, J Lowe

FIFTH ROW: L Weber, A Bailey, L Stratton, K Allen, J Rochert, A Stalmer, A Nayanna, J Greeson, A Wyllie, T Coles, L van der Merwe

BACK ROW: C Morgan, P Nugent, N Lamont, M Isaacs, S van Wyngaarden, S Gees, D Munro, E-K Dickerson, S Rule, K Deaven

Camp Savage

A highlight of the Grade 7 year was undoubtedly the 4-day camp at the Mizpah campsite near Groenbras Dam, in February this year.

Although the emphasis of the camp was on Natural Sciences and environmental issues, the girls were presented with many exciting opportunities to face personal and physical challenges.

The most popular activity was a night swim in the cool, dark water of the river at 22:00! The girls had to face their fear of just what could be lurking under the dark water. For many, this was a life-changing achievement.

Another personal challenge was a long night hike, also beginning at 22:00, to the nearby dam wall. The girls were allowed to explore inside the dam wall and their fitness levels were put to the test when they had to climb up and down some of the steepest stairs yet seen.



They also learnt about alien plants, fynbos, reptiles, small mammals, owls and even bees. They participated in a shark dissection and some were able to each dissect a crab.

Spare time was spent having fun in the cool, icy-cold mountain rock pools, playing volleyball or disco dancing in the hall.

In the words of one the girls: "When we all had to leave, we felt gloomy. I was really sad to leave such a great and enriching camp and also the wonderful leaders with whom we had formed such close relationships. This was the best camp of my entire life!"

STONE DRAGON CAMP REFLECTIONS

This camp presented me with many challenges, all of which I overcame, often with a bit of help from a friend or encouragement from a leader. Each time I overcame a challenge, it felt wonderful inside. I really being able to say, "Yes, I can do this". Some of the challenges I faced were learning to canoe and climbing down the steep stairs on the dam wall twice.

Julia Bidoli

Friendship

Secrets pouring
Late night snoring
Trying to cart a broken heart
Falling tears
Listening ears
Someone always there to hear you
When you're down a hand to hold
And you my friend a heart of gold.

Christine Morgan

My Life

My life is like a seesaw
With all the ups and downs.
My friends cause the smiles
It's the fights that cause the frowns
My friends are very close to me
We'll never be apart
The memories we've shared together
Will always be in my heart.

Rosie Kinderaley

Letter to the editor

Sir/Madam

RE: World Politics – a sport or a service?

All one sees in newspapers are headlines about things such as Zuma's various charges, Mugabe's destruction of Zimbabwe, and Mbeki and his "quiet diplomacy". Politicians have exchanged leadership for power.

The amount of corruption and dishonesty in the modern world is astounding. Take for example, Mr Robert Mugabe, president of Zimbabwe. He attended the UN Food and Agricultural Organization's (FAO) summit on world food security, climate change and bio-energy in Rome, staying in a 5-star hotel with his wife Grace, who spent millions of dollars of the National Fund, shopping in Rome's various designer boutiques. This was described as "obscene" by Douglas Alexander, the British representative to the meeting. It truly is obscene that Mugabe could have the nerve to show up at the summit of Food and Agriculture only when the people of his country are starving to death as a direct result of his rule.

Governments were originally put in place to take care of people and to maintain order in a country. We should think back to the basic purpose of a leader – to guide people. Yet there is more to leadership than that. A leader should inspire and encourage, should be trustworthy icon of hope and truth. A leader is someone whom the people will support naturally without the need for fiery speeches and pledges such as, "We are willing to take up arms and kill for Zuma," as said by the president of the ANC Youth League.

Governments and leaders are supposed to set examples for people but nowadays fraud, greed and corruption are all part of the package. It has become expected that politicians will lie and cheat. They treat politics as a giant game, a game filled with intrigues and questionable motives, the only difference being that the stakes are much higher.

I was delighted to read this quote on the ANC's official website yesterday, "It [the ANC] is informed by the very same principles that underpin our democracy, and by the need to build a society in which human rights are respected and no person is subject to the arbitrary exercise of power." Wow, I thought to myself, if you think about it that way it seems very loyal of them to stand by their leader, who is "innocent until proven guilty".

The very next day I saw in a newspaper article a quote from the MKMVA: "We won't tolerate [court] defeat for Zuma." This is the perfect example of how power is being abused. How can we call ourselves a democracy if our judges are being threatened? No one should be above the law.

I think we need to take a serious look at the state of world politics and our perception of it. Is it really OK? Should we be standing for it?

Yours faithfully

JENNA LOWE

Kos is heerlik...

My gunsteling kos is braaileis, pizza en pasta met tamatiesous. Die heerlikste nagereg is mompys met ajkoklaatsous en Woolworths se sjokoladekoeksous. Wanneer ons oor 'n Vrydagaand by die huis is maak ek vir my sussie tuisgemaakte pizza. My ma maak haar eie lekker deeg. Ons hou elke Sondagaand braaileis met huisgemaakte en gerooisterde toebroodjies. Ek is mal oor my ma se kos en ek sien elke aand na aandete uit. My ouma maak ook so 'n lekker kos. Ek hoop dat ek ook eendag so lekker soos my ma en ouma kan kook.

Lucy van der Merwe

Sondagmiddagete by 'n karoo langs die rivier. Die son gly laer in die wilde-olyfbome. Ek en my broer stamp lemoensap deur 'n stroontjie. My pa drink wyn en eet sy sop. Ek druk my broodkors e daarin. Ek het 'n hamburger bestel met skyfies, uieringe en boerbeskuit. Die Karoo-frikkadel en braaisous was smaakvol, die sjaalplaas kraskvars. My broer se hoenderlaebrood, en my pa se korrie was uitstekend.

Toe 'n crème brulee elk vir nagereg. Wat kan beter wees as so 'n maaltyd saam?

Anna Stelzner


ECO KIDS
OUTREACH
ENRICHMENT
INTERHOUSE
SPORT
WETPUPS







ECO-SCHOOL & ECO-KIDS

Words by **PRISCILLA BEETON**

In March Herschel received the Eco-Schools Green Flag for the fourth time at a presentation ceremony at the school in Lotus River. Mrs Hermann, Ms Beeton and two Eco-Kids leaders, Olivia Wimberley and Lynn Karotin, received the flag on behalf of the school. This flag is awarded to schools which show a strong environmental/conservation ethos in their teaching and learning programme and which have been involved in various eco and community projects.

We have had three Eco-Challenges during this year. In the first term we had a big recycling drive for Oasis over a period of three weeks to encourage greater participation in our regular Tuesday recycling programme.

In the second term, girls and their families were challenged to complete an online carbon footprint survey and then to make three pledges of how they would effect energy savings in their own homes. This reinforced us all of our impact on the environment and the need to reduce our carbon footprints.

Girls responded most enthusiastically to the third eco-challenge during the Revolution (tonight: Stitt night with the school theme) by bringing so many bags and packets of pet food for distribution to animal rescue organisations.

The Eco-Kids Club has had a busy year. The girls enjoyed a most informative trip to the worm farm in Noordhoek. In fact, Mr Terblanche was so interested that he has started our own Herschel worm farm.

During Bird Week in May Ms Heather Howell of Cape Bird Club gave a presentation on the Spotted Eagle Owl – bird of the year for 2008. The Eco-Kids held a very successful cake sale to raise money to purchase an owl box and to join the Owl Project. Gaerae Garnet won the owl cake in the raffle. An owl box will be installed at Herschel during October.

A big highlight for the Eco-Kids was the camp in April at the Mike Woods Environmental Centre in Helderberg Nature Reserve. This was attended by members in Grades 4 to 7 and was great fun. Activities included interesting talks, a night hike, bird watching and a very wet pond study.

On Youth Day in Term 2 a group of Eco-Kids and their parents braved the rainy weather and went on a most enjoyable hike in the Silvermine Nature Reserve. We walked from the gate, up the Silvermine River, around the dam and back again. It was so cold we couldn't even stop long for tea!

In the second term we had a very interesting talk from Mrs Daphne Bayer on chameleons. She had the girls enthralled with the chameleons she brought – a couple no bigger than her thumbnail.

Another highlight was the sleepover where we slept next to the predator tank at the new Two Oceans Aquarium in the Waterfront. It was an amazing experience to have the Aquarium to ourselves and to have the sharks, manta rays, turtles and large yellowtail fish gliding past us as we lay in our sleeping bags.

In August Mark Day a nature conservationist involved in the Western Leopard Toad Project in Cape Town came to talk on this threatened species. He invited girls and their families who were interested to go leopard toad hunting with him along the Constantia greenbelt as he was trying to locate the breeding places there. A group of about 60 turned up. We didn't succeed in locating any leopard toads but we did find a number of other frogs and toads which has led to the Eco-Kids embarking on a frog and toad identification project.

Arbor Day was marked by every class being involved in their own tree project. The whole school – from the Little Lambs to the Grade 7s – then celebrated trees and their beauty by having a picnic tea together in the Arderne Gardens.

Herschel Preparatory has continued to focus in its learning programme on matters of environmental and ecological importance, and many visiting speakers have commented on how environmentally aware the girls are.
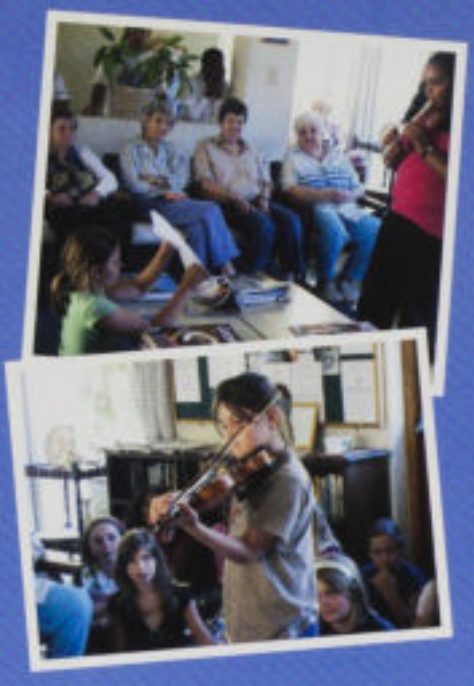
Community **Outreach**











Early Act Club

WORDS BY **H BAILEY**

Early Act is associated with the Rotary Club of Claremont, and has endeavoured to serve the community in many different ways. We have organised a collection of baby clothes and products for the newborn babies and their mothers at the Mowbray Maternity Home. We also had a huge drive to collect toothpaste, toothbrushes and soap for the Trolley Folk in the Meadowridge/Bonteheuwel area.

We organised a successful Cake Sale and collected thousands of Easter Eggs for the underprivileged, visited Huis Nuwe and and entertained the senior citizens. The club is collecting party goodies for the 'Breathe Easy' ward at the Red Cross Children's Hospital in order that they may have a festive time over the Christmas period.

Early Act is ever-conscious of the needs of others – including our precious animal friends – and we hope to continue to support and assist those less fortunate than ourselves for many years to come.





ENRICHMENT

'Famous Dinosaurs of Africa'

Words by **ANNETTE CHAMPION**

The Grade 4 – 7 girls were privileged to attend a presentation by Prof Anusuya Chinsamy-Turan on 'Famous Dinosaurs of Africa'. She is a palaeo-biologist based at UCT and is a global expert on the structure of bones of extinct and modern vertebrates.

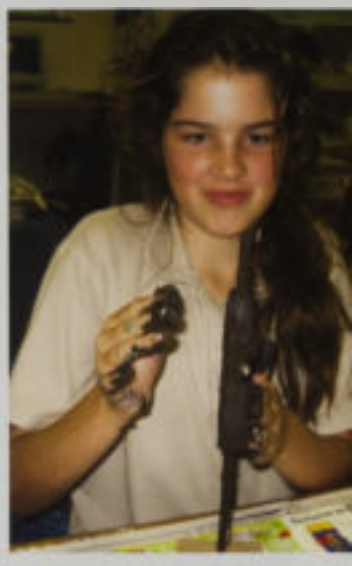
Among numerous awards Prof Chinsamy-Turan was the 2003 Woman of the Year and the recipient of the 2008 Distinguished Woman Scientist Award. She captivated her audience with her explanations of 'how we know what we know about dinosaurs' illustrating her talk with amazing examples of real fossil bone casts.

I encouraged the girls to develop their interest in the sciences and perhaps follow a scientific career one day.

A number of staff members, boys and girls took the opportunity to purchase a copy of her children's book 'Famous Dinosaurs of Africa' afterwards.

This talk was a stimulating start to our Enrichment Week and, particularly, the Science Expo.











Science & Technology Evening

Words by **MARGOT SMIT**

A very successful Science and Technology evening was held on Monday 22 September. All girls from Grade 4 – 7 were involved in the night.

The Grade 7's presented investigative Natural Science projects which they had completed during the term. They researched an aspect of science that really interested them – this took the form of a question being posed.

After the formulation of the question, experiments and research activities took place in order to establish the truth behind the question. There was a wide variety of projects and the girls' posters and research were informative, clear and very interesting.

The Grade 6s researched the "Hay box" a method of cooking which uses no fuel. They then proceeded to design and make their own hay boxes during Technology lessons in groups of four or five. These 'cookers' were tested on the day. Food, in the form of stews, was prepared early in the morning.

The partially cooked meal was then put into the Hay box to continue to simmer until the evening. Everyone agreed that the stews prepared were delicious and very well cooked.

The Grade 5s had prepared posters to explain the principle of their experiment. These experiments were demonstrated to the visitors. The girls were well prepared, confident and able to answer some rather complicated questions on their particular subject matter.

The Grade 4s displayed the Marble Runs which they had made that morning with the boys from Western Province Prep School. They worked in teams of four. The rules were to develop a marble run that allowed the marble to travel as far as it possibly could, using the materials provided. The time was limited which complicated some of the projects and meant that they were not always finished on time but teams would have liked. None the less, it was a wonderful experience and most people were astounded at how various and different each marble run was.

The Science show from the MTN Science Centre was a great hit and enjoyed by all.













JAGGER

Jagger showed great house spirit!

Words by **KIMBERLEY ALLEN** and **LUCY VAN DER MERWE**

The teachers, ground staff and Mrs Gill (our House Mistress), were involved in building our House spirit and determination. They also assisted in setting up and planning our areas for the various Inter-house events.

Jagger girls have put so much effort into all the events and we are truly proud of you all. Even though we haven't won any of the events, the spirit, determination and participation have outweighed any trophy that could have been won.

We wish the girls in 2009 the best of luck, and we hope they keep the Jagger tradition going. Remember: It's not just about winning, it's about trying our best and never giving up. Just keep trying. Good luck to the House Captains of 2009. We are all holding thumbs for you. BANG BANG CLAP BA BANG BA BANG CLAP CLAP!!!! GO JAGGER!!!!









As House Captains for Merriman, our first task was to choose a theme and write songs for the the Swimming Gala.

Words by **LUCY STRATTON** and **OLIVIA PRICE**

We came up 'Meribugs' and after teaching the rest of Merriman our songs, the big day finally arrived. And boy, was it exciting! The ... in our red Merriman shirts covered in black spots, wearing their red swimming caps with 'alice bands' and antennae (black pipe cleaners), we thought they looked absolutely amazing. We sang and had a lot of fun, and although we did not win the overall swimming, we won the 'Spirit Trophy', which was just as meaningful to us.

Well done also to all the girls who won the Inter-house General Knowledge Quiz in the second term. You really did Merriman proud.

Next was the Inter-house Hockey and Netball events in the third term. All of Merriman was there cheering for our teams and supporting them throughout.

The fourth term saw our last tasks as House Captains – the Inter-house Cross Country, Field events and Sports Day. Huge thank you to all the Merriman girls for their support, co-operation and doing their absolute best. You really have made it special and enjoyable for us. Thanks to the teachers for giving us the opportunity to lead Merriman House this year.

Best wishes to the Merriman House Captains for 2009. We are sure you will have a great roll and enjoy it as much as we did.

GOOOOOOO MERRIMAN!!!!









MERRIMAN

"Get out the pool, Jagger, cos you ain't gonna win no more no more, get out the pool Merriman cos you ain't gonna win no more!"

Words by **LISA WOKER** and **LUCY CURRIE**

This year has been amazing for Rolt! We have done so well in all school activities. Rolt won the Inter-house gala. We have never seen such enthusiasm and all the posters and singing were excellent! Rolt also won the Inter-house tennis which was a big achievement for us. Well done girls – you played exceptionally well!

We would like to thank all the teachers and ground staff for helping us set up everything. We really appreciate it!

All the Rolties have put so much time and enthusiasm into everything this term; we are so proud to have such an enthusiastic house.

For our House Mistress, Mrs Lewis, we would like to say congratulations on her new baby girl and thank her for having the best house mistress. We are looking forward to Sports Day which is coming up and we are holding thumbs that we will do well.

Thanks Rolties for all the spirit, spirit and enthusiasm you have shown us. We really appreciate everything, from sports, gardening etc. and mostly importantly, socials!

We wish all the future House captains good luck and the whole of Rolt to keep on doing everything that they did. Good Luck and remember to always have fun!









ROLT



INTERSCHOOL CROSS COUNTRY TEAM

FRONT ROW, FROM LEFT: M Fisher, A Midgley, G Edwards, T Hickman, N Scott (Captain), A Makin (Vice-Captain), N Alberts, K Pettit, C Diemont

SECOND ROW: Ms T Dicey (Junior Coach), C Goliath, S Henderson, Mrs R Strauss (Senior Coach)

THIRD ROW: C Walters, A Miszewski, J van Heerden, N Simpson, R Nohloni, A Steytler, E Bonacsi, G Wesson, E Morley

BACK ROW: N Haller, O Price, C Cullinan, S Robinson, L Stratton, S Mitchell, R Ritchie-Roux, C Mills

CROSS COUNTRY

Words by **NATASHA SCOTT** and **ANGELA MAKIN**

It was been a busy Cross country season and our runners commitment enabled us to do very well at the annual Interschool event – losing narrowly to Springfield but winning the Under 9, Under 10 and Under 13 age group trophies.

Seven Hersche girls were chosen to represent the Wynberg zone at the Western Province championships. Natasha Scott and Catie Walters made the WP team, competing successfully at the Inter-Provincial Championships.

The annual Bishops/Hersche Cross country camp is a real highlight. We enjoyed the interaction with the Bishops boys and thank Mr Griffiths for welcoming us.

Special thanks to Ms Dicey and Mrs Strauss for the coaching, and to Mrs Bonellie for her support. Thanks to the runners for such an enjoyable season. Keep training, aim high and run fast.



EQUESTRIAN

FRONT ROW, FROM LEFT: J Cheminais, K Pettit, K Miszewski (Vice-Captain), C Gees (Captain), S Hayward, E Cheminais

BACK ROW: K Gees, G Van Wyngaarden, E-K Dickerson, J Litkie, C Cullinan

EQUESTRIAN

Words by **CLAUDIA GEES** and **KATOO MISZEWSKI**

This has been a very successful and exciting year for the Hersche Equestrian Team. Our Captain and Vice Captain rode for the Western Province team at Shongweni in Durban.

Claudia Gees rode Sugar Boy in the eventing and was placed as the Reserve Champion, while Katoo Miszewski, riding VDMA Classy Hoo did very well in Show-Jumping and Equitation.

Hersche had two teams of four riders participating in the Interschool Competition. They were placed 2nd and 3rd respectively.

There are some very promising riders at Hersche. Mention must be made of Jessica Cheminais in Grade 4 who won the Agri-Expo Victor Ludorum and her sister Ella, in Grade R who also won many trophies.

Good luck to all the riders for 2009.

Gymnastics

Words by **BLYDA HOPKINS**

The Hersche Gym Club had a busy year. The Junior and Senior gymnasts, together with Rustenburg Club gymnasts, competed successfully in basic skills at the Disa Challenge.

The following gymnasts were selected to train for the competition programme for WP: Kaylagh Mostert and Lun-Chung Yin (who has sadly gone back overseas); Chiara Sookes, Sabine McGregor, Courtney Kuhn and Lauric Boulle.

This programme really built up the girls' confidence and self-esteem. A number of the Hersche girls belong to other gym clubs and have done very well especially Catherine Diemont, who was selected for the WP team.

We would like to thank Mrs Blyda Hopkins for her unfailing enthusiasm, dedication and inspiration to our entire group of gymnasts. Our thanks also go to the parents who have so willingly assisted Mrs Hopkins this year.

SA REPRESENTATIVES

FRONT ROW, FROM LEFT: C Diemont (WP Gymnastics), S Botha (WP U16A Tennis), J Arendse-Gorvalla (WP & W Cape Swimming), M Russell (WP U13 Squash), M Rottman (WP U12 Tennis), C Walters (WP Cross-Country, WP U16A Tennis), J van Heerden (WP & W Cape Swimming), S McGregor (WP Gymnastics), M Valentine (WP Hockey)

BACK ROW: Mrs M Bonello (HOD SPORT), C Pato (WP Chess), J Clarke (WP U11 Tennis), S Bole (WP Zonal Hockey), C Cass (WP Equestrian-Eventing), K Mieszkowski (WP Equestrian-Show Jumping & Equitation), N Scott (WP Zonal Hockey, WP Cross country, Triathlon Duathlon & SA Bathlon), K Goldenberg (WP Reserve Tennis), S Kirn (SA Figure Skating)



SQUASH

Words by **LISA HODGSON**

This Squash season was a lot of fun and hard work. Our 2006 team included Lisa Hodgson, Megan Russell, Georgie van Wyngaarden, Carmela Craven, Tamara Haller and Aqeela Essack. All the players became fitter and faster and improved their skills, showing lots of determination.

We would like to congratulate Megan Russell for being selected for the Western Province U13 team, while being only U13. Well done!

Special thanks to our coach Nikita Koch. She encouraged and helped us to become better players. We would also like to thank Mrs Russell for her never-ending support as our Team Manager and for transporting us to the away squash games. Special thanks and appreciation must also go to Mrs Bonello.

All the players have shown great enthusiasm and have had a lot of fun. I am sure that next year will see us all back on the court, enjoying ourselves and going from strength to strength.



SQUASH TEAM

FRONT ROW, FROM LEFT: Mrs M Bonello, M Russell, L Hodgson (Captain), A Essack

BACK ROW: G Van Wyngaarden, T Haller, C Craven

SWIMMING

Words by
JENNIFER VAN HEERDEN and
JOY ARENDSE-GORVALLA

The swimming girls started the season pumped and our goal was to improve our swimming fitness, our technique and to do well at the Interschool. At the Interschool C.S.A. we all swam really well and were rewarded by coming a close second to Springfield, our biggest swimming rivals.

We ended the season on a high note when Jennifer van Heerden and Joy Arendse-Gorvalla were selected to swim for the Western Cape Schools team and competed at the S.A. Primary Schools Championships. Thereafter they both went to the S.A. Age Group Nationals.

A big thank you to Ms Stanford for being such a brilliant coach and for keeping us focussed and pushing hard and to Ms Bonello for taking the early morning training sessions and for organising all the galas.

Thanks to Ms Webster for taking the social swimming every Thursday afternoon. All the girls had lots of fun and learned a lot, and there was a noticeable improvement in each girl's swimming fitness and technique.

Well done to all the swimming girls for making this season so rewarding!



INTERSCHOOL SWIMMING TEAM

FRONT ROW, FROM LEFT: H Comitis, C Diemont, S Erasmus, Z Booth, J van Heerden (Captain), J Arendse-Gorvalla (Vice-Captain), J Austin, M Jones, A Scott

SECOND ROW: Ms T Stanford (Coach), E Bonadei, N Simpson, N Haller, R Ritchie-Roux, L Nixon, L Biebuyck, A Psillos, P Allen, C Walters

THIRD ROW: N du Plessis, S Henderson, E Morley, C Kuhn, G Edwards

BACK ROW: N Scott, V Nel, L Woker, J Lowe, L Stratton, J Hampton, S Mitchell, G Elliott

HOCKEY

Words by **SAMANTHA RULE**

The U13 A team went on a challenging tour to Knysna and had an awesome time there, bonding and getting to know each other better. We really enjoyed the sights and the beaches – I was very impressed. We are grateful to have such excellent coaches. Throughout the season, the team never gave up and we won the last game we played together against Springfield.

Natasha Scott, Jennifer van Heerden and I were chosen to go to the trials for the Wynberg Zone. These trials were tough – especially the 1st round. Natasha and I were chosen for the B team. Jen played very well and we were disappointed when she didn't get chosen. Tash and I then went on tour in Oudtshoorn and played against many strong teams.

Sadly the U12 Interschool tournament was cancelled due to terrible weather, but the team didn't let this get them down and played their last matches enthusiastically. They have grown tremendously and will make an unbeatable team next year.

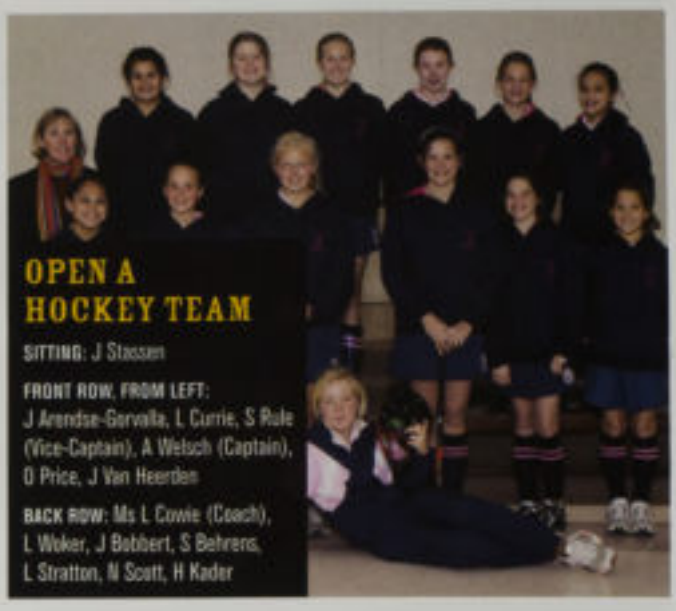
The U11s have also been a really strong team, they have incredible talent and worked together well.

The U10s are just beginning, but they have lots of fun and that is what's most important.

The Grade 8s have just started playing other schools – a really nice opportunity for them to make friends from other schools and grow up with them.

The group of social hockey girls have also had a good season, even though most of them are beginners, they have learnt many new hockey skills.

Overall, the season has been very successful and everyone should be very proud of themselves. All the teams have tried hard, had fun and enjoyed playing the game they love with their friends.

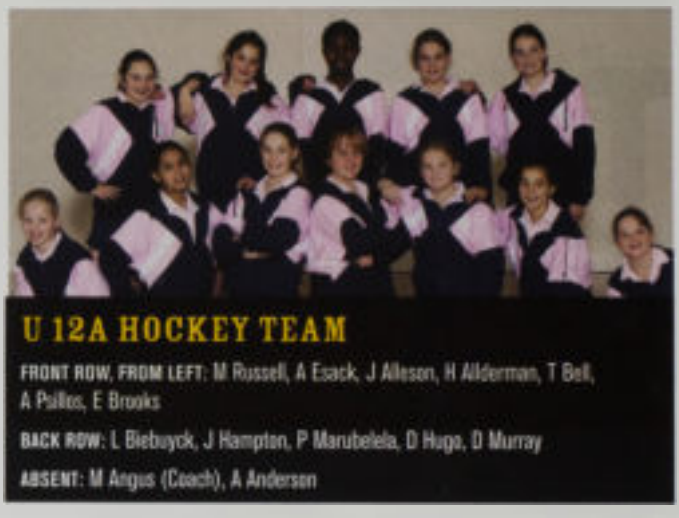


OPEN A HOCKEY TEAM

SITTING: J Stassen

FRONT ROW, FROM LEFT: J Arendse-Gervalla, L Currie, S Rule (Vice-Captain), A Welsch (Captain), O Price, J Van Heerden

BACK ROW: Ms L Cowie (Coach), L Woker, J Bobbert, S Behrens, L Stratton, N Scott, H Kader

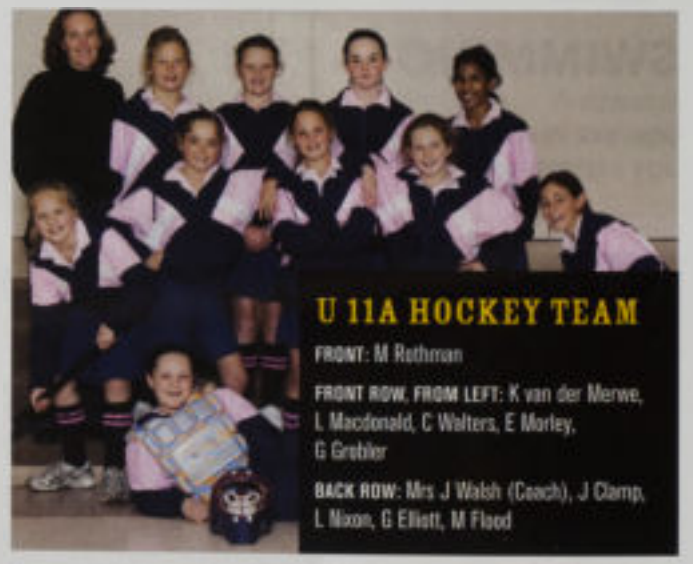


U 12A HOCKEY TEAM

FRONT ROW, FROM LEFT: M Russell, A Esack, J Alleson, H Alderman, T Bell, A Psillos, E Brooks

BACK ROW: L Biebuyck, J Hampton, P Marubelela, D Hugo, D Murray

ABSENT: M Angus (Coach), A Anderson



U 11A HOCKEY TEAM

FRONT: M Rothman

FRONT ROW, FROM LEFT: K van der Merwe, L Macdonald, C Walters, E Morley, G Grobler

BACK ROW: Mrs J Walsh (Coach), J Clamp, L Nixon, G Elliott, M Flood



HOUSE CAPTAINS

FRONT ROW, FROM LEFT: Mrs N Hamilton (HOUSE SPORT), L Currie (Rat Vice-Captain), L Woker (Rat Captain), K van der Merwe (Jagger Vice-Captain)

BACK ROW: O Price (Merriman Vice-Captain), L Stratton (Merriman Captain), K Miles (Jagger Captain)



U 10A HOCKEY TEAM

FRONT ROW, FROM LEFT: Mrs A Van Niekerk (Coach), N du Plessis, S Malherbe, C Golding, J Joubert

BACK ROW: N Haller, R Ritchie-Roux, R Ndhluni, A Miszewski



OPEN A NETBALL TEAM

FRONT ROW, FROM LEFT: N Scott, A Makin, J van Heerden

BACK ROW: S Rule, A Vayanos, A Stelzner (Vice-Captain), L Woker (Captain), S Behrens, K Allen, Mrs A Lewis (Coach)



U 11A NETBALL TEAM

FRONT ROW, FROM LEFT: G Grobler, E Morley, L Macdonald, D Comitis, J Worsley

BACK ROW: Ms M Smit (Coach), J Clamp, G Elliott, L Barnard, L Nixon



U 12A NETBALL TEAM

FRONT ROW, FROM LEFT: P Marubelela, E Perrett, L Spokes, J Hampton, V Nel

BACK ROW: C Hermans, A Psilles, E Bonadei, L Karethi

ABSENT: Ms N Gilliam (Coach)



U 10A NETBALL TEAM

FRONT ROW, FROM LEFT: J Gleeson, N Haller, A Evans, R Ndhluni, R Ritchie-Roux

BACK ROW: Ms C Gessner (Coach), K Davis, H Kader, N du Plessis, E Hampton

NETBALL

Words by **LISA WOKER** and **ANNA STELZNER**

Netball at the Prep school had a great season despite the weather. Some great new team mission and fixtures additions, but we remained positive as always and did our best.

In the beginning we started doing well, but we then had harder, improved and began to win. Our enthusiasm and spirit kept us going. Well done to all the players – from the A team to the D team.

We are very proud of Natasha Scott, Lisa Woker, Angeliki Vayanos, Anna Stelzner and Sarah Behrens for being chosen to go to WP U13 trials, and to Vivienne Nel, Caitlyn Hermans and Lauren Spokes, the U12 trials.

Well done to Natasha for making it to the final round.

It was a disaster when the Interschool Netball Tournaments were cancelled due to bad weather as these are the highlight of our season. Although we were disappointed, we still achieved our goal of improved determination, sport and skill.

We would like to thank the coaches: Mrs Lewis (Open); Ms Roberts (U12); Ms Smit (U11); Ms Gessner (U10); and all the Grade 3 and social netball coaches for their dedication, enthusiasm and valuable coaching. Big thank you to Mrs Monellio for everything.



TENNIS TEAM

FRONT ROW, FROM LEFT: Mrs M Benellio, N Scott (Captain), O Clegg (Vice-Captain)

BACK ROW: L Woker, M Rothman

TENNIS

Words by **NATASHA SCOTT** and **OLIVIA CLEGG**

This was an enjoyable tennis season with the girls playing consistently well. Six teams were entered in the 2008 Wynberg Zone league and they each held their own.

At the Inter-schools Tennis tournament, Natasha Scott and Lisa Woker (U13) came fourth, and Olivia Clegg and Meredith Rothman (U12) came third.

Congratulations to Caitlin Wallens, Georgia Grobler and Jemma Clamp who were selected for the WP team, with Kyla Fredenburg as a reserve.

Thanks to our coach, Catherine and to Mrs Hamilton. Thanks also to the other coaches from Jean Botha's School of Tennis.

Well done and good luck to all the budding tennis players for 2009.





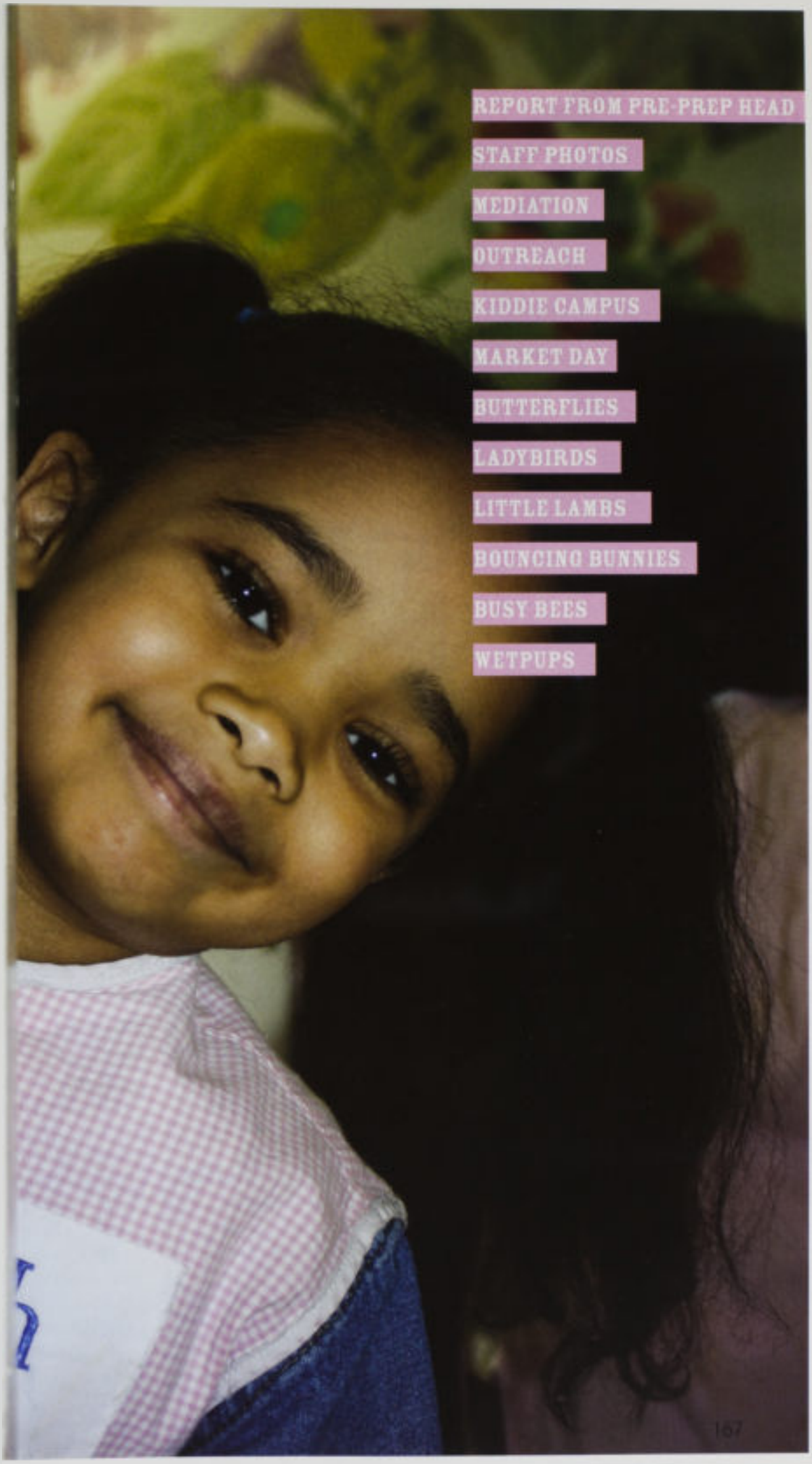
Wetpups

Western Province Preparatory School is our 'other school' and the girls and boys love the walk on one another's campuses for the afternoon activities. Each grade has a form group mix of the boys, covering a variety of ages appropriate activities. This ranges from a Valentine's Chapel Service for Grade 7's to fun sports activities for the juniors. Parents also have the opportunity to meet at the Breakfast Club meetings which are held once a term, either at Herschel or at Wetpups.








REPORT FROM PRE-PREP HEAD
STAFF PHOTOS
MEDIATION
OUTREACH
KIDDIE CAMPUS
MARKET DAY
BUTTERFLIES
LADYBIRDS
LITTLE LAMBS
BOUNCING BUNNIES
BUSY BEES
WETPUPS



Pre-preparatory

Words by **CINDY SUMMER**

"The best teachers teach from the heart, not from the book"

Author unknown

There were many changes at the beginning of 2008. Mrs Swart successfully took over as a Grade R teacher and, when reflecting on the past year, one can see what a smooth transition it has been. We welcomed Mrs Lara Thomas into the Little Lamb Class and, with her arrival and lots of new little lambs in her care, we could not help but observe how tenderly she has nurtured them and developed a class of confident, happy and motivated little pupils. And so the year began....

During 2008 we made a concerted effort to make a difference regarding social upliftment through Outreach activities. We adopted "Home of Hope" as our main recipient and successfully raised money through Easter raffles, hot dog sales, cake sales and clothing collections.

Working alongside the Rotary Club of Sea Point, we handed over a generous helping of Easter eggs to Christine Jita who looks after approximately 100 children per day at her school in Khayelitsha.

The SPCA received a hamper of tinned foods and other goodies collected through the generous donations from the Pre-Nursery Class.

Our "Blisters for Bread" walk on Fish Hoek beach raised money for the Peninsula School Feeding Scheme. Many teachers from Outreach Schools were invited to join our Mexican Teacher Workshops, giving us all the opportunity to grow and develop skills. These workshops encouraged us to keep thinking 'out-of-the-box' and striving towards new heights.

Robert Maynard Hutchins maintains that "The object of education is to prepare the young to educate themselves throughout their lives". This is lived out very passionately in our Pre Preparatory. Much work has been done during life skills lessons to teach successful conflict management, resilience training, awareness of bullying and anti-bullying strategies and general character education.

To bring these concepts alive, staff members are always willing to dress up and assume the roles of characters from well-known tales. Many of those stories, however, have a different conclusion; 'teaching' an aspect of character education or providing a valuable moral lesson. It is hard to tell who enjoys these dramatisations more, the children or the teachers.

A great deal of time is spent exploring and implementing new and innovative ways of introducing numeracy and literacy (including Xhosa and Afrikaans) concepts to young children. From our youngest to the oldest child in the Pre-Prep, fun and dynamic ways of learning are introduced to develop a passion for numbers, words, books, poetry, music and movement. The staff have attended many workshops and conferences, including those on discipline and numeracy. The opportunity to share ideas with other early childhood practitioners is always time well spent.

During our outings this year we explored the National History Museum, Kiddies Campus, Honeybee Foundation, Seaforth Beach, Kirstenbosch, Clay Cafe and Observatory Train Station, and enjoyed numerous liaisons between Wetpups and ourselves. The enjoyment and experience gained by the children on these visits is immeasurable.

Communication between the school, parents and teachers is always of utmost importance to us. As well as the general weekly newsletter we introduced a more detailed class newsletter with specific information pertaining to each grade.

There is a very special atmosphere of warmth and happiness that emanates from the Pre Preparatory School. Laughter, learning through play, sharing ideas and feelings have been encouraged, producing happy positive pupils.



NABEWEYA MARTIN

It is with mixed emotions that we say farewell to Nabuwoya Martin. She has been accepted as a Grade R Teacher at the Islamia School and we congratulate her on this appointment.

For the past eight years Nabu has been an Assistant Teacher in the Pre-Preparatory and all who worked alongside her will miss her wonderful sense of humour, dedication to Herschel and her willingness to learn new skills and accept challenges. Nabu initially completed her qualification in Education at Cape College but then went on to complete an HDE in Pre Primary Education at the Cape Technikon.

Nabu has touched the lives of many little girls in the Pre Preparatory by guiding gently building self esteem, developing confidence and especially being of assistance to those girls who have needed extra care. Nabu is a very special friend and colleague and we will miss her very warm and bubbly disposition. Sleepovers, outings and after hours get togethers will no longer be the same without her delightful shrieks of laughter.

We will remember Nabu with great fondness and quote the words of Dr Seuss to wish her well for the future:

"Congratulations
Today is your day.
You're off to Great Places!
You're off and away!"















Conflict Resolution



At Pinehenge Pre-Prep we realise the importance of developing coping strategies for dealing with difficult situations and difficult people. Children can definitely be educated to value human differences or accept diversity.

We aspire to teach that intolerance is an unacceptable reaction to diversity and we continue to encourage creative and effective ways to deal with prejudice, negativity, conflict and anger management.

At the beginning of the year a Conflict Resolution Programme is introduced in a child friendly manner to all the pupils in our Pinehenge Family. Alongside the Character Education and the Bounce Back! Resiliency Programmes, the children are given the verbal tools to recognise and deal with their emotions in a positive and effective manner.

Children are surprisingly capable of resolving and finding honest and quick solutions to their problems. Often it is just a matter of being heard and having their feelings or emotions acknowledged. It is essential that children are initially taught steps to listen effectively. They are then slowly introduced to the various steps of mediation:

1. Each child in the Grade R Class is given the opportunity of being a Mediator and wears a cape which indicates their status.
2. Once a conflict has occurred, the Mediators are approached by the children and mediation is requested. A teacher may request the Mediators to attempt to sort out a problem that she has observed.
3. The Mediators listen carefully to both disputants and identify the feelings that are expressed by each. Children are taught the art of paraphrasing and reflecting on the feelings beforehand.
4. The Mediator will ask them what they think the solution to the problem might be.
5. Once a solution has been reached, both the Mediators and disputants are encouraged to have a little hug in the Resolution.



The process of resolving disputes helps children build problem-solving and social skills that they can apply throughout their lives. Obviously the adults are nearby and ready to step in should the need arise.



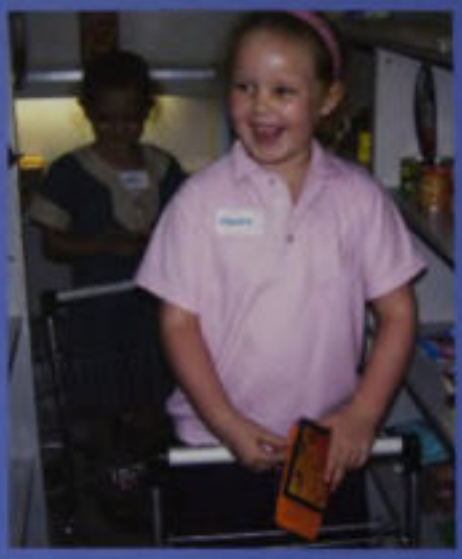





pretty


Zarreen







OUTING TO KIDDIES CAMPUS

The Grade Rs visited Kiddies Campus. The girls were able to explore going to various companies such as Absa, Pick 'n Pay, The Workshop, IBM, Eskom, Otis the lift company and Netcare. They shopped, deposited and withdrew money, played doctor and played pharmacist.

In the workshop each group learnt to make bricks using sand, water and cement.

This was a wonderful outing during which each girl role-played and participated in various everyday "grown-up" activities.







MARKET DAY

The Pre-Prep girls learn a great deal leading up to our annual Market Day. Each child, together with their families, creates goods to sell on the day. They are also encouraged to earn their own pocket money before-hand by doing odd jobs around the home.

At school, the girls role play on how to be polite shopkeepers and customers, learn ways to advertise their goods and develop Numeracy Skills by learning to count and recognise money. They also have fun working collaboratively by decorating table cloths and money boxes for their stalls.

This preparation culminates in an extremely exciting Market Day where they are able to literally 'shop 'til they drop' and where they have the opportunity to independently make decisions on what to purchase.

Part of our profit is donated to a community project and the balance is used to purchase items for the school. Throughout the process the girls learn valuable life lessons as well as economics, marketing and entrepreneurial skills. This experience is one that is not easily forgotten.











...my mom and dad love me ...I am kind ...I am different ...I help people ...I like ballet

...my mommy gives me surprises ...my sister plays with me all the time ...I love people ...I love making a noise ...I listen to my mom ...

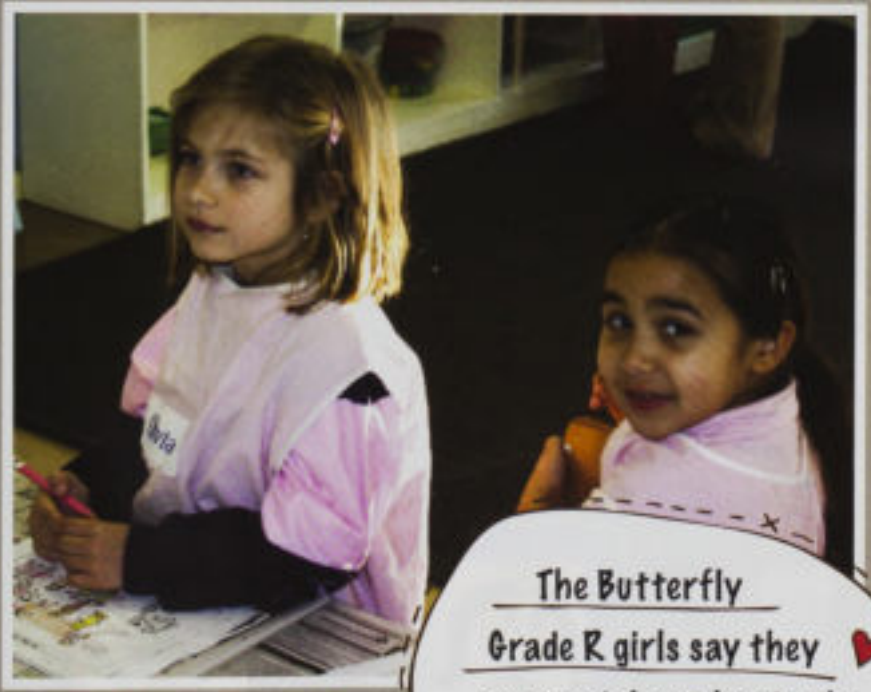
mommy gives me surprises ...my sister plays with me all the time ...I love people ...I love making a noise ...I listen to my mom

my mom and dad love me ...I am kind ...I am different ...I help people ...I like ballet ...my

THE BUTTERFLIES









The Butterfly Grade R girls say they are special patches in the Pre-Preparatory quilt.

LADYBIRDS





Emily Alberts
Ballerina



Calli Bassett
Ballerina



Saskia Booth
Gym Teacher



Natasha Britz
Ballerina



Georgia Clark
Mommy



Danielle Crabtree
Mommy



Chumisa Dornford-May
Nurse



Athena Good
Vet



Georgia Horrigan
Ballerina/Princess



Anna Jones
Rock star



Lucy Miszewski
Singer



Layaan Mohamed
Mommy with a baby



Rutendo Ndhlumi
Singer



Caroline Prichard
Nurse



Ashley Ramsbottom
Ballerina

What I want to be when I grow up...



Semone Reddy-Mbewu
Scientist



Samantha Sale
Singer



Annabella Wiley
Mommy



Aerin Stirk
Vet



Leah Welfon
Mommy









GRADE R



Catherine Baker
Fairy Teacher



Maxine Cadiz
Mommy



Emily Frater
Rock star



Alexa Mesham
Vet



Shannon Pitman
Singer and Dancer

Little Lambs

This is me...


Tia Orgill


Victoria Barton


Amber Bowling


Anna Cousins


Cameron Maxwell


Catherine Lambacher


Daniella Ehrig


Elizabeth Townsend


Ella Parker


Jean Bagus


Jenna Hotchkiss


Jenna van der Merwe


Jessica Kirsten


Juliette Searll


Kirsten Farrell


Maxine Holwill


Priya Moodaley


Rachel Turok


Rebecca Boyd


Samantha Britz


Skye Moorcady


Sofia Angelinadis













The Bouncing Bunnies love to bake, especially yummy cup cakes!


Sophie Miszewski


Amelie De Villiers


Anatasia Mondry


Michaela Swan

Cup Cake Recipe

62.5g margarine	Set the oven to 180°C. Place 12 paper baking cups in a muffin pan. Cream the margarine with 3 tablespoons of castor sugar, one at a time until it is all mixed in. Add the egg and mix well. In another mixing bowl sift the flour, baking powder and salt. Fold in half the flour mixture into the margarine mixture. Stir in the milk and vanilla. Fold in the rest of the flour mixture until the batter is well-blended. Fill the paper cups and bake for 15 minutes.
125ml castor sugar	
2ml vanilla essence	
1 egg	
250ml cake flour	
7ml baking powder	
1ml salt	
75ml milk	


Georgia-Cate Colyn


Lilly Burke


Jackie


Cara Fisher


Anna Kaars-Sijpesteijn


Jessica Mundy


Kiana Arendse


Chloe Boyd


Eva Halle


Gemma Wellington


Hannah Meyer


Haadiyah Ebrahim


Kania Bagus


Janet Godfery


Isabella McAdam


Julia Levett


Samantha Wilensky


Laura Formby











I like being a Busy Bee because...



I like outside time and I play on the monkey bars and in the sandpit.

Chloe Romano



I love playing outside with my friends and I also love playing in the block corner and doing art.

Paige Slater



I like to play on the tyre swings and I like to paint and colour in and we do lots of fun stuff.

Aaliyah van Graan



I draw and I play with puzzles.

Caitlin Wilson-Trollip



I like playing with my friends and I like to go outside.

Kate Rowell



I like doing art and I have my special friend. Her name is Kendal and I like playing.

Zareena Ebrahim



I like playing with puzzles and I love doing art. I really love playing.

Rebecca Glanville



I like the activities and I like going on the tyre swings and I like the flowers which are outside.

Imaan Khan



I can play in the block corner and look at books. Sarah and Caitlin are my new friends.

Cally Hooper



I like school.

Ayesha Mohamed



I like doing painting and my special friend is Tallulah and I like drawing.

Serena Clinch



I like playing outside and playing with the playdough.

Tallulah Spencer



I like to play and play in the sandpit. I have a sandpit in my old school, but that's old so I don't like it.

Philippa Macey



I like playing in the sandpit and doing art.

Alexandra Cheminais



I have fun when my mommy goes.

Harleigh Fraser





I like the trees and I like to swing and I like the sunshine and when it's a beautiful day.

Kendal Pillay



I love playing with Leah outside and I like doing the monkey bars and I love drawing and I like going on the slide and climbing on the jungle gym.

Sarah Floquet



I like to do drawing at the drawing table and I like playing outside on the tyre swing.

Lucy Frater



I do artwork.

Lyndall Koopman



I like playing in the sandpit and I like playing with my friends when we play hide and seek.

Michaela de Villiers



I like to play on the monkey bars and I like to do puzzles.

Isabella Nicholson



I like to play with Sarah and Tallulah. They are so special to me and we play on the monkey bars together.

Leah Berman









Nursery visit to Wetpups

On Wednesday 22 October the two Nursery Classes went for the annual walk to visit the Wetpups Nursery boys. The girls were initially a little apprehensive that the boys would be too rough. On our arrival the boys appeared equally concerned. However, this was soon forgotten and they quickly played happily together.

The boys organised us by having a "Garden Party" where they participated in planting sunflower seeds, making daisy biscuits and completing a variety of creative artwork on the garden theme. The highlight of the morning for our girls was to paddle in the duck pond and to play in the interesting garden alongside the boys.









grade 11 burnett prize winner



EMMA LUYENDIJK

